

Courses at Key Stage 4



	Graded A Good Schor
Subject Title	GCSE Geography (8035)
Assessment	Paper 1: 1hr 30min 88 marks - 35%
	Paper 2: 1hr 30min 88 marks - 35%
	Paper 3: 1hr 15min 76 marks - 30%
Expectations	Complete homework tasks; carry out additional research about case studies; attend
outside of	after school as well as lunch time revision sessions; revise regularly to prepare for
classroom	regular school assessments, as well as final exams; collect data during fieldwork for
Classicolli	fieldwork exam.
Course description	We follow the AQA Geography GCSE. This an exciting and dynamic course which
	encourages students to:
	Become independent and reflective learners
	Develop their knowledge and understanding of key geographical issues
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	Develop an awareness and appreciation of places, environments and cultures
	Consider how they can be responsible global citizens and help create a
	sustainable future
	Develop excellent fieldwork skills
	 Use a range of skills, technologies, enquiry and analysis.
	Geography requires highly developed extended writing skills due to the new
	expectations of the GCSE course. All papers are heavily based around case study
	knowledge and in depth understanding of processes. Top students can easily link their
	knowledge and understanding of technical concepts to real world situations.
	These themes include:
	Coasts and Rivers
	Population and Settlement
	 Natural Hazards (Earthquakes, Volcanoes, Tropical Storms)
	UK Landscape and Weather Hazards
	Economic Development and Tourism
	Energy Use and Sustainability
	Climate Change
	Resource Management
	Biomes and Climates, including Rainforests and Deserts
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	There is a lot of content delivered during this course so it is essential that students
	recap and revise regularly. Homework and extension tasks are set regularly to help
	students with this; as well as after school revision sessions to deepen understanding
	and exam technique.
	A course requirement is that students collect data during fieldwork. The students will
	have to visit one physical landscape and one urban landscape which will then be
	assessed under exam conditions (Paper 3). The new unit 3 paper consists of fieldwork
	skills and a decision making exercise based on pre-released materials 12 weeks before
	the exam. Students will have to make a decision on a topic which has been recently
	debated in the news. For example: Should a new runway be built at London Heathrow?
	These events aim to develop understanding of Geographical issues and case studies, as
	well as encouraging young people to engage in the wider Geographical community.
	Geography is looked favourably upon by universities because of its wide skills base in:
	literacy, numeracy, problem solving and critical thinking. Overall, Geography is an
	exciting and enjoyable course which allows students to understand the world around
	them.