

Year 10

Core Information and Work Experience Evening

Mr Bedford - Senior Assistant Headteacher

Mr Fields - Year 10 Progress Leader

How are GCSEs graded?

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

What are the core subjects?

- Maths
- English
- Religious Studies
- Science

Why are the core subjects important?

- **Education** - requirement for college, apprenticeships and higher education (university).
- **Employment** - in many jobs you will need skills from these subjects.
- **Everyday life** - these subjects greatly improve life skills, for example preparing food and reading recipes.

Why is homework important?

- **Confidence building** - it helps you review what you know, which will help you feel more confident!
- **Practice makes perfect** - it helps you to practice the processes you need to complete problems!
- **Good habits** - it helps you build the habits and routines that will help you succeed in school!



What support is available?

- Tutor
- Progress Leader
- Trinity
- Mental Health Nurse



GCSE MATHEMATICS

Mr Winter

GCSE Mathematics

- Higher or foundation tier
- Higher grades 9-3
- Foundation 5-1
- 3 exams, 1 hour 30 minutes and worth 80 marks each
- 1 non calculator exam and 2 calculator exams
- 50% of the marks in the higher tier are aimed at grade 9 – 7.

Classes and tiers

- 10 A1 Miss Wood– Higher
- 10A2 Mr Bedford – Higher
- 10A3 Mrs Charles – Higher
- 10A4 Mr Winter – Higher
- 10B1 Mr Winter – Higher/Foundation
- 10B2 Miss Ruberry – Foundation
- 10B3 Miss Jay– Foundation
- 10B4 Mr Horrocks- Foundation

Where we are

- Students in Year 10 are on track with their Schemes of work and have taken their Year 10 term 1 assessment today.
- Students were given some of the topics that were covered in the assessment, and they have been guided how to prepare their revision to include these.
- The assessment was a recognised national assessment and will therefore include some of the Mathematical topics that have not been covered. The assessment gives us an idea of the progress towards their target grades as well as areas for improvement.

Where are we?

- The assessment for term 1 will be a paper 1-(non calculator).
- There will be further assessments run in terms 2 and 3 to monitor the progress and inform mentoring day grades.
- Students will be introduced to Pinpoint and there will be an expectation for students to complete this as part of their review.

Login to www.pinpointlearning.co.uk

Username: JA968366, Password: PPL

Topic 1: Simple Sample Space.

Mwatch clip: 58, Hegarty: 359, Sparx: U104

Topic 2: Money Problems.

Mwatch clip: 22, Hegarty: 743 to 754, Sparx: NA

Topic 3: Comparing Fractions and Decimals.

Mwatch clip: 85, Hegarty: 52,55,73,75, Sparx: U888

Topic 4: Angles.

Mwatch clip: 13, Hegarty: 457, Sparx: U447

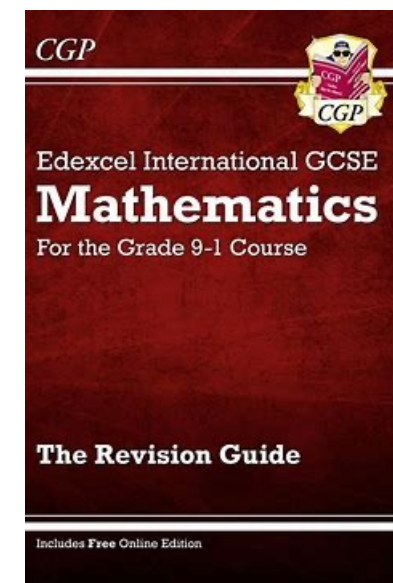
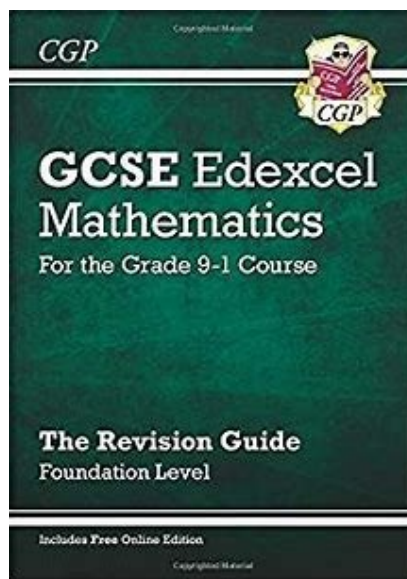
Topic 5: Timetables and Distance Tables.

Mwatch clip: 6b, Hegarty: NA, Sparx: M963

Support available

- Mymaths
- Mathswatch
- Past papers
- Pinpoint
- Maths genie
- Your Teachers and peers

Calculators and revision guides





SAINT GEORGE
CATHOLIC COLLEGE

The only way
to learn
mathematics
is to do
mathematics.

PAUL HALMOS

Religious Studies GCSE

Mrs Jennifer Knight

jknight@stgcc.co.uk

At St George We Aspire to be all that God has created us to be



Achievement in 2023

National Average Results

Grade 7 - 9 = 31%

Grade 5 - 9 = 61%

Grade 4 - 9 = 72%

Saint George Student Results

Grade 7 - 9 = 45%

Grade 5 - 9 = 81%

Grade 4 - 9 = 92%

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Key information

AQA Syllabus B
Catholic Christianity

Large amount of
content

100% Exam
No coursework

Mixed ability classes

Two key skills:

- Explain
- Evaluate a statement

Course Structure

PAPER 1

Catholic Christianity

- ☒ Creation
- ☒ Incarnation
- ☐ Triune God
- ☐ Church & The Kingdom of God
- ☐ Redemption
- ☐ Eschatology

PAPER 2

2nd Religion

- ☒ Judaism Beliefs
- ☒ Judaism Practices

Themes (Ethical Studies)

- ☐ Theme A: Religion, Relationships & Family
- ☐ Theme B: Religion, Peace & Conflict

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Assessment

Knowledge / content

Knowledge checks:

- 5 Questions to start every lesson, frequent questioning throughout lessons
- Weekly Quiz HWs on Teams

Skills

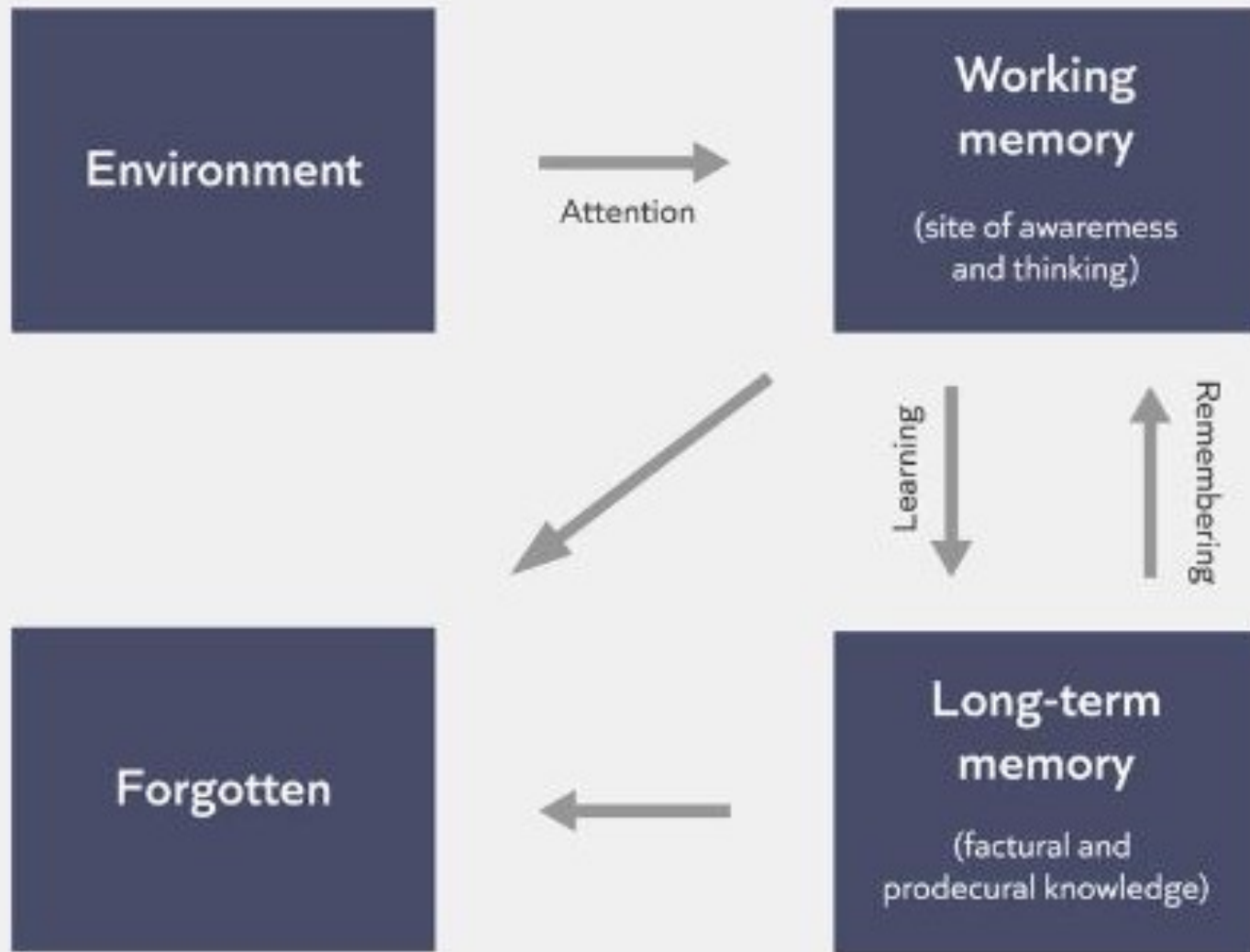
- All 5 types of exam question have been taught already
- Frequent chances to practise in lessons
- Formal practise – GCSE style assessments
- Year 10 Mock Exam

Student's Responsibilities

- ✓ **Complete your homework**
- ✓ **Excellent attitude in lesson:**
 - Maximum effort!
 - Every lesson counts
 - Contribute to class discussions
 - Not sure? Talk to your teacher!
- ✓ **If you miss a lesson:**
 - Catch up on any missed lessons – see your teacher
 - Check Teams for HW set



Homework



A simple model of memory (Willingham, 2009)

Homework

Content



Quizzes are set on Teams weekly

- Immediate score
- HW Grade 5 = student has completed more than 3 times, aiming to beat their score each time

Skills

- Teachers may also set exam questions for students to complete

Independent revision

- Quizlet & Seneca are highly recommended for effective revision
 
- [RE Padlet](#) Resource for materials and revision ideas/tasks
- Use revision guide

How to support your child

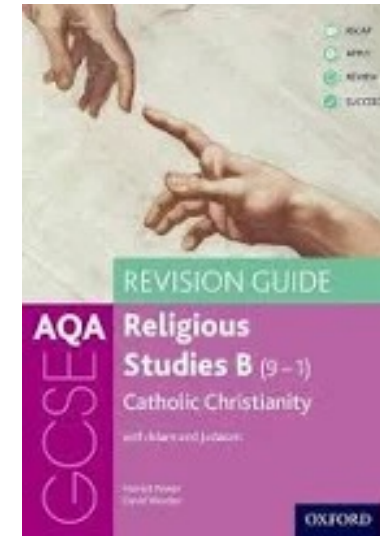
Encourage
maximum effort
on the Quiz HWs.



**Go to
Mass!**

Talk at home
about ethical and
religious issues in
the news...

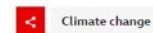
Ask them which topics
they are currently
revising independently
and how they are doing
this.



Purchase a
revision guide
£6.50
(available tonight
or from class
teacher-
cash/cheque)

**Climate change: Pope Francis warns
world 'may be nearing breaking
point'**

4 October



**Portuguese parliament votes to
allow limited euthanasia**

12 May



**Biden seeks 'vital' war aid for Israel
and Ukraine**

11 hours ago



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Any questions...

Mrs Knight

jknight@stgcc.co.uk

Mrs Atkinson

aatkinson@stgcc.co.uk

Mrs Lee-Cann

alee-cann@stgcc.co.uk

Mr Walford

dwalford@stgcc.co.uk

Mr Lucier

tlucier@stgcc.co.uk

Or via your
child's
Teams
account



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Combined Science GCSE

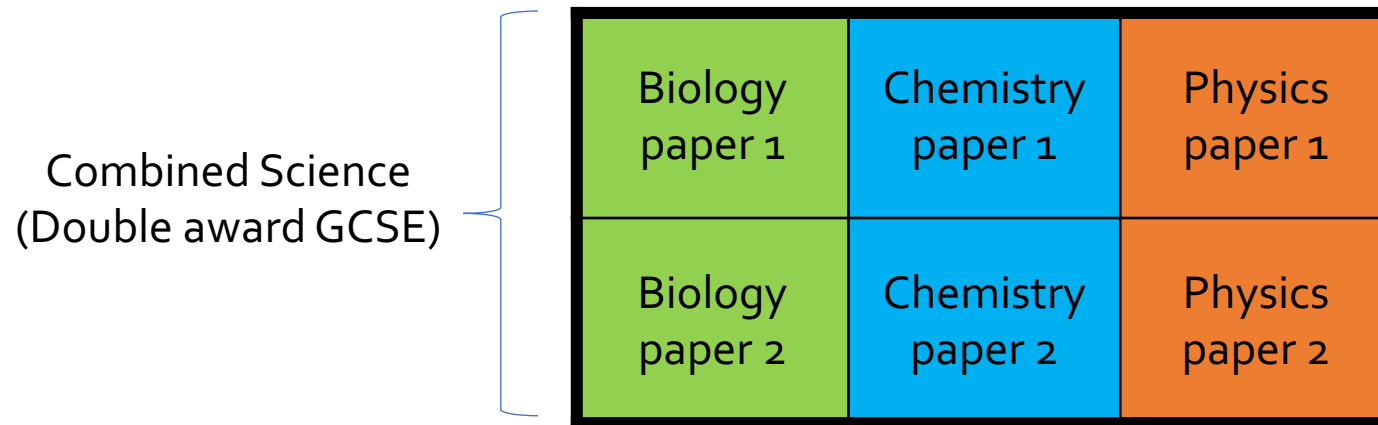
Mrs Dayna Gibb

dgibb@stgcc.co.uk

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Combined Science GCSE



- Worth 2 GCSEs
- 19 point scale and grades are linked (can get 5-5 or 5-4, but not 5-7)
- Grade will be an average of all 6 exams

Separate Sciences GCSEs

Biology GCSE

Chemistry GCSE

Physics GCSE

Biology paper 1	Chemistry paper 1	Physics paper 1
Extension	Extension	Extension
Biology paper 2	Chemistry paper 2	Physics paper 2
Extension	Extension	Extension

- Each subject is individually graded
- Average of 2 exams

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Challenges

- Large amount of content to recall
- Need to apply the knowledge in new contexts
- Emphasis on knowledge of practical activities (Required Practicals)
- Transfer skills from Maths to Science

Challenges – How can I help?

Homework

- All online – students have individual log ins
- Fortnightly
- Consolidation and recall tasks

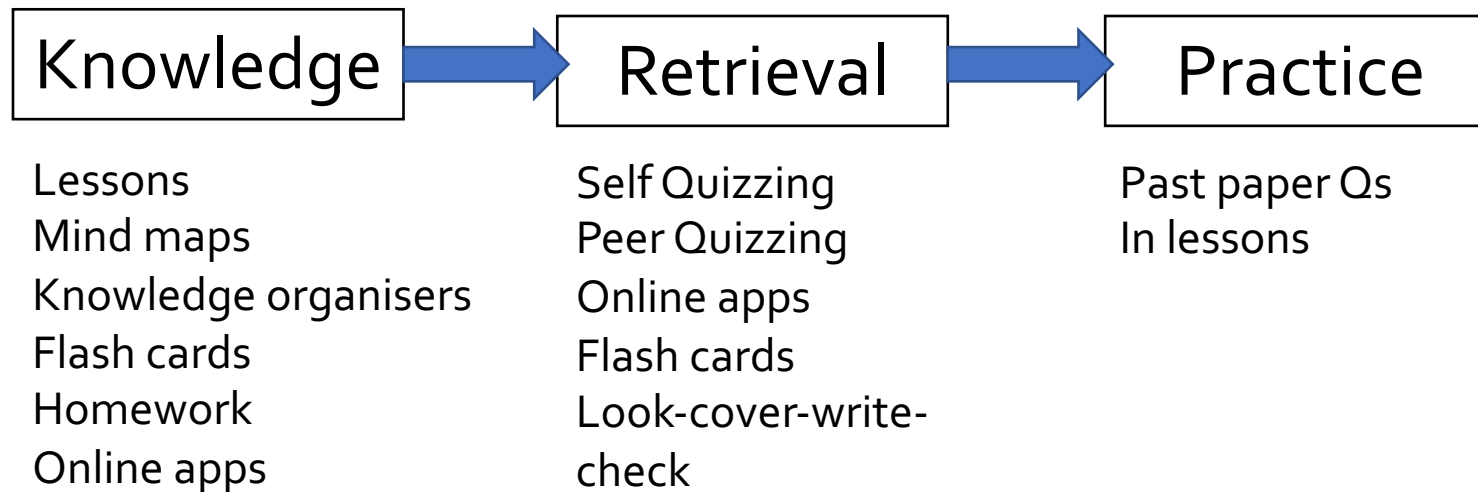
The logo for ActiveLearn, featuring the word "Active" in a yellow, italicized sans-serif font and "Learn" in a white, bold sans-serif font, both set against a dark grey rectangular background.

*Active*Learn

Challenges – How can I help?

Revision

- Little and often



Quizlet



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Any Questions?

Mrs Gibb

dgibb@stgcc.co.uk

Mr Leat

cleat@stgcc.co.uk

Mrs Furby

lfuby@stgcc.co.uk

Mrs Cowley

kcowley@stgcc.co.uk

Mr Raj

rroj@stgcc.co.uk

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Mr C.Rogers
Head of English
Saint George Catholic College
crogers@stgcc.co.uk

GCSE English Language and Literature

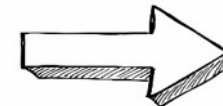
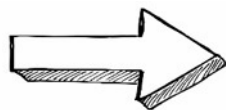


What does the journey through English Literature and Language look like?



Summer holidays

Autumn Term – Studying Macbeth and then our first look at Language Paper 1. You will be formally assessed on this throughout November/December.

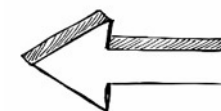


Christmas holidays

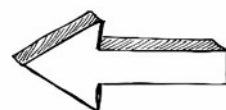


Spring Term – our first look at Power and Conflict Poetry, Unseen Poetry and An Inspector Calls.

You have now studied **ALL** the Literature texts at some point.



Easter holidays



Summer Term – Re-visit Language Paper 1 and Revision for Literature Paper 2. You will sit formal mocks for your subjects at the end of May.



DONE!

All that is left to study is Language Paper 2. Everything else will be re-visited and revised.

What is your *journey* for this academic year?...

At St George we **ASPIRE** to become all that God has created us to be



Our message to Year 10 – *take control of your learning*

Although you may have only just started your GCSE journey in English, there is still so much you can do to make maximum progress:

Your English teachers **WILL** always go the extra mile for you (if you go the extra mile for yourself).

You **SHOULD** take control of your learning. If you notice an area of weakness, then actively seek ways to fix it: seek help from your teacher, utilise any revision guides/exam practise booklets/YouTube videos that you have.

ACT on feedback given to you by your teachers, whether that be from your mock exams, book work or verbal feedback – it is invaluable and you are encouraged to take it seriously.

GCSE English Language:

Paper 1 – Explorations in creative reading and writing

Section A: READING - 4 questions based on a fictional text.

Section B: WRITING – 1 descriptive / narrative written task.

Paper 2 – Writers' viewpoints and perspectives

Section A: READING - 4 questions based on 2 non-fiction texts.

Section B: WRITING – 1 written task conveying a particular viewpoint.

GCSE English Literature:

AQA GCSE English Literature:

Paper 1 – *Shakespeare and the 19th Century Novel*. (40% of GCSE, 1 hr 45 mins)

Section A: Shakespeare (*Macbeth*) – question focused on an extract, and the play as a whole.

Section B: 19th Century novel (*A Christmas Carol*) – same format as Section A

Paper 2 – *Modern texts and Poetry* (60% of GCSE, 2 hrs 15 mins)

Section A: Modern text (*An Inspector Calls*) – question focused on the play as a whole.

Section B: Poetry (*Power and Conflict*) – comparison of two poems within the cluster.

Section C: Unseen Poetry – question based on an unseen poem, and a comparison of two unseen poems.

The Revision Process...

Diagnose



Therapy



Test

Identify WHAT you need to revise specifically and DIAGNOSE the area of need – is it knowledge, content or skills? Look at assessments, marking, mock papers and anything else which will determine an area to focus on.

Decide HOW the best way to do this is, but ensure you DO something (the THERAPY); the cognitive process of **doing** is more effective than anything **passive** (eg. reading)

Evaluate WHY you are doing this – how is it going to help you?

Decide what IMPACT it will have, and how you will ensure that this is worthwhile, then TEST yourself to see if you have improved.

How can students revise effectively for their GCSE English **Language** exams?

KNOW THE EXAM! – Know all of the marks, timings, mark schemes and skills for both papers. Rehearse it like a script.

Revise your **subject terminology** – ensure you know all of the language features, structural features, and language techniques that you have been taught, their purposes and their effects. Make posters, notes, flashcards etc.

Keep **reading** – fiction, novels, short stories, non-fiction, blogs, articles, newspapers. Always be able to show you understand what the TYPE of text is, its AUDIENCE and PURPOSE, as well as the VIEWPOINT the writer is conveying. This is ultimately what you are being tested on.

English Language

Diagnose



Therapy



Test

WHAT are your weakest skills / questions throughout the Language mocks / time practices you've completed? *I struggle to analyse language features and their effects on Language Paper 1: Question 2 and I usually run out of time because of it.*

HOW can you address this? Do you need to learn subject terminology or practise?

Ensure I clearly know the timings of the exams by producing my own map / script.

Identify what I MUST do when answering Q2 (the process)

Revise key language devices and the effects of these methods, i.e. why do writers use List of 3?

Mind-map a response to a question without writing it up in full.

How will I know what impact the revision has had?

Complete practise responses and give to my teacher to mark.

Diagnose



Therapy



Test

WHAT are your weakest texts / questions throughout the Literature mocks / classwork you've completed? **I struggle to provide many quotes in my 'Macbeth' responses as I don't know the text well enough.**

HOW can you address this? Do you need to content or practise?

Research key quotes from the text on websites such as BBC Bitesize, Seneca, Google or in my revision guides that I bought from school 😊

Research key themes (such as Ambition) and mind-map quotes that I have found around each theme.

Annotate each of my quotes with ideas about character/theme/audience/writer's message or intentions

Test: Have a go at a practice question, in which I apply this information

How can students revise effectively for their GCSE English **Literature** exams?

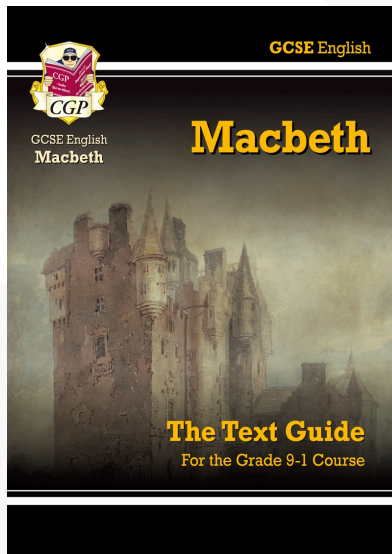
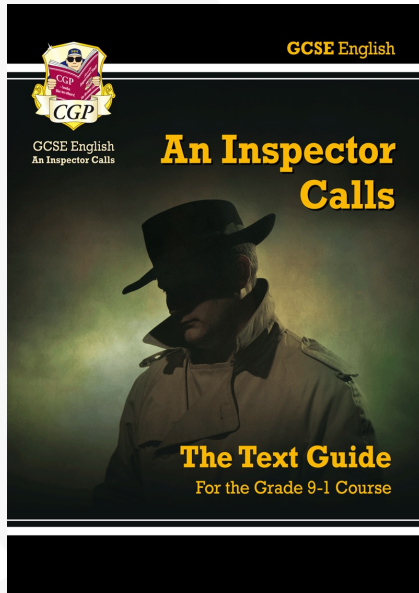
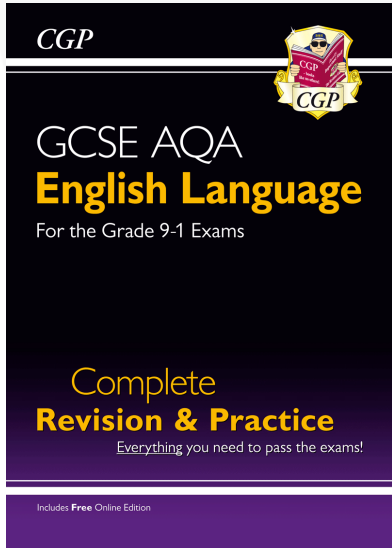
Re-read ALL of the texts. These are exams which are based on the texts... the first place to start is to read them! Ask your teacher for a copy to borrow if you don't have your own. **Tip** – Watch plays with the text in front of you.

Ensure you have a clear knowledge of the important information: **Themes, characters, plot, relationships and contextual factors.** CREATE something to consolidate your knowledge and understanding.

Revise, learn, practice and repeat **key quotations** from the texts. Remember, you won't get penalised if you can't remember a quotation specifically, just refer clearly to the texts.

Revise your **subject terminology** – ensure you know all of the language features, structural features, and language techniques that you have been taught. Make posters, notes, flashcards etc.

Other resources to make the most of...



We have revision guides for sale at a significantly reduced price compared to RRP (please take a letter / order form)

It is also highly recommended that students invest in their own copy of the Literature texts, to revise from and make notes in, as these are **closed book** exams.

Questions / Queries

If you require any more information, please...

See the school website, which has a range of materials and resources.

Email me: crogers@stgcc.co.uk or your child's class teacher



Work Experience

1st – 12th July 2024



Who Are EBP South?

- We are a registered Charity and have been established since 1997
 - Our mission is to inspire and prepare young people for the world of work.
 - We achieve this by connecting education and business.
- We do it because we believe in broadening horizons for young people to reach their future potential.



OUR ROLE

- With the students help in making applications online, we will help secure placements using an online system.
- Contact employers to secure student placements by email, letter and telephone
- Confirm or decline placements and move onto students next choice. It will be the students job to monitor this and apply for more placements to keep their Wishlist topped up
- Advising and guiding employers and schools on work experience placements
- Carry out Placement Suitability Checks with employers to make sure placement is safe for the students to go to

Why Do Work Experience ?



Work experience is proven to help students with their employability skills, but it can also help someone gain confidence in themselves!

Benefits are:

- Skills Development
- Gaining a better understanding of the world of work
- Putting current skills and knowledge into practice
- Discover what skills employers look for when hiring for future Job Vacancies
- Develop self confidence and communication skills
- Improves motivation and academic attainment and Improves young people's employability skills
- Work Experience can help with getting into College or getting an apprenticeship



Work Experience Process

First, you will be provided with a username and password, so you are able to log into the Work Experience database.

www.ebpsouth.work-experience.co.uk

Choose Your Path

ONLINE

OWN PLACEMENT

You can **ONLY CHOOSE** 1 Pathway



WORK EXPERIENCE OWN PLACEMENT FORM



INSTRUCTIONS TO SCHOOL

Please ensure all sections are completed and readable. Illegible forms will be returned and may cause a delay to the placement. Send via e-mail attachment to:- workexperience@ebpsouth.co.uk

Student's Name:		Date of Birth:
School:		Year Group:
WEX Start Date:	WEX End Date:	Extended WEX Only Preferred Day(s) <input type="checkbox"/> Mon <input type="checkbox"/> Tues <input type="checkbox"/> Weds <input type="checkbox"/> Thurs <input type="checkbox"/> Fri Please Circle

EMPLOYER

How is the Student Known to You?			
Company name:			No of employees:
Main contact person:		Position:	
Workplace address:	Postcode:	Is this a home address?	Employer's Liability Insurance Details
		YES / NO (Please circle)	
Tel:	Mob:	Expiry Date:	
Email:			
'EI details required, if not placement may be declined'			

Placement Details

Job Title:
Job Description (Please list the key tasks and / or activities that the student will undertake)

Dress Code: (circle applicable)	Smart	Casual	Practical Workwear	Overalls	Safety Footwear
	No Trainers	No Jeans	Hair Tied Back	No Jewellery	
Working Days:	Start/Finish Times:				
Any other information? (i.e., other dress code, PPE or any weekend work?)					

Would you offer this opportunity to another young person, possibly from another school? (Please circle your answer)

YES (during a different week)	YES (during the same week)	NO
I/We can offer placements to students at any one time.		
I/We can offer a maximum of placements per year.		

Risk Assessment

The Management of Health and Safety at Work Regulations place a duty on employers and the self-employed. The duty states that the employer shall make a suitable and sufficient assessment of the risk to employees." This includes employees who are classed as a child (below minimum school leaving age) and a young person (over minimum school leaving age, but under 18 years of age). Both of these definitions may be relevant to students on work experience.

In addition, "Every employer shall, before employing a child, provide the parents/guardians of the child with comprehensible and relevant information on the risks identified by the assessment and the preventative and protective measures"

More information available at: <http://www.hse.gov.uk/youngpeople/workexperience/placeprovide.htm>

Health and Safety check list	YES	NO
Is there someone in overall control of health and safety? <u>Name:</u>		
Do you have a written Health and Safety policy? Date Last Reviewed:		
Have risk assessments been carried out to their lowest level through a safe system of work?		
Is the placement in a high-risk environment?		
Are there any significant risks to the student that we need to be aware of?		
When you induct students, will you explain the risks, how they are controlled? whilst checking that they understand what they have been told? (Includes site tour, first aid, fire, prohibited areas)		
You will check that students know how to raise any health and safety concerns?		
Do you have a first aid kit, accident book and will you report any (RIDDOR) accidents?		
Name of appointed first aider:		
Do you have fire extinguishers? and means of raising an alarm? Date extinguishers last checked:		
Are appropriate Health and Safety signs (e.g., Fire Exit signs) displayed in the workplace?		
Have you read our Child Protection Guidance and understand your safeguarding responsibilities?		

Prohibitions (e.g., student will not use guillotines, students must not enter areas designated off limits etc)

EMPLOYER CONFIRMATION AND AGREEMENT

I confirm that: - to the best of my knowledge and belief, the information given is correct.
- I have read the attached Letter of Understanding, child protection guidance and that all the points are acceptable to me.

As representative of the employer I agree to the student named above working on our premises, and to abide by all legislation relating to Equal Opportunities, Health and Safety and Child Protection. I will arrange for my Employer's Liability Insurance to provide cover against accident and injury caused to the student by negligence of the employer or another employee and will accept or insure myself against liability for loss, damage or injury caused by the student in the same way as for other paid employees. My company/organisation has prepared a Risk Assessment (if applicable) and a safe system of work which covers all the tasks we expect this student to undertake.

Employer signature _____ Date _____
Name _____ Position _____

STUDENT

As the student named, I agree to take part in this work experience programme. I also agree to hold in confidence any information about the employer's business which I may obtain during this work period and not to disclose such information to any other person without the Employer's permission. I also agree to observe all safety, security and other regulations laid down by the Employer and made known to me either by the Employer's representative or by the displayed instructions. I will pass on to my parent or guardian any information, given to me by my employer, which may affect my personal health, safety or welfare.

Student signature _____ Date _____

PARENT / CARER with legal responsibility for the student

As parent / carer of the student named above I confirm that I have read and understood the information on this form. I agree to his/her taking part in this programme and undertake that he/she will observe the conditions set out above. I confirm that he/she does not suffer from any medical or other condition which could result in unnecessary risk to his/her health or safety or to the safety of another person. (Should you be in any doubt please consult the teacher responsible before signing this form).
I confirm that if he/she leaves the employer's premises during lunch or break periods, no liability can be accepted by the employer or the school for any incident that may occur. Once on the placement, parents should discuss the arrangements for lunch and break periods with their child and make sure they are suitable.

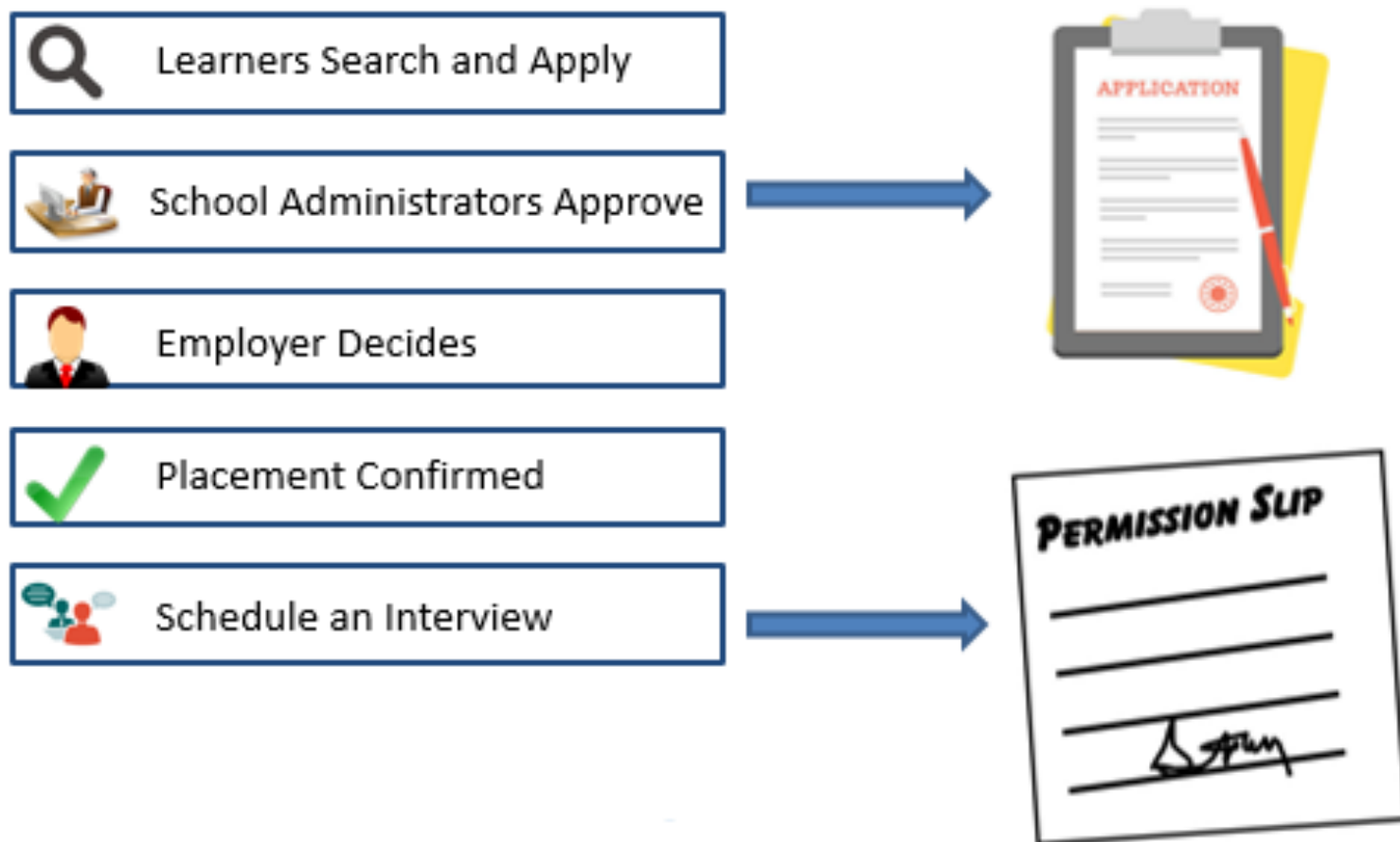
Signature of Parent / Carer _____ Date _____
Name _____

All information received will be managed in line with General Data Protection Regulation

Updated: 11/21



The Online Process





Placements

Looking for a placement?

Use the search facility opposite to find your ideal job or employer...

Search Details

Employer

Category

Postcode

Types of Tasks

Limit

-- Please Select --

Distance miles

- ☐ Involve desk-based work
- ☐ Involve outdoor work
- ☐ Involve using computers a lot
- ☐ Involve skilled practical work
- ☐ Be a creative role
- ☐ Involve interaction with the public
- ☐ Involve group work/team skills
- ☐ Involve working with animals
- ☐ Involve working with adults in a caring role
- ☐ Involve physical activity
- ☐ Involve working with children in a caring role
- ☐ Be in a medical health related environment
- ☐ Require a good level of fitness
- ☐ Be out of the ordinary

50 Results per page

Helpful Hints!

Remember to spell the words correctly!

Search for placements near to where you live - use the employer and postcode fields to refine your search

Clear


Search


Results Displaying 1 to 36 of 36


▲ Employer	Emp ID	Job Title	Job ID	Postcode	Distance (Miles)	
ADT Fire and Security (Portsmouth)	493	Administration Assistant	532	PO6 4PS	0.46	
Amdale Ltd	544	Assistant in Admin	592	PO3 5BU	1.06	
Babcock International Group	640	Administration Assistant	698	PO6 3EN	0	
Batchelor & Smith Ltd	846	Admin Assistant	925	PO6 1PA	1.63	
Ceramic Tile Distributors	1667	Administrative/Showroom Assistant	1802	PO3 5TU	1.78	
Consumables Solutions Ltd	761	General Admin Assistant	833	PO6 3EN	0	
Copnor Junior School	2137	Administration Assistant	2394	PO3 5BZ	1.93	
Douglas Stafford	2189	Administration Assistant	2465	PO6 3EN	0	
First Wessex Housing Group	428	Head Office - Work Shadowing	429	PO2 8HB	1.92	
Freight Transport Ltd	831	Administration Assistant	908	PO6 1TW	1.36	
Handle With Care	1071	Administration Assistant	1172	PO3 5DA	1.86	
HMS Excellent	731	Medical Centre Assistant	801	PO2 8ER	1.56	
Jeffries	2102	Estate Agent's Assistant	2349	PO2 0LZ	1.69	
JM Automatics Ltd	522	Admin Assistant	565	PO3 5HJ	1.06	
Johnson Controls	2177	Admin Assistant	2446	PO6 3AU	0.64	
KSL Chartered Accountants	1731	Office Assistant	1871	PO6 3EB	0.78	
						

Placements

Options

 Print this Page

 View on Google Maps

 Apply Now

 Add to Favourites



Job Details - Workshop Assistant (10739)

Job Details

Employer	Aldermaston Tool Co
Website	Not Specified
Job Title	Workshop Assistant
Job Description	<p>IMPORTANT: This opportunity is available to post 16's ONLY. Please DO NOT apply if you are under 16 years old.</p> <p>Aldermaston Tool Co are the largest power tool showroom of their kind in the whole of Europe. They are authorised dealers and repair agents for all the leading makes and models.</p> <p>Whilst on placement you might have the opportunity to:</p> <ul style="list-style-type: none">- Learn to use the ordering system- Answer the telephone- Carry out housekeeping duties- Assist customers
Job Address	Unit 47, Youngs Industrial Estate Tadley Hampshire RG7 4PW
Directions	Get Directions

Job Information

Start/Finish Times	Mon-Fri 8am-5pm
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Student Information

Dress Code / Personal Protective Equipment and Clothing	<p>Dress Code</p> <ul style="list-style-type: none">- Practical workwear- Sturdy, flat, enclosed, sensible footwear
Meal Break	<ul style="list-style-type: none">- Bring own lunch- Bring own drinks
Meal Break Duration	1 hour
Meal Break Notes	Not Specified
Interview Required	Yes
Should the learner bring any of the following to their interview:	<ul style="list-style-type: none">- Consent Form

Apply Now



Placements

Applied for a placement?

Use this page to keep an eye on your placement applications...

My Placements (12)

My Wishlist



The items displayed below require attention from your work experience coordinator.

Rank	Employer	Job Title	Start	End	Postcode		Change Rank
2	Apple Tree Day Nursery	Nursery Assistant	11/12/2017	15/12/2017	PO2 9SD		
3	Havant and Waterlooville Football Club	Assistant Grounds Keeper/Coaching Assistant	11/12/2017	15/12/2017	PO9 5TH		
4	Maincoms Ltd	Office Assistant	11/12/2017	15/12/2017	PO6 3TH		



[Print Parent Consent](#)

Some Placement Applications
will become

Unavailable



Work Experience Process

Once your application has changed to

Employer Accepted

Or

Confirmed

**STUDENTS NEED TO MAKE CONTACT
WITH EMPLOYER !!!**



Important Key Points to remember!

- Can only apply up to 4 placements at a time
- You have to be eager for all 4 choices, not just your first
- Make sure you can get there - train, bus, taxi, walk
- Make sure when searching, use correct post code
- Check through Job Description before applying. Make sure you are happy with the hours, lunch breaks, clothes to wear. All key ingredients when searching and applying for jobs in the future.
- You can work up to 40 hours a week, 8 hours a day and it will be unpaid
- Employer must have **Employers Liability Insurance**, or we cannot approve placement
- Phone for Interview as and when placement is Confirmed!!!
- Deletion Fee will occur if student cancels an Accepted or Confirmed Placement. If Employer cancels – no charge.

Placement Suitability Checks

- Employers Liability Insurance (not Public Liability)
- Evidence of H&S Policy (if above 5 employees)
- Evidence of Risk Assessments or Young Persons Risk Assessments (if above 5 employees)
- Check if Employers provides PPE (Personal protective Equipment) or if student needs to provide own
- First Aid Procedures – First Aid Kit, Accident Book/Reporting system and that employer understands RIDDOR (Reporting, Injuries, Diseases, Dangerous Occurrence Regulations)
- Fire Procedures – Fire Risk Assessment (if above 5 employees), whether verbal to raise alarm or call points, fire extinguishers, exits clear and unobstructed.
- Any prohibited tasks and procedures for students

Login

User Name / Email Address

Password

Login

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Privacy Note

If you have any technical issues, please contact your school work experience coordinator.

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My Details

User Name / Email
Address

If you wish to change your password please provide your current password and your new password below, otherwise you can leave these 3 fields blank if you just wish to change your user name/email address

Current Password

.....

Password

Confirm Password

Save

Your Systems

[Go to Work Experience system](#)

[Go to All Together App](#)



Thank you for listening

Good Luck!