

# YEAR 11 INFORMATION EVENING

## Centre Assessed Grades

### Wednesday 21<sup>st</sup> April 2021 6pm



**Joint Council for  
Qualifications**

Guidance for students, parents and guardians:  
GCSEs and AS/A Levels in England  
Summer 2021



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# The Principles & Decisions

Teachers will determine your son/daughters grades. A range of the following will be used:

1. Assessments completed in exam conditions in the sports hall during our summer assessment window.
2. Non-exam assessment (often referred to as coursework)
3. Substantial classwork
4. A range of previous assessment
5. In-school tracking of students' progress and performance over the course of their GCSE

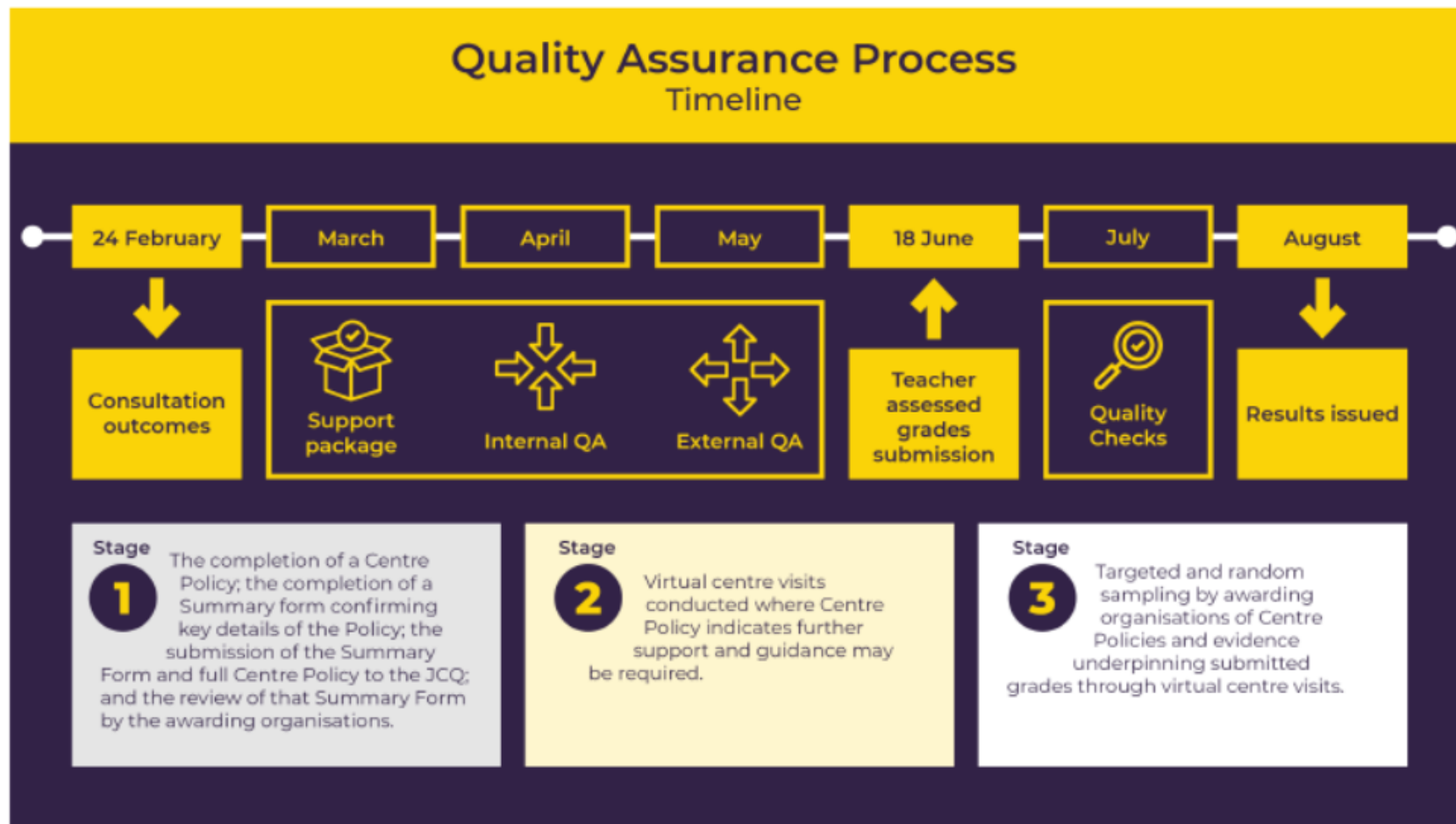


# The Principles & Decisions

- There professional judgement will be based only on what your son/daughter has been taught.
  - Already been shared with you: Assessment Topics
- Process is fair and consistent to every pupil
  - Saint George Centre Policy
- Example: Summer Assessment Window based in the sports hall
  - Access Arrangements
- All Teachers will attend specific subject exam board training.
- Robust Moderation Process
- Grades will be submitted by Friday 18<sup>th</sup> June 2021
- Leaving Date: Friday 18<sup>th</sup> June 2021 TBC
- Results Day: Thursday 12<sup>th</sup> August 2021



# Ensuring consistency between schools nationally



# Documentation available to Pupils & Parents

- Summer Assessment Timetable
- Year 11 Summer Assessment Topics – All Subjects
- Saint George Centre Assessment Policy
- JCQ Guidance for Students & Parents
- Letter From Mr Shelley – Progress Leader 15<sup>th</sup> March
  
- Year 11 Page: MS Teams & School Website: Year 11 Page
- <https://www.stgcc.co.uk/page/?title=Year+11+Homework+and+Study&pid=45>



# FAIR AND ACCURATE GRADES

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Alex Bedford



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# Teacher Assessed Grades (TAG's)

- Each teacher assessed grade should be a **holistic professional judgement**, balancing different sources of evidence and data.
- Teachers must assess their students' performance, only on what content has been delivered to them by their teachers.
- Decisions about potential must not factor in the student's grades.
- Teachers should determine the grades as late in the academic year as is practical.

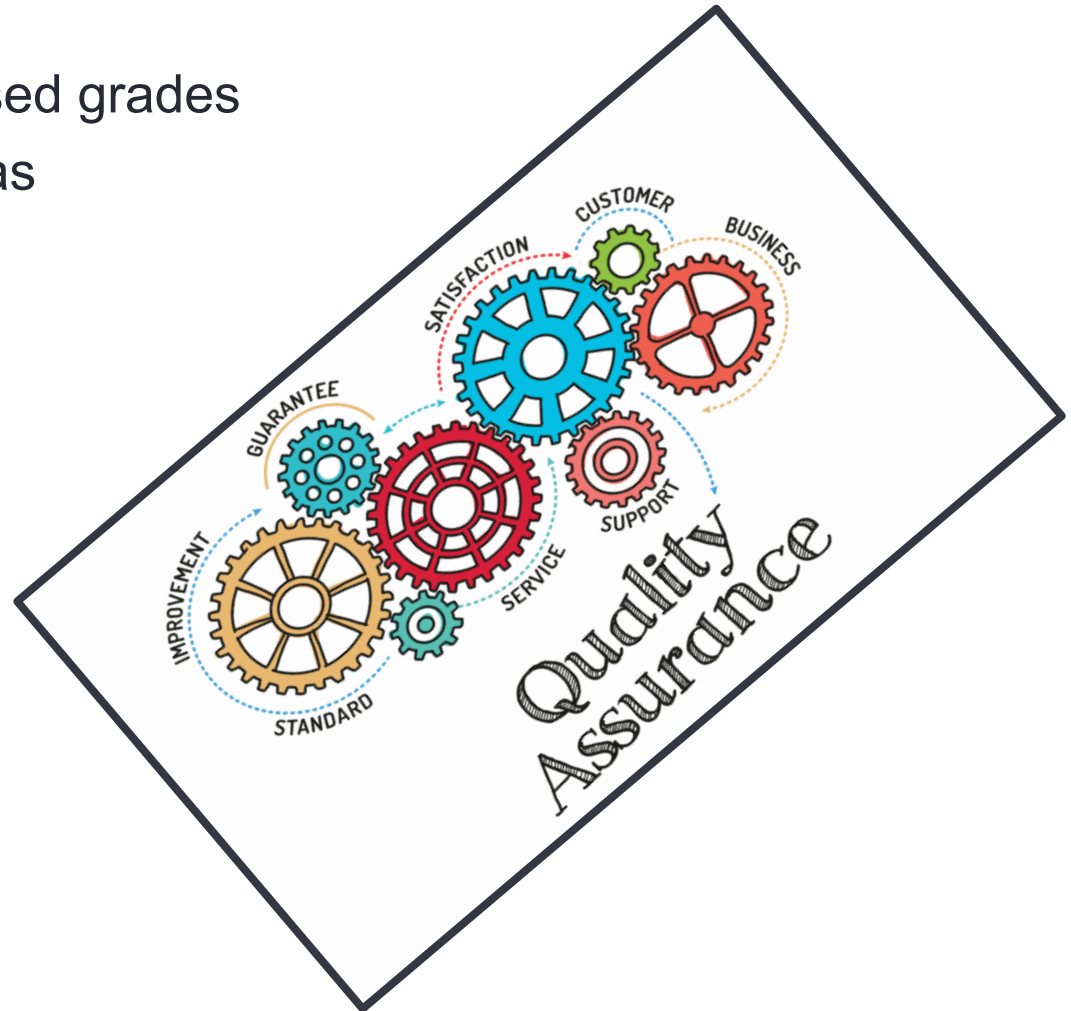
# What evidence is to be used

- Schools and colleges should use a broad range of evidence:
  - **Final assessments**
  - **Coursework**
  - **Classwork/homework**
  - **Previous assessments including mocks**
  - **Records of progress and performance over the course of study**
- Overall, it will be no easier or harder for a student to achieve a particular grade this year compared to previous years.



# Internal Quality Assurance

- Staff training
  - Awarding teacher assessed grades
  - Avoiding unconscious bias
  - Moderating assessments
- Reviewing grades
  - Use of last 3 years data
  - HOD/SLT meetings







# THE SUMMER ASSESSMENT POINT

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Mr Shelley



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# Why the assessment point?

- It allows a greater breadth of evidence, giving students who have been working towards year 11 summer exams an opportunity to prove their capabilities.
- It means we can supply full exam and access arrangements during this period of time, whilst not disadvantaging students from other year groups who need support
- The results from this assessment point will be more heavily weighted in determining overall grade, but will not be the only bit of evidence we use.
- Evidence to formulate your grade from the assessment point:
  - 1. Formal assessment** – Exams based on select content.
  - 2. Non exam assessment/coursework** – walking talking mocks, structured tasks or coursework write-up sessions.
- Subject teachers have notified students of the assessment format in lessons and we will review the format of the assessment point on the next few slides.



# The assessment point in a nut shell:

- 4 weeks between Monday 26<sup>th</sup> April & Tuesday 18<sup>th</sup> May.
- Assessments have been spread out – this allows time in between core exams.
- Full exam and access arrangements will be provided in these 4 weeks – subject teachers have been made aware of this so that they can plan assessment accordingly.
- Topic sheet will indicate content covered to help with revision. This has been widely advertised to students and is on the MS Teams page and the school website.
- Those not in an assessment will be in normal lessons.



# Changes to the school day during the assessment point:

- **8.40am – arrival for anyone doing an assessment.**
- **9am – first Assessment or lesson starts.**
- 11.05-11.20am – Year 11 Break time (normal time)
- 12.40-13.00pm – Year 11 lunch break.
- **12.30-12.40pm – Classroom break time for those with afternoon assessment.**
- **12.50pm – Register for anyone doing afternoon assessment.**
- **13.00pm – Start of afternoon assessment.**
- 15.00pm – End of the school day.



# The assessment point: Week 1 (26/04/21)

Date	Period 1 & 2	Period 3	Lunch 12:40-13:00	Period 4 & 5
<b>Week 1</b>				
26/04/2021	English Language Paper 1: 9:00-11:20			Biology 13:00 - 14:30
27/04/2021	Maths Paper 2: 1h 30m 9:00-10:30			Geography Paper 1 13:00 - 14:45
28/04/2021	Religious Education: 1h45m 9:00-10:45			Chemistry 13:00 - 14:30
29/04/2021	History: 2 Papers 1h per paper USA & Elizabeth 9:00-11:00			French Listening (H) & (F) Classrooms 13:00 - 14:00
30/04/2021	Computer Science /BTEC DIT 9:00 - 11:00			Business Studies GCSE 13:00 - 15:00



# The assessment point: Week 2 (03/05/21)

Date	Period 1 & 2	Period 3	Lunch 12:40-13:00	Period 4 & 5
<b>Week 2</b>				
03/05/2021	BANK HOLIDAY			
04/05/2021	English Literature Paper 2 Section A (Macbeth): 9:00-10:00			Design & Technology 13:00 - 15:00
05/05/2021	Maths Paper 3: 1h 30m 9:00-10:30			Spanish & French Reading 13:00 - 14:00
06/05/2021	Physical Education: 2 Papers 9:00 - 11:30			French and Spanish Writing 13:00-14:15
07/05/2021	Music GCSE (Room 40) Polish Listening(CR) 9:00-10:15			FSMQ 13:00-15:00



# The assessment point: Week 3 (10/05/21)

Date	Period 1 & 2	Period 3	Lunch 12:40-13:00	Period 4 & 5
<b>Week 3</b>				
10/05/2021	Spanish Listening (F) & (H) Classroom 9:00 - 10:00			History Paper 3 Paper 3: Medicine 13:00-14:00
11/05/2021	Computer Science 9:00-10:45			Physics Paper 1 13:00-14:30
12/05/2021	Geography Paper 2 9:00-10:30			German, Italian, Mandarin & Japanese writing 13:00 - 14:00
13/05/2021	English Literature: unseen poetry 9:00 - 9:45			Mandarin & Japanese Listening / GCSE Dance Conference and Library / Sports hall 13:00-14:00 / 13:00 - 14:15
14/05/2021	Polish Reading & Writing (H) 9:00 - 11:00			German, Italian, Mandarin & Japanese Reading 13:00-14:15



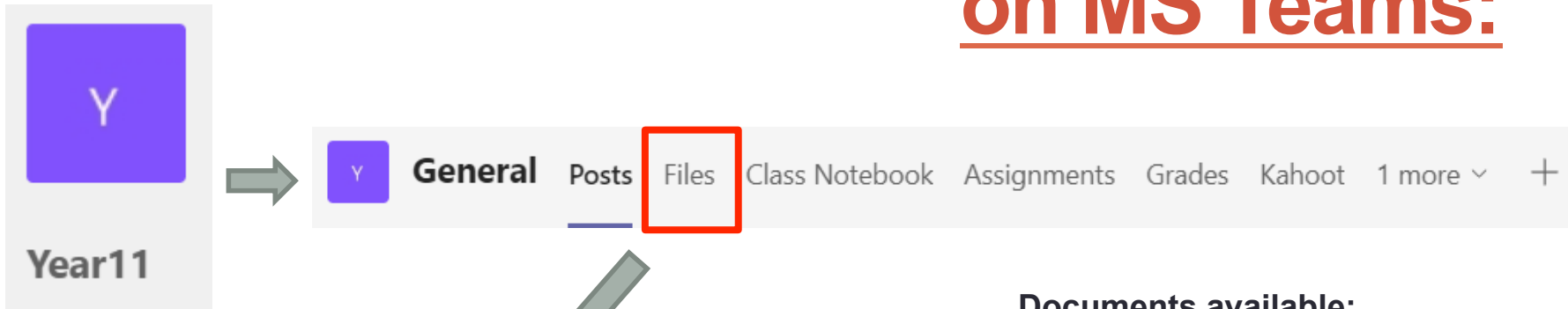
# The assessment point: Week 4 (17/05/21)

Date	Period 1 & 2	Period 3	Lunch 12:40-13:00	Period 4 & 5
<b>Week 4</b>				
17/05/2021	Dance GCSE: Practical Exam 9:00 - 11:00			German/Italian Listening Conference room & Library 11:20-12:20
18/05/2021	Art coursework All Day	Art coursework All Day		Art coursework All Day



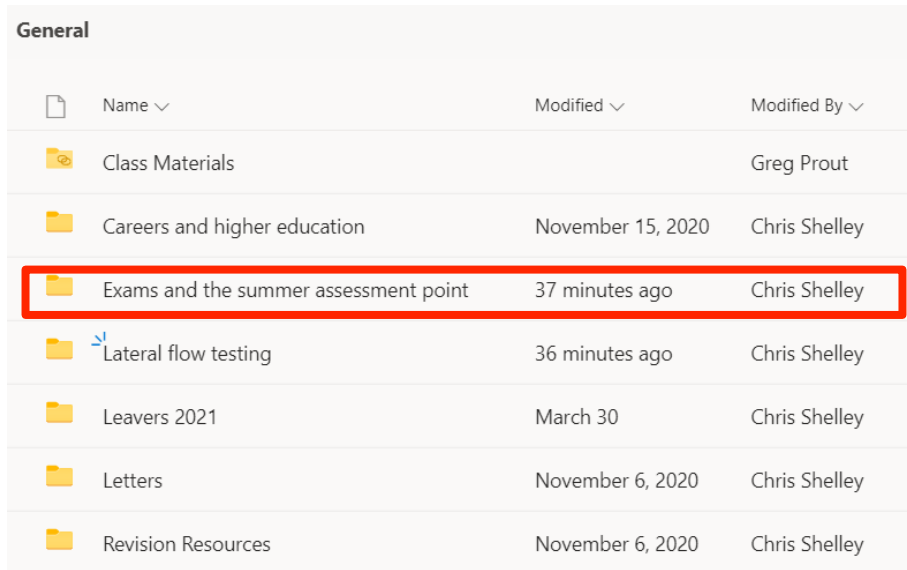


# Where you can find the key documents on MS Teams:











## Documents available:

- Summer Assessment Timetable
- Year 11 Summer Assessment Topics – All Subjects
- Saint George Centre Assessment Policy
- JCQ Guidance for Students & Parents
- Letter From Mr Shelley – Progress Leader 15<sup>th</sup> March



A screenshot of the 'Files' tab in MS Teams. It shows a table of files and folders. The row for 'Exams and the summer assessment point' is highlighted with a red rectangular box. An arrow points from this row towards the list of documents on the right.

General			
	Name ▾	Modified ▾	Modified By ▾
	Class Materials		Greg Prout
	Careers and higher education	November 15, 2020	Chris Shelley
	Exams and the summer assessment point	37 minutes ago	Chris Shelley
	Lateral flow testing	36 minutes ago	Chris Shelley
	Leavers 2021	March 30	Chris Shelley
	Letters	November 6, 2020	Chris Shelley
	Revision Resources	November 6, 2020	Chris Shelley

## Between now and the end of the assessment point:

- Students to focus attention on revising and doing all they can to get the best grade possible in the assessment point.
- All lessons are tailored to revision and/or exam technique to assist.
- Pupils urged not to be complacent – predicted/target grades are not a relevant any more!



## What happens after the assessment point:

- Students will attend their normal lessons up until the 18<sup>th</sup> June 2021 unless we receive further guidance – this is the final submission day for Centre assessed grades.
- Priorities will be: (1) consolidating and gathering more evidence to support teacher assessed grades. (2) teaching some of the content missed to assist with transition to college.
- Leavers events and activity days TBC.



# THE APPEALS PROCESS 2021



Mr Guyer



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# The Appeals Process

Although everyone will be working hard to make sure that you are awarded the correct grades, there is an appeals process in place to act as a safety net to fix any genuine errors that were not identified earlier on.

If you think an error has been made then you have the right to an appeal.

- You will need to formally write to Mr Habberley at [head@stgcc.co.uk](mailto:head@stgcc.co.uk).
- There are two stages to the appeals process.



# Stage 1 – Centre Review

- Once you have written to the Headteacher he will ask the Exams Officer Mr Guyer to check two things:
  1. Check for a administrative error, for example:
    - A. The centre submitted an incorrect grade
    - B. The centre used an incorrect assessment mark when determining your grade
  2. The centre did not apply the procedure correctly, for example:
    - A. The centre did not undertake their internal quality assurance process correctly
    - B. Failed to take into account mitigating circumstances, such as illness on the day of the exam
- To help you decide whether you should appeal you can request the following things from the College:
  1. The centre policy (we will publish this document on our website)
  2. Sources of evidence used to determine you overall grade
  3. Details of special circumstance that might have been taken into account in determining your grade such as, e.g. access arrangement or mitigating circumstance such as illness



## Stage 2 – appeal to the exam board

- If you still don't think you have the correct grade after the centre review is complete you can ask the College to appeal to the exams board who will review whether:
  1. The College made an unreasonable exercise of academic judgement in the choice of evidence from which they determined your grade and/or in the determination of your grade from that evidence
  2. The College did not apply the procedure correctly
  3. The exam board made an administrative error



# Consent

- At both stages of the process of the appeal to the College you will need to provide the College with written consent to conduct the appeal on your behalf.
- ***It is really important to remember that your grade can go down as well as go up or stay the same during at either stage of the process!***



# Appeals timeline

- The timeline for appeals will be as follows:
- Stage 1: Centre review – 12<sup>th</sup> August to 2<sup>nd</sup> September 2021
- Stage 2: Appeal to the exam board – 3<sup>rd</sup> September to 17<sup>th</sup> September 2021







# QUESTION AND ANSWER SESSION

Wednesday 21<sup>st</sup> April 2021 (6-7pm)



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## What to do if you have any questions:

- Please join us on Wednesday evening from 6-7pm for a live Q&A session with Mr Habberely, Mr Bedford, Mr Guyer, and myself where we will endeavour to answer any questions you have.
- The Q&A session will be set up as a meeting on the year 11 MS Teams page.
- If you have questions please submit them to us in advance using the below link.
- There will be an opportunity to ask questions on Wednesday evening also.

<https://forms.office.com/r/C2t0aTG97W>





**Thankyou for your ongoing support during these times...**



**We hope to see you on Wednesday at 6pm if you have any further questions.**