

Students who do incredibly well in year 9 may advance onto GCSE Computer Science in Year 10 instead of BTEC.

Subject Title	BTEC Level 1/2 Tech Award in Digital Information Technology																									
Assessment	<p>Coursework and exam</p> <ul style="list-style-type: none"> • 2 Internally – assessed components – 60% (coursework) • 1 Externally –assessed component – 40% (you can re-sit only once). <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #d9ead3; width: 20%;">Level 2 Distinction</td> <td>A learner has satisfied all the Level 2 Distinction criteria for the component through: <ul style="list-style-type: none"> • outstanding performance, fully addressing all learning aims, with a sound grasp of facts and concepts, selection and interpretation of information, and fluent use of skills in more complex situations. </td> </tr> <tr> <td style="background-color: #d9ead3;">Level 2 Merit</td> <td>A learner has shown high performance across the component through either: <ul style="list-style-type: none"> • having satisfied all the Level 2 Merit criteria for all learning aims or • having achieved all the Level 2 Pass criteria and showing an outstanding performance in the final assignment as defined by the Level 2 Distinction criteria. </td> </tr> <tr> <td style="background-color: #d9ead3;">Level 2 Pass</td> <td>A learner has satisfied all the Level 2 Pass criteria for the learning aims through: <ul style="list-style-type: none"> • showing coverage and understanding of content at a good standard and appropriate skill demonstration. </td> </tr> <tr> <td style="background-color: #d9ead3;">Level 1 Merit</td> <td>A learner has shown an acceptable standard across the component addressing a range of content and demonstrating some understanding through either: <ul style="list-style-type: none"> • having satisfied all the Level 1 Merit criteria for all learning aims or • having achieved the Level 1 Pass criteria and showing a good standard of performance in the final assignment as defined by the Level 2 Pass criteria. </td> </tr> <tr> <td style="background-color: #d9ead3;">Level 1 Pass</td> <td>A learner must satisfy all Level 1 Pass criteria for the learning aims through: <ul style="list-style-type: none"> • showing basic knowledge and ability to complete routine tasks. </td> </tr> <tr> <td style="background-color: #d9ead3;">U</td> <td>A learner who does not satisfy all the Level 1 Pass criteria should be reported as having a U grade.</td> </tr> </table>	Level 2 Distinction	A learner has satisfied all the Level 2 Distinction criteria for the component through: <ul style="list-style-type: none"> • outstanding performance, fully addressing all learning aims, with a sound grasp of facts and concepts, selection and interpretation of information, and fluent use of skills in more complex situations. 	Level 2 Merit	A learner has shown high performance across the component through either : <ul style="list-style-type: none"> • having satisfied all the Level 2 Merit criteria for all learning aims or • having achieved all the Level 2 Pass criteria and showing an outstanding performance in the final assignment as defined by the Level 2 Distinction criteria. 	Level 2 Pass	A learner has satisfied all the Level 2 Pass criteria for the learning aims through: <ul style="list-style-type: none"> • showing coverage and understanding of content at a good standard and appropriate skill demonstration. 	Level 1 Merit	A learner has shown an acceptable standard across the component addressing a range of content and demonstrating some understanding through either : <ul style="list-style-type: none"> • having satisfied all the Level 1 Merit criteria for all learning aims or • having achieved the Level 1 Pass criteria and showing a good standard of performance in the final assignment as defined by the Level 2 Pass criteria. 	Level 1 Pass	A learner must satisfy all Level 1 Pass criteria for the learning aims through: <ul style="list-style-type: none"> • showing basic knowledge and ability to complete routine tasks. 	U	A learner who does not satisfy all the Level 1 Pass criteria should be reported as having a U grade.													
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Expectations outside of classroom	<p>Homework</p> <ul style="list-style-type: none"> • Research the use of specific software and develop new skills • Practice tests to develop understanding of the assessment framework • Design, build and test IT solutions of a given scenario 																									
Course description	<p>The qualification has three components that focus on the assessment of knowledge, skills and practices. These are all essential to developing a basis for progression and therefore pupils need to demonstrate attainment across all components in order to achieve the qualification.</p> <p>As the BTEC Tech Award in Digital Information Technology is a practical introduction to life and work in the industry, students will explore the sector by developing technical skills and techniques, planning a digital solution for a given brief and developing an understanding of what cyber security is and the importance of legal and ethical considerations when using modern technologies. Learners are required to complete and achieve all the components included in the qualification</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #0070c0; color: white;"> <th colspan="5">Pearson BTEC Level 1/Level 2 Tech Award in Digital Information Technology</th> </tr> <tr style="background-color: #d9ead3;"> <th>Component number</th> <th>Component title</th> <th>GLH</th> <th>Level</th> <th>How assessed</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Exploring User Interface Design Principles and Project Planning Techniques</td> <td style="text-align: center;">36</td> <td style="text-align: center;">1/2</td> <td style="text-align: center;">Internal</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Collecting, Presenting and Interpreting Data</td> <td style="text-align: center;">36</td> <td style="text-align: center;">1/2</td> <td style="text-align: center;">Internal</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Effective Digital Working Practices</td> <td style="text-align: center;">48</td> <td style="text-align: center;">1/2</td> <td style="text-align: center;">Synoptic External</td> </tr> </tbody> </table>	Pearson BTEC Level 1/Level 2 Tech Award in Digital Information Technology					Component number	Component title	GLH	Level	How assessed	1	Exploring User Interface Design Principles and Project Planning Techniques	36	1/2	Internal	2	Collecting, Presenting and Interpreting Data	36	1/2	Internal	3	Effective Digital Working Practices	48	1/2	Synoptic External
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