

GCSE Mathematics

Practice Tests: Set 8

Paper 1H (Non-calculator)

Time: 1 hour 30 minutes

You should have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- **Calculators must not be used.**
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must **show all your working out.**



Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Answer all TWENTY questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

- 1 (a) Write 8×10^4 as an ordinary number.

80000

(1)

- (b) Work out $(3.5 \times 10^5) \div (7 \times 10^8)$
Give your answer in standard form.

split	$3.5 \div 7 = 0.5$ $10^5 \div 10^8 = 10^{-3}$
combine	$= 0.5 \times 10^{-3}$
standard form	$= 5 \times 10^{-1} \times 10^{-3}$ $= 5 \times 10^{-4}$

5×10^{-4}

(2)

(Total for Question 1 is 3 marks)

2 (a) Simplify $y^5 \times y^9$

$$a^m \times a^n = a^{m+n}$$

$$\dots\dots\dots y^{14} \dots\dots\dots$$

(1)

(b) Simplify $(2m^3)^4$

$$= 2m^3 \times 2m^3 \times 2m^3 \times 2m^3$$

$$= 16m^{12}$$

$$\dots\dots\dots 16m^{12} \dots\dots\dots$$

(2)

(c) Solve $5(x+3) = 3x - 4$
Show clear algebraic working.

Solving Equations

expand	$5(x+3) = 3x - 4$
	$5x + 15 = 3x - 4$
$(-3x)$	$2x + 15 = -4$
(-15)	$2x = -19$
$(\div 2)$	$x = \underline{\underline{-19/2}}$

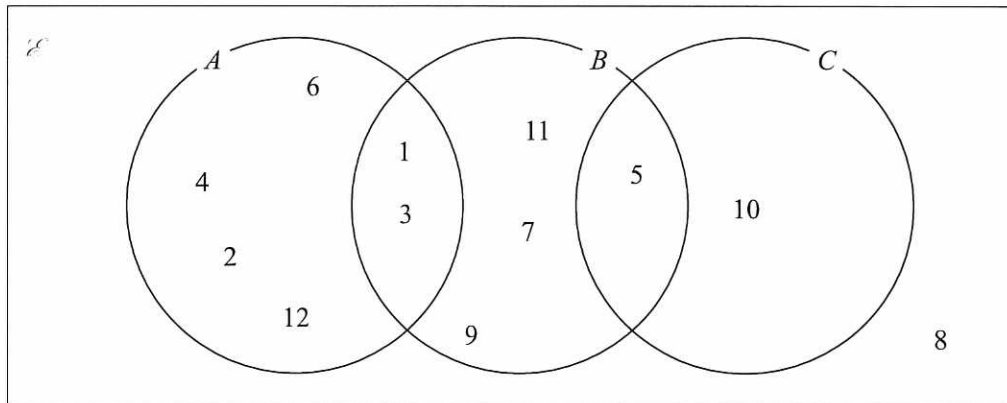
$$x = \dots\dots\dots -19/2 \dots\dots\dots$$

(3)

(Total for Question 2 is 6 marks)

Venn Diagrams (Set Theory)

3 Here is a Venn diagram.



Write down the numbers that are in the set

(i) A

1, 2, 3, 4, 6, 12

(ii) $B \cup C$

OR

1, 3, 5, 7, 9, 10, 11

(2)

(Total for Question 3 is 2 marks)

Rearranging Formula

- 4 (a) Make a the subject of the formula $M = ac - bd$

$$\begin{array}{l|l} & m = ac - bd \\ (+bd) & m + bd = ac \\ (\div c) & \frac{m + bd}{c} = a \end{array}$$

$$\frac{m + bd}{c} = a$$

(2)

- (b) Solve the inequality $5x - 4 < 39$

$$\begin{array}{l|l} & 5x - 4 < 39 \\ (+4) & 5x < 43 \\ (\div 5) & x < \frac{43}{5} \end{array}$$

Solving inequalities

$$x < \frac{43}{5}$$

(2)

- (c) Factorise fully $18e^2f^3 - 12e^3f$

Factorising

6 is a factor
 e^2 is a factor
 f is a factor

$$\therefore = \underline{\underline{6e^2f(3f^2 - 2e)}}$$

$$6e^2f(3f^2 - 2e)$$

(2)

(Total for Question 4 is 6 marks)

Factorising / Solving Quadratics

5 (a) Factorise $x^2 + 2x - 24$

$$\begin{aligned} \text{Product} &= -24 \\ \text{Sum} &= 2 \end{aligned}$$

$$= (x+6)(x-4)$$

$$(x+6)(x-4)$$

(2)

(b) Hence, solve $x^2 + 2x - 24 = 0$

from (a)

$$(x+6)(x-4) = 0$$

Solve

$$x+6 = 0 \quad \text{OR} \quad x-4 = 0$$

$$x = -6 \quad \text{OR} \quad x = 4$$

$$x = -6 \text{ or } 4$$

(1)

(Total for Question 5 is 3 marks)

Circle Theorems

6

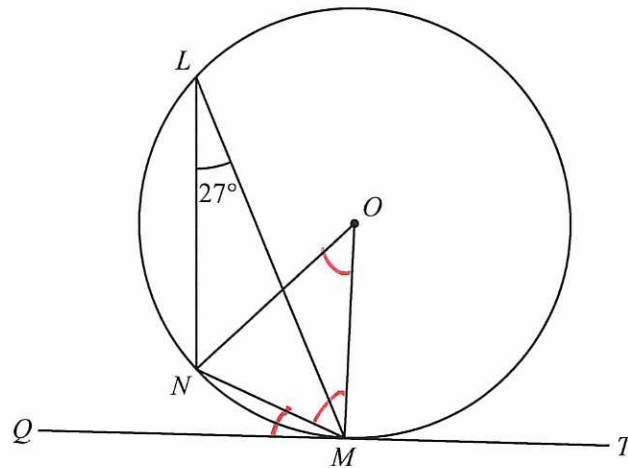


Diagram **NOT** accurately drawn

L , M and N are points on a circle, centre O .
 QMT is the tangent to the circle at M .

(a) (i) Find the size of angle NOM .

$$2 \times 27 = 54$$

..... 54

(ii) Give a reason for your answer.

..... Angle at the centre is twice that at the
 circumference.

(2)

(b) (i) Find the size of angle NMQ .

..... 27°

(ii) Give a reason for your answer.

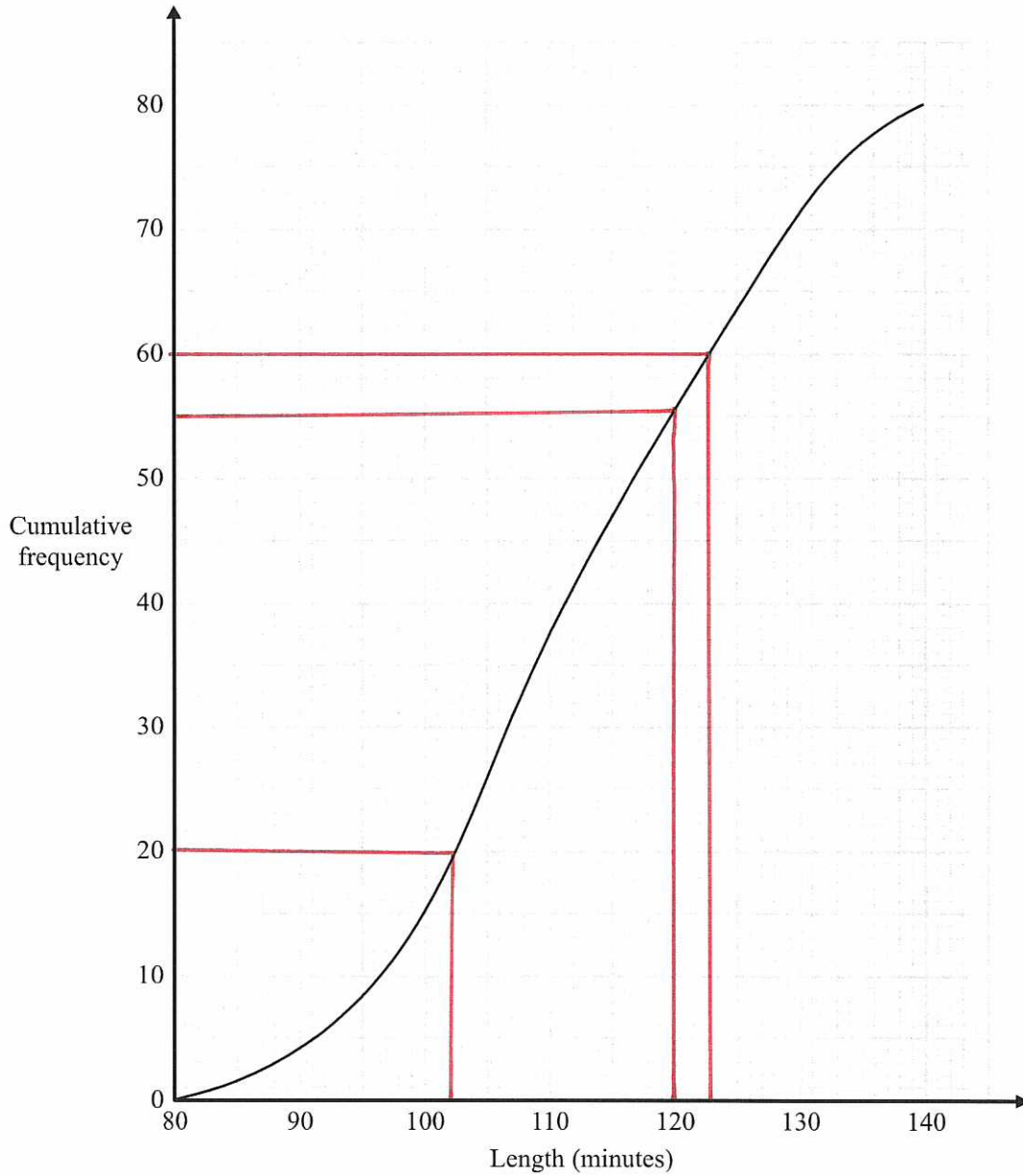
..... Alternate segment theorem.



..... Always look for a split 90° angle made at the tangent!
 (Total for Question 6 is 4 marks)

Cumulative Frequency

- 7 The cumulative frequency graph shows information about the length, in minutes, of each of 80 films.



- (a) Use the graph to find an estimate for the interquartile range.

$$IQR = UQ - LQ = 123 - 102 = 21$$

$$UQ = \frac{3n}{4} = 60^{th} \text{ term} = 123 \quad \dots\dots\dots 21 \text{ minutes}$$

$$LQ = \frac{n}{4} = 20^{th} \text{ term} = 102 \quad (2)$$

Clare says,

“More than 35% of these films are over 120 minutes long.”

(b) Is Clare correct?

Give a reason for your answer.

55 films are up until 120 minutes long

$80 - 55 = 25 \therefore 25$ films are over.

$$\frac{25}{80} (\times 100) = 31.25\%$$

\therefore Clare is incorrect.

(3)

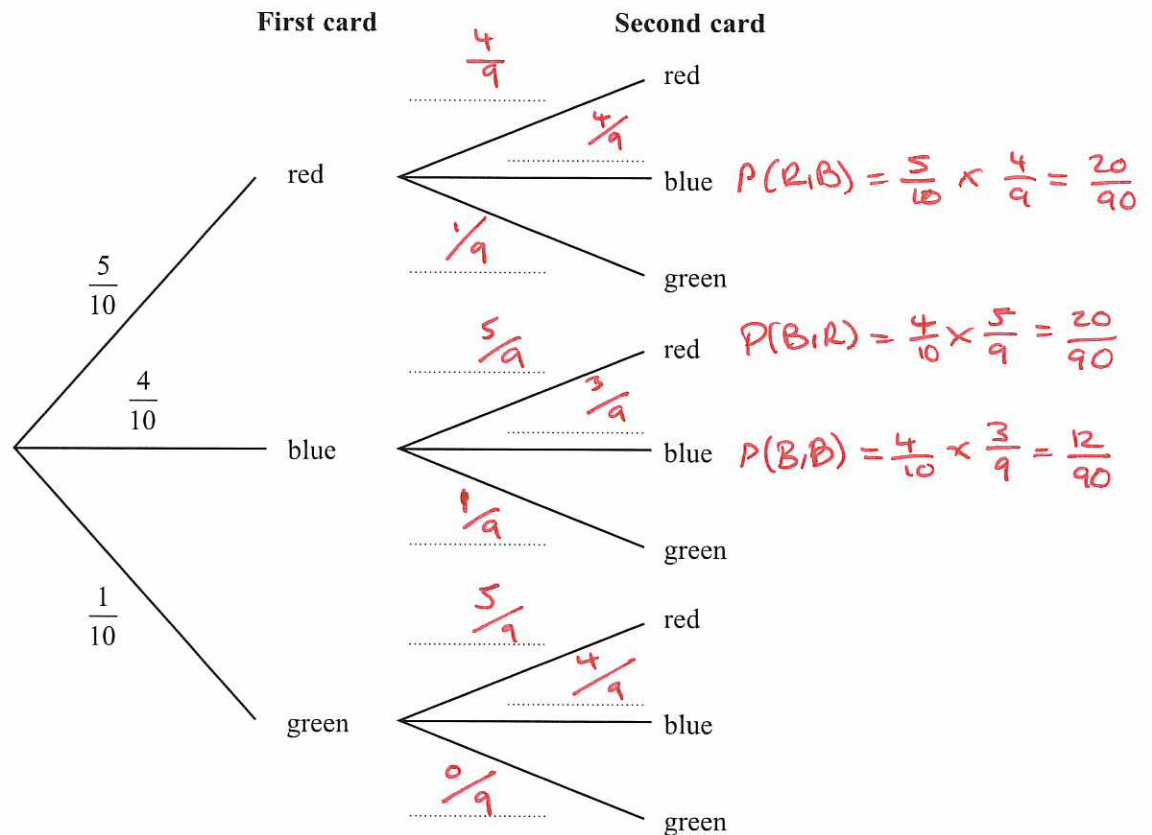
(Total for Question 7 is 5 marks)

Dependent Tree Diagrams

- 8 Felix has 10 cards.
There are 5 red cards, 4 blue cards and 1 green card.

Felix takes at random one of the cards.
He does not replace the card.
Felix then takes at random a second card.

- (a) Complete the probability tree diagram.



(2)

- (b) Work out the probability that Felix takes at least one blue card and no green card.

$$= P(B,B) + P(B,R) + P(R,B)$$

$$= \frac{12}{90} + \frac{20}{90} + \frac{20}{90}$$

$$= \frac{52}{90}$$

$$\frac{52}{90}$$

(3)

(Total for Question 8 is 5 marks)

Circle Theorems

- 9 In the diagram below, P and Q are points on a circle with centre O .

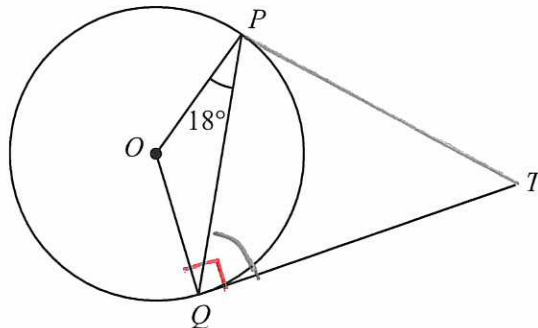


Diagram **NOT**
accurately drawn

QT is a tangent to the circle.
Angle $OPQ = 18^\circ$

Work out the size of angle PQT .
Give a reason for each stage of your working.

$$\hat{OQT} = 90^\circ$$

$$\hat{OPQ} = 18^\circ$$

$$\begin{aligned} \therefore \hat{PQT} &= 90^\circ - 18^\circ \\ &= \underline{\underline{72^\circ}} \end{aligned}$$

Tangent meets radius at 90° .

Isosceles triangle (both OP and OQ are radii)

..... 72

(Total for Question 9 is 3 marks)

Functions

10 The function f is such that

$$f(x) = \frac{3x-5}{4}$$

(a) Find $f(-7)$

$$f(-7) = \frac{3(-7)-5}{4} = \frac{-21-5}{4} = \frac{-26}{4} = \underline{\underline{-6.5}}$$

.....
(1)

(b) Express the inverse function f^{-1} in the form $f^{-1}(x) = \dots$

$$f(x) = \frac{3x-5}{4}$$

$$y = \frac{3x-5}{4}$$

($\times 4$) $4y = 3x-5$

($+5$) $4y+5 = 3x$

($\div 3$) $\frac{4y+5}{3} = x$

Notation $\frac{4x+5}{3} = f^{-1}(x)$ $f^{-1}(x) = \frac{4x+5}{3}$

.....
(2)

The function g is such that

$$g(x) = \sqrt{19-x}$$

(c) Find $fg(3)$

$$g(3) = \sqrt{19-3} = \sqrt{16} = 4$$

$$\therefore fg(3) = f(4) = \frac{3(4)-5}{4} = \frac{12-5}{4} = \underline{\underline{\frac{7}{4}}}$$

.....
(2)

(Total for Question 10 is 5 marks)

Index Laws

11 $\frac{8}{2^7} = 2^n$

(a) Find the value of n .

$$\begin{array}{l} 8 = 2^3 \\ a^m \div a^n = a^{m-n} \end{array} \quad \left| \quad \begin{array}{l} = \frac{2^3}{2^7} \\ = 2^{3-7} = 2^{-4} \end{array} \right.$$

$n = \underline{\quad -4 \quad}$ (2)

$(13^{-6})^4 \times 13^5 = 13^k$

(b) Find the value of k .

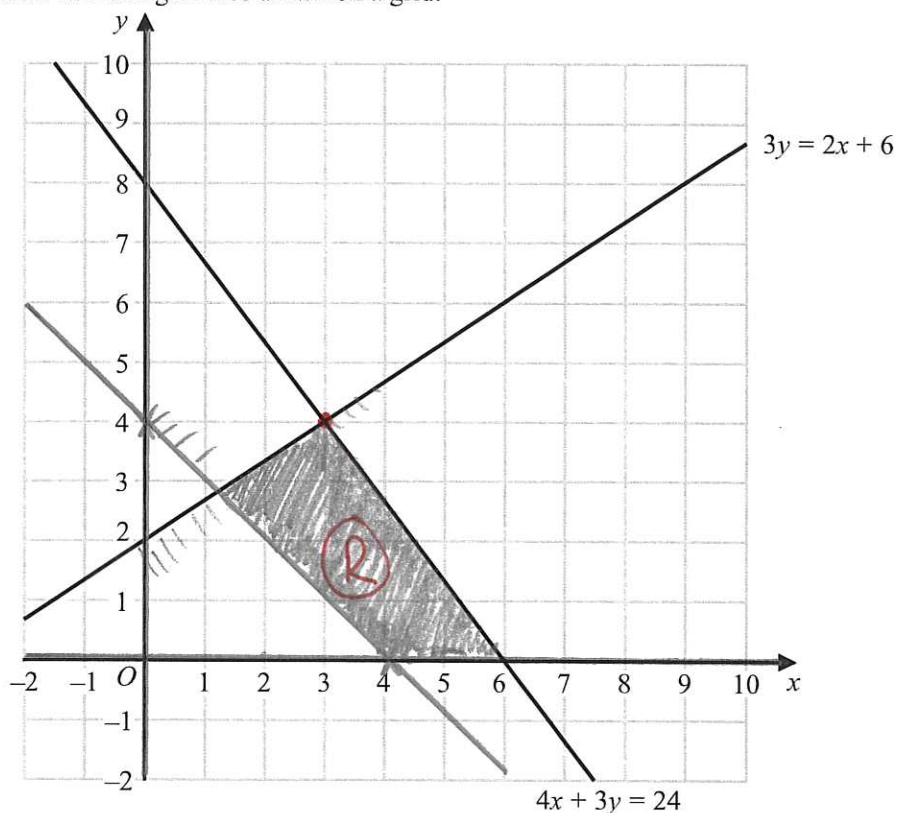
$$\begin{array}{l} (a^m)^n = a^{m \times n} \\ a^m \times a^n = a^{m+n} \end{array} \quad \left| \quad \begin{array}{l} = 13^{-24} \times 13^5 \\ = 13^{-24+5} = 13^{-19} \end{array} \right.$$

$k = \underline{\quad -19 \quad}$ (2)

(Total for Question 11 is 4 marks)

Graphical Inequalities

12 The diagram shows two straight lines drawn on a grid.



(a) Write down the solution of the simultaneous equations *← point of intersection*

$$\begin{aligned} 3y &= 2x + 6 \\ 4x + 3y &= 24 \end{aligned}$$

$x = \underline{\quad 3 \quad}$

$y = \underline{\quad 4 \quad}$

(1)

(b) Show, by shading on the grid, the region defined by all five of the inequalities

$x \geq 0$

$y \geq 0$

$x + y \geq 4$

$3y \leq 2x + 6$

$4x + 3y \leq 24$

Implicit functions... find x and y intercepts

Label the region R.

\downarrow
(0, 4)
(4, 0)

\downarrow
(0, 2)
(-3, 0)

\downarrow
(6, 0)
(0, 8)

DRAWN ALREADY.

(3)

(Total for Question 12 is 4 marks)

Vectors

13 The diagram shows parallelogram $ABCD$.

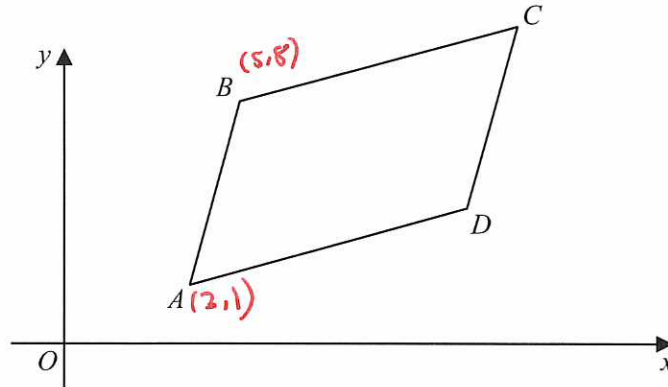


Diagram NOT accurately drawn

$$\vec{AB} = \begin{pmatrix} 2 \\ 7 \end{pmatrix} \quad \vec{AC} = \begin{pmatrix} 10 \\ 11 \end{pmatrix}$$

The point B has coordinates $(5, 8)$

(a) Work out the coordinates of the point C .

$$\begin{array}{l|l} \vec{AB} = \begin{pmatrix} 2 \\ 7 \end{pmatrix} & A = (x, y) \quad B = (5, 8) \\ \therefore & A = (3, 1) \\ \vec{AC} = \begin{pmatrix} 10 \\ 11 \end{pmatrix} & A = (3, 1) \quad C = (p, q) \\ & C = (13, 12) \end{array}$$

(..... 13, 12)
(3)

The point E has coordinates $(63, 211)$

(b) Use a vector method to prove that ABE is a straight line.

<p>Gradient of AB</p> $m = \frac{y_2 - y_1}{x_2 - x_1}$	<p>Two points: $(3, 1)$ and $(5, 8)$ A B</p> $m = \frac{8 - 1}{5 - 3} = \frac{7}{2}$
<p>Gradient of BE</p> $m = \frac{y_2 - y_1}{x_2 - x_1}$	<p>Two points: $(5, 8)$ and $(63, 211)$</p> $m = \frac{211 - 8}{63 - 5} = \frac{203}{58} = \frac{7}{2}$

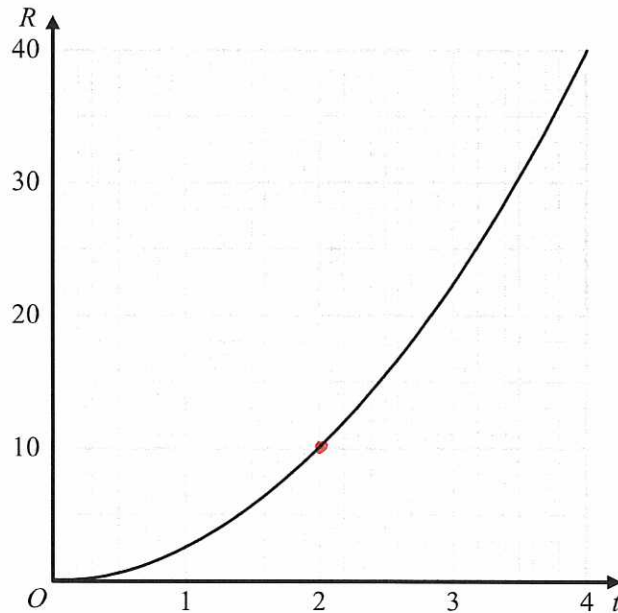
Ridiculous mark scheme
THIS IS STILL A
VECTOR METHOD.

conclusion:

Two vectors have same gradient (Total for Question 13 is 5 marks)
and share a point B . \therefore Straight line.

Direct Proportion

- 14 R is proportional to t^2
The graph shows the relationship between R and t for $0 \leq t \leq 4$



- (a) Find a formula for R in terms of t .

when $t=2$, $R=10$

Direct proportion

$$t=2, R=10$$

($\div 4$)

Formula for R

$$R \propto t^2$$

$$R = kt^2$$

$$10 = k(2)^2$$

$$10 = 4k$$

$$\frac{5}{2} = k$$

$$R = \frac{5}{2}t^2$$

$$R = \frac{5}{2}t^2$$

(3)

Inverse Proportion

Given also that $R = \frac{8}{5x}$

(b) show that t is inversely proportional to \sqrt{x} for $t > 0$

	$R = \frac{8}{5x}$
$R = \frac{5}{2}t^2$	$\frac{5}{2}t^2 = \frac{8}{5x}$
($\times 2$)	$5t^2 = \frac{16}{5x}$
($\div 5$)	$t^2 = \frac{16}{25x}$
$\sqrt{\text{ANS}}$	$t = \frac{\sqrt{16}}{\sqrt{25x}}$
$(K = \sqrt{\frac{16}{25}})$	$t = \frac{K}{\sqrt{x}}$
Inverse Proportion	$t \propto \frac{1}{\sqrt{x}}$ \square

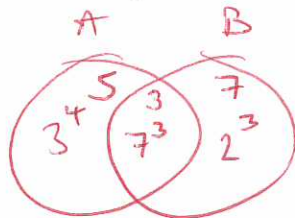
(2)

(Total for Question 14 is 5 marks)

HCF LCM Venn Diagrams

15 $A = 3^5 \times 5 \times 7^3$
 $B = 2^3 \times 3 \times 7^4$

(a) (i) Find the Highest Common Factor (HCF) of A and B .



$HCF = 3 \times 7^3$

(ii) Find the Lowest Common Multiple (LCM) of A and B .

$LCM = 2^3 \times 3^5 \times 7^4 \times 5$

$A = 3^5 \times 5 \times 7^3$
 $B = 2^3 \times 3 \times 7^4$
 $C = 2^p \times 5^q \times 7^r$

HORRIBLE QUESTION

Given that

the HCF of B and C is $2^3 \times 7$

the LCM of A and C is $2^4 \times 3^5 \times 5^2 \times 7^3$

(b) find the value of p , the value of q and the value of r .

7 is a factor of all.

2^3 in B and C but not A

5^2 in A 7^3 in A and B but 7^4 in A and B and C.

NOT in A 3 in A and B

Now check. $A = 3^5 \times 5 \times 7^3$
 $B = 2^3 \times 3 \times 7^4 \rightarrow$ needs a 7.
 $C = 2^p \times 5^q \times 7^r$

$\therefore p = 4, q = 2, r = 1$

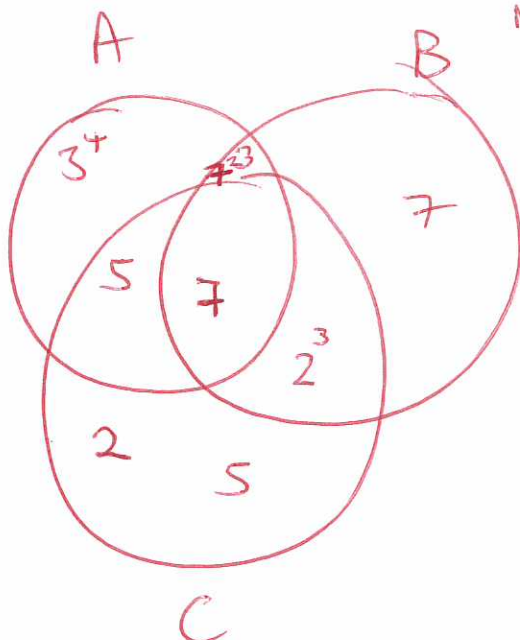
$p = 4$

$q = 2$

$r = 1$

(2)

(Total for Question 15 is 4 marks)



Independent Events

- 16 Jack plays a game with two fair spinners, **A** and **B**.

Spinner **A** can land on the number 2 or 3 or 5 or 7.

Spinner **B** can land on the number 2 or 3 or 4 or 5 or 6.

Jack spins both spinners.

He wins the game if one spinner lands on an odd number **and** the other spinner lands on an even number.

Jack plays the game twice.

Work out the probability that Jack wins the game both times.

$$P(\text{spinner A = odd}) = \frac{3}{4} \quad P(\text{spinner A = even}) = \frac{1}{4}$$

$$P(\text{spinner B = odd}) = \frac{2}{5} \quad P(\text{spinner B = even}) = \frac{3}{5}$$

$$\begin{aligned} P(\text{Jack wins}) &= \left(\frac{3}{4} \times \frac{3}{5}\right) + \left(\frac{1}{4} \times \frac{2}{5}\right) \\ &= \frac{9}{20} + \frac{2}{20} = \frac{11}{20} \end{aligned}$$

$$\begin{aligned} P(\text{Win, Win}) &= \frac{11}{20} \times \frac{11}{20} \\ &= \frac{121}{400} \end{aligned}$$

$$\frac{121}{400}$$

.....
(Total for Question 16 is 4 marks)

Algebraic Fractions

17 Express $\frac{1}{9x^2-25} - \frac{1}{6x+10}$ as a single fraction in its simplest form.

cross multiply	$\frac{6x+10 - (9x^2-25)}{(9x^2-25)(6x+10)}$	
expand top	$= \frac{6x+10 - 9x^2+25}{(9x^2-25)(6x+10)}$	
factorize bottom	$= \frac{6x-9x^2+35}{(3x+5)(3x-5)2(3x+5)}$	
factorise top	$= \frac{\cancel{(3x+5)}(7-3x)}{\cancel{(3x+5)}(3x-5)2(3x+5)}$	
simplify	$= \frac{7-3x}{2(3x-5)(3x+5)}$	$\frac{7-3x}{2(3x-5)(3x+5)}$ <p>(3)</p>

(Total for Question 17 is 3 marks)

- 18 (a) Show that $\sqrt{45} + \sqrt{20} = 5\sqrt{5}$
Show your working clearly.

$$\begin{aligned}\sqrt{45} &= \sqrt{9 \times 5} \\ &= 3\sqrt{5} \\ \sqrt{20} &= \sqrt{4 \times 5} \\ &= 2\sqrt{5}\end{aligned}$$

$$3\sqrt{5} + 2\sqrt{5} = \underline{\underline{5\sqrt{5}}} \quad \square$$

(2)

- (b) Express $\frac{2}{\sqrt{3}-1}$ in the form $p + \sqrt{q}$

Rationalising

where p and q are integers.
Show your working clearly.

Rationalise

$$\times \frac{(\sqrt{3}+1)}{(\sqrt{3}+1)}$$

$$\begin{aligned}&\frac{2}{\sqrt{3}-1} \\ &= \frac{2}{\sqrt{3}-1} \times \frac{\sqrt{3}+1}{\sqrt{3}+1} = \frac{2(\sqrt{3}+1)}{(\sqrt{3}-1)(\sqrt{3}+1)}\end{aligned}$$

$$= \frac{2\sqrt{3}+2}{3+\sqrt{3}-\sqrt{3}-1}$$

$$= \frac{2\sqrt{3}+2}{2}$$

$$= \sqrt{3}+1 = 1+\sqrt{3}$$

$$\underline{\underline{1+\sqrt{3}}}$$

(2)

(Total for Question 18 is 4 marks)

Perpendicular Lines

19 ABC is an isosceles triangle such that

$$AB = AC$$

A has coordinates $(4, 37)$

B and C lie on the line with equation $3y = 2x + 12$ $(0, 4)$ and $(-6, 0)$

Find an equation of the line of symmetry of triangle ABC .

Give your answer in the form $px + qy = r$ where p, q and r are integers.

Show clear algebraic working.

Sketch

$$\begin{aligned} 3y &= 2x + 12 \\ (\div 3) \quad y &= \frac{2}{3}x + 4 \\ \therefore m &= \frac{2}{3} \end{aligned}$$

Sketch

Sketch shows a line of symmetry will be perpendicular to $3y = 2x + 12$ through $(4, 37)$

$$m_1 \times m_2 = -1$$

$$\therefore m_2 = -\frac{3}{2}$$

$$\begin{aligned} y &= mx + c \\ (4, 37) \end{aligned}$$

$$\begin{aligned} y &= -\frac{3}{2}x + c \\ 37 &= -\frac{3}{2}(4) + c \end{aligned}$$

$$37 = -\frac{12}{2} + c$$

$$37 = -6 + c$$

$$(+6)$$

$$43 = c$$

$$y = mx + c$$

$$y = -\frac{3}{2}x + 43$$

$$(\times 2)$$

$$2y = -3x + 86$$

$$(+3x)$$

$$\underline{3x + 2y = 86}$$

$$px + qy = r$$

$$\underline{3x + 2y = 86}$$

(Total for Question 19 is 5 marks)

TOTAL FOR PAPER IS 80 MARKS

