

# GCSE Mathematics Practice Tests: Set 8

## Paper 2F (Calculator)

**Time: 1 hour 30 minutes**

You should have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- **Calculators may be used.**
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must **show all your working out.**



### Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

- 1 Write 0.63 as a fraction.

$$= \frac{63}{100}$$

Converting FDP

$$\frac{63}{100}$$

(Total for Question 1 is 1 mark)

- 2 Write 46 821 correct to the nearest 100.

$$2 \text{ rounds down} = \underline{46800}$$

Rounding

$$46800$$

(Total for Question 2 is 1 mark)

- 3 Write 73.654 correct to 1 decimal place.

$$5 \text{ rounds up.} = \underline{73.7}$$

Rounding

$$73.7$$

(Total for Question 3 is 1 mark)

- 4 Write 0.09 as a percentage.

$$= \frac{9}{100} = \underline{9\%}$$

Converting FDP

$$9$$

.....%

(Total for Question 1 is 1 mark)

## Types of Number

- 5 Write  $7 \times 7 \times 7 \times 7 \times 7$  as a power of 7.

$$7^5$$

.....  
(Total for Question 5 is 1 mark)

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- 6 Show that 64 is both a square number and a cube number.

Types of Number

$$8^2 = 8 \times 8 = 64$$

$$\text{OR } \sqrt{64} = 8$$

$$4^3 = 4 \times 4 \times 4 = 64$$

$$\text{OR } \sqrt[3]{64} = 4$$

(Total for Question 6 is 2 marks)

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- 7 Find the value of  $11^3$

Calculator Skills

.....  
(Total for Question 7 is 1 mark)

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- 8 Find the value of  $\sqrt{98.01}$

Calculator skills

.....  
(Total for Question 8 is 1 mark)

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## Worded Simultaneous Equations

- 9 3 kg of potatoes and 2 kg of apples cost a total of £7.33.  
4 kg of potatoes cost £3.80.

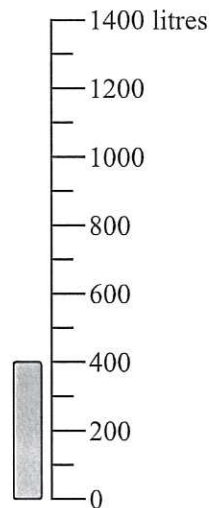
Work out the cost of 1 kg of apples.

$(\div 4)$	$4 \text{ kg potatoes} = \pounds 3.80$ $1 \text{ kg potatoes} = \pounds 0.95$
$(-2.85)$ $(\div 2)$	$3 \text{ kg potatoes} + 2 \text{ kg apples} = \pounds 7.33$ $3 \times \pounds 0.95 + 2 \text{ kg apples} = \pounds 7.33$ $\pounds 2.85 + 2 \text{ kg apples} = \pounds 7.33$ $2 \text{ kg apples} = \pounds 4.48$ $1 \text{ kg apples} = \pounds 2.24$ <hr style="border-top: 1px dotted black;"/>

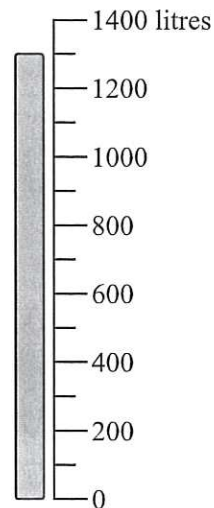
(Total for Question 9 is 4 marks)

- 10 Joseph buys some heating oil.  
He puts it in his oil tank.

The scales show the numbers of litres of oil in the tank immediately before and immediately after Joseph puts the oil in the tank.



before



after

The oil Joseph buys costs 0.40 euros per litre.

Work out the total cost of the oil that Joseph buys.

Oil bought:  $1300\text{L} - 400\text{L} = 900\text{L}$   
 $(\times 900) \quad 900\text{L} = \underline{\underline{\text{€}360}}$

1L = €0.40

..... 360 ..... euros

(Total for Question 10 is 3 marks)

## Calculator Skills

11 (a) Work out the value of  $\frac{10.4}{5.1-2.7} + \frac{6.8-3.2}{9.5}$

Give your answer as a decimal.

Write down all the figures on your calculator display.

4.712280702  
.....  
(2)

(b) Give your answer to part (a) correct to 3 significant figures.

Rounding

4.712280702  
.....  
4.71  
.....  
(1)

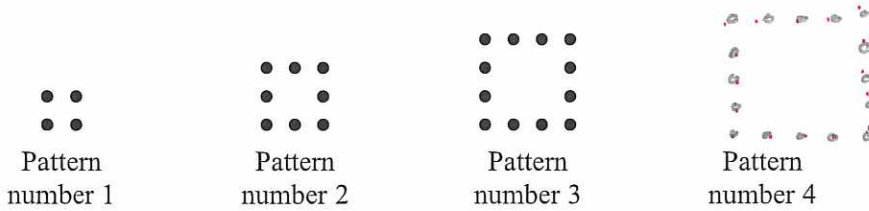
2 rounds down ... = 4.71

(Total for Question 11 is 3 marks)

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## Number Patterns

12 Here is a sequence of patterns made from dots.



(a) Draw Pattern number 4 in the space above.

(1)

(b) Complete the table.

<b>Pattern number</b>	1	2	3	4	5
<b>Number of dots</b>	4	8	12	16	20

$\xrightarrow{+4}$     $\xrightarrow{+4}$     $\xrightarrow{+4}$     $\xrightarrow{+4}$

(1)

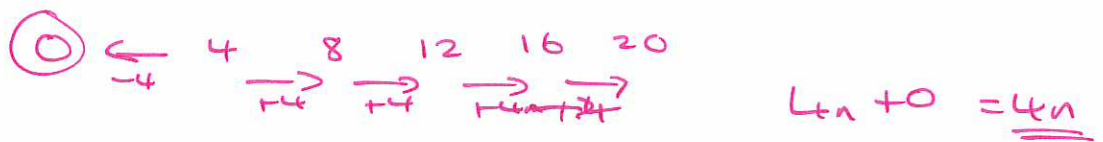
(c) Work out the number of dots in Pattern number 13.

Pattern	5	6	7	8	9	10	11	12	13
Dots	20	24	28	32	36	40	44	48	<u>52</u>

..... 52

(2)

(d) Find an expression, in terms of  $n$ , for the number of dots in Pattern number  $n$ .



(1)

There are fewer than 90 dots in Pattern number  $k$ .

Forming and Solving Inequalities

(e) What is the largest possible value of  $k$ ?

Sequence  $< 90$

$$\begin{array}{l|l} \text{Sequence } < 90 & 4n < 90 \\ (\div 4) & n < 22.5 \\ & \therefore n = 22 \text{ (max)} \end{array}$$

..... 22

(2)

(Total for Question 12 is 7 marks)

## Averages from Grouped Frequency

- 13 The table shows information about the weights, in kg, of 40 parcels.

Weight of parcel ( $p$ kg)	Frequency
$0 < p \leq 1$	19
$1 < p \leq 2$	12
$2 < p \leq 3$	5
$3 < p \leq 4$	2
$4 < p \leq 5$	2
<b>TOTALS</b>	
	<b>40</b>

midpoint	$fx$
0.5	9.5
1.5	18
2.5	12.5
3.5	7
4.5	9
	<b>56</b>

- (a) Write down the modal class.

↓  
most frequent:  $0 < p \leq 1$

.....  $0 < p \leq 1$  .....  
(1)

- (b) Work out an estimate for the mean weight of the parcels.

$$\text{mean} = \frac{\text{Total}(fx)}{\text{Total}(f)} = \frac{56}{40} = \underline{\underline{1.4}}$$

..... 1.4 ..... kg  
(4)

(Total for Question 13 is 5 marks)



# Angles in 2D Shapes

14

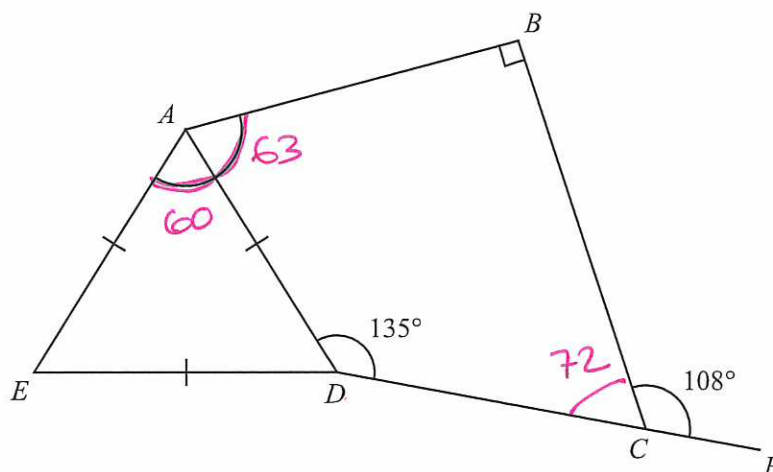


Diagram NOT accurately drawn

$ABCD$  is a quadrilateral.  
 $ADE$  is an equilateral triangle.  
 $DCF$  is a straight line.

Work out the size of angle  $EAB$ .  
 Give a reason for each stage of your working.

$\hat{DCB} = 180^\circ - 108^\circ = 72^\circ$	Angles on a straight line = $180^\circ$
$\hat{DAB} = 360^\circ - 135^\circ - 72^\circ - 90^\circ = 63^\circ$	Angles in a quadrilateral = $360^\circ$
$\hat{DAE} = 60^\circ$	Equilateral triangle
$\hat{BAE} = 60^\circ + 63^\circ = \underline{\underline{123^\circ}}$	

..... 123 °  
 (Total for Question 14 is 5 marks)

## OR Probability

- 15 Last Thursday, 135 students each bought one item of fruit. The table shows information about the 135 items of fruit they bought.

Fruit	apple	pear	orange	banana	peach
Number of students	36	15	27	33	24

One of the 135 students is chosen at random.

- (a) Find the probability that this student bought an apple or a banana.

$$\begin{aligned}
 P(\text{apple or banana}) &= P(\text{apple}) + P(\text{banana}) \\
 &= \frac{36}{135} + \frac{33}{135} = \frac{69}{135}
 \end{aligned}$$

(2)

A pie chart is drawn for the information in the table.

- (b) Work out the size of the angle in the pie chart for oranges.

Oranges = 27 frequency

( $\div 135$ )

( $\times 27$ )

Pie Charts

135 frequency =  $360^\circ$

1 frequency =  $2.6^\circ$

27 frequency =  $72^\circ$

72 °

(2)

(Total for Question 15 is 4 marks)

Substitution

16 (a) Find the value of  $25 - 4g$  when  $g = -3$

USE YOUR CALCULATOR |  $25 - 4(-3) = \underline{\underline{37}}$

37

(2)

(b) Expand and simplify  $x(2x + 1) + 3(x - 2) + 7$

Expand |  $2x^2 + 2x + 3x - 6 + 7$   
collect |  $\underline{\underline{2x^2 + 4x + 1}}$

Expanding and Simplifying

$2x^2 + 4x + 1$

(3)

(Total for Question 16 is 5 marks)

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# Volume Problem

17

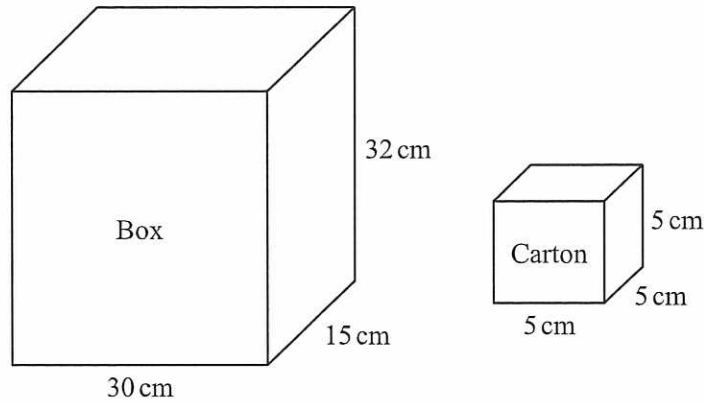


Diagram NOT accurately drawn

A wooden box measures 30 cm by 15 cm by 32 cm.  
The box has a lid.

A carton measures 5 cm by 5 cm by 5 cm.

James has 110 cartons.

He wants to put all these cartons in the box and be able to shut the lid.

Can James put all 110 cartons in the box and shut the lid?

Show your working clearly.

Box Volume:

$$30\text{cm} \times 15\text{cm} \times 32\text{cm} = 14400\text{cm}^3$$

No! simply look at how many boxes will fit per dimension!

Box width = 30cm

Carton box width = 5cm :  $30 \div 5 = 6$  widthways

Box length = 32cm

Carton box length = 5cm :  $32 \div 5 = 6.4$   $\therefore$  fit 6 lengthways

Box Depth = 15cm

Carton box depth = 5cm :  $15 \div 5 = 3$  deepways

Total cartons

$$6 \times 6 \times 3 = 108 \text{ cartons}$$

Conclusion

No, can only fit 108 cartons.

(Total for Question 17 is 3 marks)

## Sharing Ratio

Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

- 1 Work out the difference between the largest share and the smallest share when 3450 yen is divided in the ratios 2 : 6 : 7

Calculator Paper!

$$\begin{array}{l|l}
 2 : 6 : 7 & 2 + 6 + 7 = 15 \text{ parts} \\
 & 3450 \text{ yen} = 15 \text{ parts} \\
 & 230 \text{ yen} = 1 \text{ part} \\
 (\div 15) & \\
 2 : 6 : 7 & 460 : 1380 : 1610 \\
 (\times 230) & \\
 \text{Difference} & 1610 - 460 = 1150 \text{ yen}
 \end{array}$$

$$\begin{array}{r}
 0230 \\
 15 \overline{) 3450} \\
 \underline{30} \phantom{0} \\
 45 \phantom{0} \\
 \underline{45} \phantom{0} \\
 0 \phantom{0} \\
 0 \phantom{0} \\
 \hline
 230
 \end{array}$$
  

$$\begin{array}{r}
 230 \\
 6 \times \\
 \hline
 1380
 \end{array}
 \qquad
 \begin{array}{r}
 230 \\
 7 \\
 \hline
 1610 \\
 2
 \end{array}$$
  

$$1150 \text{ yen}$$

(Total for Question 1 is 3 marks)

- 2 Gopal is paid £20 000 each month.  
Jamuna is paid £19 200 each month.  
Gopal and Jamuna are both given an increase in their monthly pay.  
After the increase, they are both paid the same amount each month.  
Gopal was given an increase of 8%  
Work out the percentage increase that Jamuna was given.

## Percentage Increase

$$\begin{array}{l|l}
 \text{Gopal end} & \pounds 20000 \times 1.08 = \pounds 21600 \\
 \text{Start} \times \text{multiplier} = \text{End} & \pounds 19200 \times \text{multiplier} = \pounds 21600 \\
 (\div 19200) & \text{multiplier} = \frac{21600}{19200} \\
 \text{multiplier} = 1 + x\% & 1 + x\% = 1.125 \\
 (-1) & x\% = 0.125 \\
 (\times 100) & \dots\dots\dots 12.5\% \\
 & x = 12.5
 \end{array}$$

(Total for Question 2 is 4 marks)

## Ratio and Fractions in Context

- 3 There are some people in a cinema.  
 $\frac{3}{5}$  of the people in the cinema are children.  
 For the children in the cinema,  
 number of girls : number of boys = 2 : 7  
 There are 170 girls in the cinema.  
 Work out the number of adults in the cinema.

Cinema G : B	2 : 7
	170 : ?
	$170 \div 2 = 85$
Boys in cinema	$7 \times 85 = 595$
<del>Children</del> Kids in cinema	$170 + 595 = 765$
$\frac{3}{5}$ in cinema	$\frac{3}{5}$ of total = 765
( $\div 3$ )	$\frac{1}{5}$ of total = 255
Adults in cinema = $\frac{2}{5}$ of total	$\frac{2}{5}$ of total = <u>510</u>

510

(Total for Question 3 is 5 marks)

# Surface Area of cylinders

4 The diagram shows two cylinders, A and B.

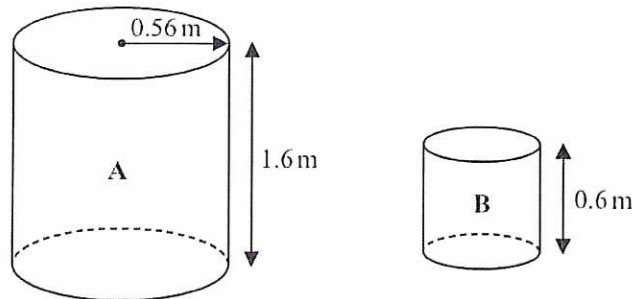


Diagram NOT accurately drawn

Cylinder A has height 1.6 m and radius 0.56 m.

- (a) Work out the curved surface area of cylinder A.  
Give your answer in  $\text{m}^2$  correct to 3 significant figures.

$$\begin{aligned} \text{curved area} &= 2\pi rh \\ &= 2\pi(0.56)(1.6) \\ &= 5.63 \text{ m}^2 \text{ (3 s.f.)} \end{aligned}$$

..... 5.63 m<sup>2</sup>  
(2)

Cylinder B is mathematically similar to cylinder A.  
The height of cylinder B is 0.6 m.

- (b) Work out the radius of cylinder B.

LSF ASF VSF  
(similar shapes)

$$\begin{aligned} \text{Length Scale factor} & \quad 1.6 \div 0.6 = \frac{8}{3} \text{ bigger} \\ \text{(Big to Small)} & \quad 0.56 \div \frac{8}{3} = \underline{\underline{0.21 \text{ m}}} \end{aligned}$$

..... 0.21 m  
(2)

(Total for Question 4 is 4 marks)

# Pythagoras in Context

5

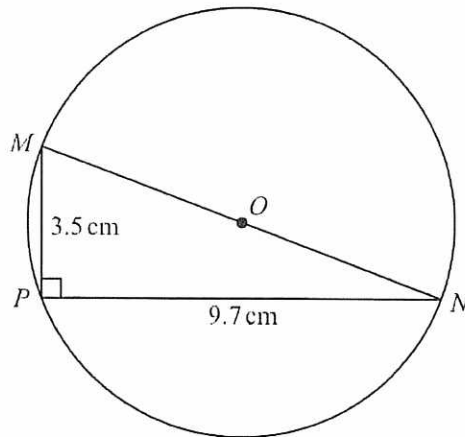


Diagram NOT accurately drawn

$M$ ,  $N$  and  $P$  are points on a circle, centre  $O$ .  
 $MON$  is a diameter of the circle.

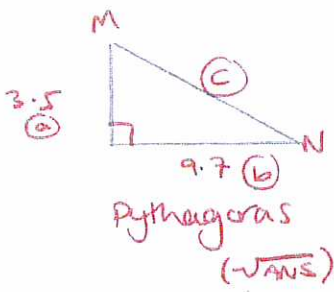
$MP = 3.5$  cm

$PN = 9.7$  cm

Angle  $MPN = 90^\circ$

Work out the circumference of the circle.

Give your answer correct to 3 significant figures.



$$a^2 + b^2 = c^2$$

$$3.5^2 + 9.7^2 = MN^2$$

$$106.34 = MN^2$$

$$10.312... = MN = \text{diameter} = d$$

$$C = \pi d$$

$$C = \pi(10.312...)$$

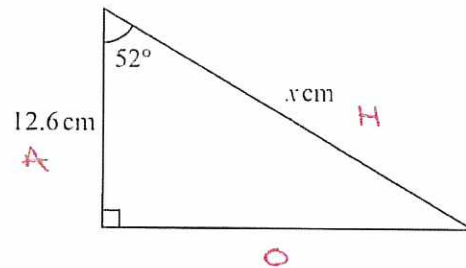
$$C = 32.4 \text{ cm (3 s.f.)}$$

..... 32.4 ..... cm

(Total for Question 5 is 4 marks)



6

Diagram NOT  
accurately drawn

Work out the value of  $x$ .  
Give your answer correct to 3 significant figures.

SOHCAHTOA

$$\cos \theta = \frac{A}{H}$$

$$\cos 52 = \frac{12.6}{x}$$

(xx)

$$x \cos(52) = 12.6$$

 $(\div (\cos(52)))$ 

$$x = \frac{12.6}{\cos(52)}$$

$$x = 20.5 \text{ (3 s.f.)}$$

 $x = \dots\dots\dots$ 

(Total for Question 6 is 3 marks)

# Simultaneous Equations

7 Solve the simultaneous equations

$$x + y = 15 \quad \textcircled{1}$$

$$7x - 5y = 3 \quad \textcircled{2}$$

Show clear algebraic working.

$\textcircled{1} \times 7 :$	$7x + 7y = 105 \quad \textcircled{3}$	$\ominus$	<u>Same</u> Take Opposite Plus
	$7x - 5y = 3 \quad \textcircled{2}$ <hr style="border: 0.5px solid black;"/> $12y = 102$ $y = 17/2$		
$y = 17/2 \quad \textcircled{1}$	$x + y = 15$		
$(-17/2)$	$x + 17/2 = 15$ $x = 13/2$		
	$(13/2, 17/2)$		

$$x = \dots\dots\dots 17/2 \dots\dots\dots$$

$$y = \dots\dots\dots 13/2 \dots\dots\dots$$

(Total for Question 7 is 3 marks)

## Using Formulae

- 25 Tenzin walks in the mountains.  
She has a rule to estimate the temperature at different heights on a mountain.

Temperature decreases by  $2^{\circ}\text{C}$  for every increase of 300 metres in height.

The temperature at a height of 800 metres on a mountain is  $6^{\circ}\text{C}$ .


- (a) Use Tenzin's rule to work out an estimate of the temperature at a height of 2000 metres on the mountain.

Height gained	$2000\text{m} - 800\text{m} = 1200\text{m}$
Degrees dropped	$1200\text{m} \div 300\text{m} = 4 \text{ sets of } 2^{\circ}\text{C} = 8^{\circ}\text{C fall}$
New temperature	$6^{\circ}\text{C} - 8^{\circ}\text{C} = \underline{\underline{-2^{\circ}\text{C}}}$

.....  $-2^{\circ}\text{C}$   
(3)

Tenzin also has a rule to estimate the time it will take her to complete a walk in the mountains.

She uses  
an average speed of  $5 \text{ km/h}$  for the distance she will walk  
and then  
adds on 1 minute for every increase of 10 metres in height.

Speed Distance Time  


Tenzin plans to walk 12 km in the mountains with an increase of 800 metres in height.

- (b) Use Tenzin's rule to work out an estimate for the time it will take her to complete this walk.  
Give your answer in hours and minutes.

Distance = 12 km	$T = \frac{D}{S} = \frac{12\text{km}}{5\text{km/h}}$
Speed = 5 km/h	
Time = ?	$= 2.4 \text{ hours}$

1 minute per 10m height	$1\text{min} : 10\text{m height}$	$(\div 80)$
$(\times 80) \downarrow$	$80\text{min} : 800\text{m height}$	$\uparrow$
		hours ..... minutes (3)

(Total for Question 25 is 6 marks)

Total Time	$2.4 \text{ hours} + 80\text{min}$	<b>TOTAL FOR PAPER IS 80 MARKS</b>
$0.4 \text{ hours} = 0.4 \times 60 = 24 \text{ mins}$	$= 2 \text{ hours } 24 \text{ mins} + 8 \text{ hours } 20 \text{ mins}$	
$80 \text{ mins} = 1 \text{ hour } 20$	$= \underline{\underline{3 \text{ hours } 44 \text{ mins}}}$	