

## St George Catholic College Behaviour Curriculum

### Our Values

Our Values of **Achievement, Spirituality, Respect, Independence, Relationships and Enjoyment** underpin all that we do at St George. Our mission statement is that “We ASPIRE to become all that God has created us to be”.



St George is a family: we know our students and build positive relationships with them. We are an inclusive school and where necessary, reasonable adjustments are made to enable all students to access learning and enrichment at St George. All students, staff and visitors are free from any form of discrimination.

These values shape the **positive expectations** that we have of our students to:

- arrive on time to school and lessons
- behave in an orderly and self-controlled way
- show respect to members of staff and each other
- in class, make it possible for all pupils to learn
- have the correct equipment for lessons
- move quietly around the school
- treat the school buildings and school property with respect
- wear the correct uniform at all times
- keep their phone switched off and in their bags from arrival at the school gate until 4pm
- accept sanctions when given
- refrain from behaving in a way that brings the school into disrepute, including on school buses, public transport and outside school
- develop into well-rounded individuals and fulfil their potential to follow their own vocation
- contribute to school life as a member of our St George family

### Sharing Our Values and Expectations

To teach our pupils about our ASPIRE values and what it means to be a St George student, we use:

- Start-of-year and start-of-term assemblies – reminders of the expectations and routines as well as first-day-back ASPIRE activities
- Student planner – parent and pupils sign agreements at start of year / parents and tutors check weekly record of learning
- Weekly assemblies – celebrating achievements and attendance; spirituality themes and weekly focus covering topics including Equality, Anti-Bullying, Safeguarding, Online Safety
- Daily tutor time – including prayer and reflection, planner and uniform checks
- Half-termly reward hours, end-of-term reward assemblies and reward trips
- Termly Mentoring Day reports of Attitude Grades\*
- Rewards & Sanctions Diamond\*\*

- Tour – senior leaders visit lessons each and every day as lesson time is the most important and valued aspect of school
- IP – individualised pathways intervention to reduce repeated and unwanted behaviour and to support students in succeeding in their education

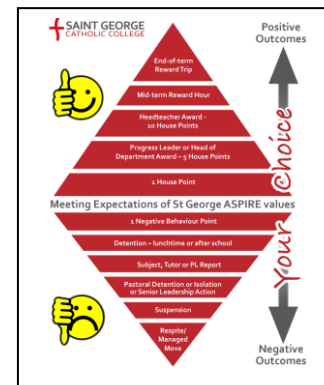
### \*Attitude Grades

Class teachers and tutors give termly attitude grades for classwork, homework and behaviour. These acknowledge effort and behaviour for learning, and range from 1 (unacceptable) to 5 (outstanding). Definitions for each are shared with students in their planners and on classroom displays. Students and their parents receive a report of these grades at the end of each term. An average grade is determined; pupils with the highest average or whose average is most improved on the previous term are invited on a Reward Trip.

### \*\*Rewards & Sanctions Diamond

Every pupil has a copy of our Rewards & Sanctions diamond in their planner and it is displayed in all classrooms.

The diamond is organized into stages of positive behavior – where students are going above and beyond our expectations – and negative behavior – where they are not meeting our expectations. Staff have examples of incidents that may lead to a reward or sanction to help inform their professional judgement. These are also shared with pupils in start-of-term activities.



**House Points** are the first recognition of positive behavior. Students with the highest number of house points are invited to attend a termly Reward Hour. Awards of 5HP are in the gift of Heads of Departments and Progress Leaders and there is a Headteacher award of 10HP to acknowledge exceptionally good behaviour. Other rewards include: shout-outs in assembly, certificates and phone calls or postcards home. Students have the chance to join a Reward Trip at the end of each term, based on attitude grades for classwork, homework and behaviour for learning.

**Negative Behaviour Points** sanction students who do not meet our expectations. These are weighted according to the severity of an incident. Sanctions then progress through from detentions to report cards and the most serious of isolation, a managed move or suspension. Sanctions are supported with restorative conversations.

### Student Voice

Our students have a say on what happens at St George. Pupil contributions are encouraged through:

- Student Council
- EARA Group
- Eco-Committee
- Y11 Prefect Team
- Growing in Faith Together (GIFT) Team

- Parish Ambassadors
- Pupil panels

### **Parent Engagement**

As a Catholic school we support parents as the prime educators of their children. Parents are role models to their children and have an important part to play in teaching their children acceptable behaviour both in and out of school. At St George we work in partnership with parents:

- Weekly planner signing
- Termly Mentoring Day appointments between parent and tutor
- Annual Parents Evening to meet with subject teachers
- Phone calls home to acknowledge positive behaviour or inform of a sanction
- Report cards as sanctions are expected to be signed daily by parents as well as teachers
- Parent/staff conferences are held for persistently poor behaviour
- Reintegration meetings are held following serious behaviour incidents

Parents of new Year 7s are sent information booklets with details of our ASPIRE values as well as rules and routines. This information is also shared at Year 6 Induction Evening.

Relevant policies including for Behaviour and Suspension, Anti-Bullying, Safeguarding and Attendance are shared on our website.