



# Welcome to St George

Now in the top 10% of UK schools for pupil progress

## **Moving from Primary to Secondary School** *"Saint George Catholic College has a very strong community spirit and is a warm and welcoming place to be" (Ofsted 2016)*

We have an excellent reputation for our transition arrangements, which help children move from primary to secondary school with more confidence. We know this can be a nervous experience for parents and students. Therefore we aim to tailor our transition programme to suit individual needs by getting to know our prospective students at the earliest opportunity. We have strong links with our feeder primary schools; staff from St George regularly teach specialist lessons in the primary schools, and existing St George students buddy up with children in Year 6. We also offer a number of exciting extra-curricular opportunities for our primary schools, with annual open days for Years 5 and 6, celebration masses and sports tournaments at the college. Our transition programme continues throughout Year 7. Students are welcomed with their own mass, and we organise a number of team-building experiences to help them bond with their peers. Year 7 also have their own dedicated area, where there is both an indoor and outdoor social space for their sole use.

## **Care and Guidance** *"The existing high levels of care and support for students and staff have been successfully adapted to meet new and changing needs over the last 6 months." (Southampton City Council Inspection, September 2020)*

Every effort is made to ensure students settle in well, and knowing our students as individuals helps us form the positive relationships needed to provide a stable foundation for their education. When students join us they are organised into year groups according to age, which are then divided into tutor groups. The tutor plays a vital role in the development of our students as they remain with their group from Year 7 until they depart in Year 11. Tutors monitor their group's well-being and achievement, as well as meet with parents termly to discuss student progress at our mentoring days. Through assemblies, tutor time and regular visits to our chapel, students' academic progress is well balanced with their development as well-rounded adults, and this work is complemented by the college chaplain. Each year group is then managed by a progress leader, who takes overall responsibility for the group's progress. Each progress leader develops a system of rewards and sanctions based on students' attitude throughout the year.

## **Supporting Our Students' Needs** *"The school has invested in extra lessons and a range of resources to support disadvantaged pupils and pupils with special educational needs or disability" (Ofsted 2016)*

Students have many different skills, talents and abilities and as a college we have a responsibility to develop these to the full. We therefore take great care to differentiate work across all subjects in order for everyone to achieve their full potential.

A number of our students are gifted and talented, and we optimise every opportunity to develop those skills and talents, whatever they be. For example, students with outstanding ability in Maths are given the option to study for additional qualifications, and our PE department has established new clubs for students who are particularly talented in certain sports. We also work closely with local colleges, universities and businesses to provide workshops for gifted and talented students.

Our Special Educational Needs department is housed in its own exclusive hub called 'Trinity', and students of all abilities are most welcome here. In Trinity, we offer a breakfast club as well as lunchtime activities, where students can benefit from individual help with assignments or extra reading sessions. We also run a nurture group here as well as other group and one-to-one sessions to aid our students. Those with special educational needs are fully supported through a range of access resources including skilled staff and specialist equipment, and many students have individual learning programmes designed to maximise their independence.

## **Student Responsibility** *"Students show a high level of attentiveness and a great willingness to learn"* (Southampton City Council Inspection 2016)

Independence is one of our core values at St George, and student responsibility is therefore something that is nurtured from Year 7 onwards. Individuals from each year group are elected by their peers to become part of the student council, and members fully participate in the development of the college. Year 8 students support their new colleagues in Year 7, providing advice and support during that important first year. By Year 11, students are ready to take on greater responsibilities, with prefects playing a pivotal role in the life of the college. Our students therefore develop a strong sense of ownership for their personal development and the college community.

## **Curriculum and Teaching** *"Very high-quality teaching enables pupils to make excellent progress"* (Ofsted 2016)

The following information acts as a brief overview of our 11-16 curriculum at St George. An accelerated Key Stage 3 curriculum means all students have covered the full breadth of the National Curriculum by the end of Year 8, which enables them to start their Key Stage 4 courses in Year 9. Although the overall format of the curriculum is consistent, we strive to adapt it each year to suit the varying needs of each cohort.

### **Key Stage 3**

In Years 7 & 8, students follow courses in; English, Mathematics, Science, Religious Education, Technology, Information Technology & Computer Science, Geography, History, Modern Languages (Spanish or French), Art, Music, Drama, Dance, Physical Education and PSHE.

Students are organised into appropriate groups and classes for different subjects. Some of these are sets initially based on end of Key Stage 2 data and then reviewed and adjusted regularly. Other subjects are taught in mixed ability groups.

### **Key Stage 4**

At Key Stage 4, all students follow a core curriculum of English, Mathematics, Science, RE and PSHE. In addition, all students study four optional subjects in Year 9 and continue with three of these options in Years 10 and 11. We offer a broad range of options including a mixture of academic and vocational qualifications. Students are guided and supported throughout the process of identifying the most suitable courses to follow based on their individual needs, aspirations and abilities.

*"Saint George Catholic College provides an outstanding, aspirational and secure Catholic education for its students." (Diocese of Portsmouth, Sec 48, June 2017)*

## **Enrichment and Extra-Curricular Activities**

Enrichment and Extra-Curricular Activities Students are invited to participate in a range of educational visits, clubs and activities. In Years 7 and 8, all students are expected to attend at least one club or activity for at least one half-term each year. Our trips and activities include:

- Team-building Trips (such as our annual Summer Camp in the New Forest)
- Humanities Trips – WW1 Battlefields and Auschwitz museums, and Field Trips
- Theatre Visits
- Year 7 Cathedral Visits
- Literacy Reward Trips
- Ski Trip and Water Sports Trip
- School Productions and Concerts
- Clubs and fixtures in a wide range of sports
- Foreign Language Trips
- Instrumental Lessons
- Creative Arts and Debate and Philosophy Clubs and Duke of Edinburgh Award
- Performing Arts Clubs including choir, orchestra, dance and musical theatre

## Uniform

Our students have always worn a smart uniform. We believe uniform is vital to students identifying themselves as a part of our community. We offer a winter and a summer option, although it is not necessary for parents to buy both. All students should only wear winter uniform during the autumn and spring terms. During the summer term, students can remain in winter uniform or wear the summer uniform instead.

### Winter Uniform

- Black blazer with college badge
- White shirt
- College tie
- Black trousers
- Black knee-length skirt (stretch styles are not allowed)
- Black footwear
- Black/grey/white socks
- Plain black/tan tights

### Summer Uniform

- White polo shirt with college logo
- Black trousers
- Black knee-length skirt (stretch styles are not allowed)
- Black tailored shorts (optional)
- Black footwear
- Black/grey/white socks
- Plain black/tan tights

#### Optional Items

- Black v-neck jumper with college logo
- Black v-neck cardigan with college logo

### PE Kit

**Indoor:** White top, red shorts/skort, white socks, trainers (non marking soles). **Outdoor:** Red long-sleeved rugby top, red shorts/skort, football boots/trainers, gumshield. Recommended items: college fleece top, shinpads, deodorant, and a towel.

We recommend that all items are clearly labelled. Jewellery in any piercing is not permitted with the exception of a pair of stud earrings in the ears. Makeup is not allowed in Years 7, 8 or 9, although in Years 10 and 11 it can be worn if discreet. Hairstyles should not be below a grade 2, and any extreme styles or fashion statements that the college deems to be unreasonable, along with hair colouring and adornments, are not permitted. No hooded sweaters are allowed.

All items of uniform can be purchased from our suppliers:

**Skoolkit, 31, Leigh Road, Eastleigh, SO50 9FF tel: 02380 629095  
and [www.myclothing.com](http://www.myclothing.com)**

College ties and badges are available from reception at St George.

## Timings of a Typical School Day

Our days always start at 8.40am and end at 3.00pm. All lessons are 60 minutes long. A breakfast service is available for students from 8.00am to 8.30am

Registration	08:40	09:00
Period 1	09:00	10:00
Period 2	10:00	11:00
Break	11:00	11:20
Period 3	11:20	12:20
Period 4	12:20	13:20
Break	13:20	13:55
Period 5	14:00	15:00

## Transport Information

### Private Dedicated College Bus Services

For a fee the college operates five dedicated private buses and 3 mini bus services to and from the college for students. Priority is given to younger students and on distance.

1. **301** from: Lordswood stopping at Millbrook, Regents Park and Shirley.
2. **302** from: Woolston stopping at Sholing, Thornhill, Bitterne shops, Bullar Rd and Bitterne Manor.
3. **303** from: Whiteley stopping at Titchfield, Locks Heath, Lowford, Burseldon, Harefield and Townhill Way.
4. **304** from: Peartree stopping at Woolston Link, Central Station, Lower Shirley and St James Road.
5. **305** from: Fair Oak Road, Leigh Road-Sopworth Rd stop, Shakespeare Road and Southampton R.
6. **Minibus "A"** from Rownhams, North Baddesley and Chandlers Ford.
7. **Minibus "B"** from Dodwell Lane, Hamble Library, Ingleside (Old Netley) and Thornhill Park Road.
8. **Minibus "C"** from Scantabout Ave C/Ford, St Swithun Wells School, Bournemouth Road and Leigh Road.

**The Bluestar no: 18** from Millbrook to the City Centre then change to the Bluestar no: 2 to Bassett Green Road stop (2mins walk from the college).

**The Bluestar no: 8 & 9** from Fawley and Langley to the City Centre then change to the Bluestar no: 2 to Bassett Green Road stop (2 mins walk from the college).

**The First Bus no: 3** from Hedge End/West End to the City Centre then connect to the Bluestar 2 or Firstbus U6H to the Burgess Road stop at McDonalds (2 mins walk from the college).

From Fair Oak and Eastleigh the **Bluestar no: 2** has a return service stopping at the Bassett Green Road stop (2 mins walk from the college).

### Trains

Students from the Whiteley and Fareham area travel to Eastleigh Parkway station then change trains to Swaythling station (5 mins walk from college)

Students in Chandlers Ford can travel direct to and from Swaythling station daily.  
A direct service is also available from Winchester to Swaythling (Please refer to rail company timetables).

### Hampshire and Southampton Assisted Travel

Assisted travel is no longer available for Catholic students on denominational grounds, except where a child is in receipt of free school meals or means tested applies.

Further information about every aspect of college life can be found on our website at [www.stgcc.co.uk](http://www.stgcc.co.uk).

*Information correct at time of printing  
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