

# GCSE Mathematics Practice Tests: Set 5

## Paper 1F (Non-calculator)

Time: 1 hour 30 minutes

You should have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser.

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- **Calculators must not be used.**
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must **show all your working out.**



### Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

# Number Patterns

Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1. Here are the first four terms of a number sequence.

$$\begin{array}{ccccccc} 23 & & 20 & & 17 & & 14 \\ & -3 & & -3 & & -3 & & -3 \end{array}$$

- (i) Write down the next term of the sequence.

11

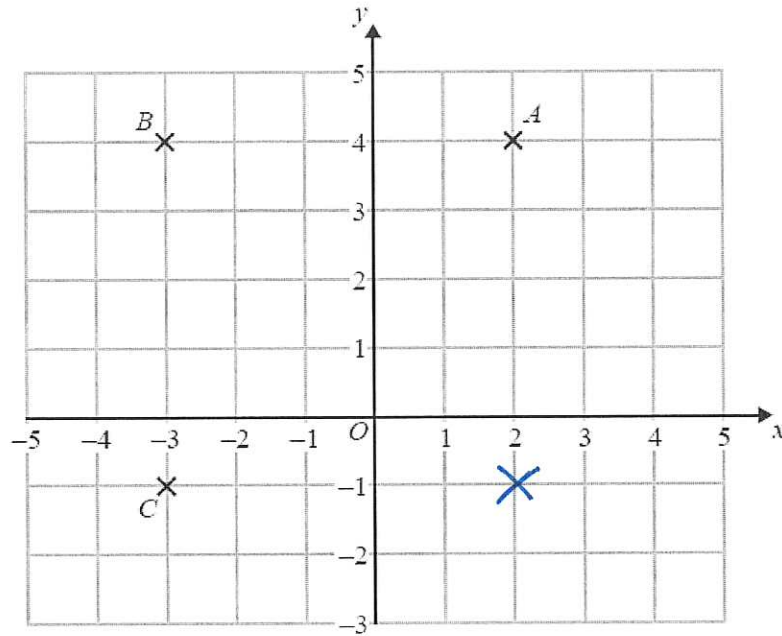
- (ii) Explain how you got your answer.

Take 3 off everytime.  $14 - 3 = 11$ .

(Total 2 marks)

# Coordinates

2.



(a) Write down the coordinates of the point  $(x, y)$

(i)  $A$

(..... 2 ..... , ..... 4 .....)

(ii)  $C$

(..... -3 ..... , ..... -1 .....)  
(2)

$ABCD$  is a square.

(b) On the grid, mark with a cross ( $\times$ ) the point  $D$  so that  $ABCD$  is a square.

(1)

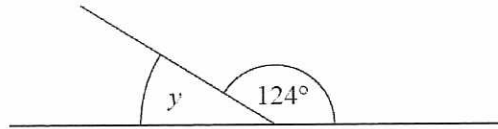
(Total 3 marks)

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# Angles

3.

Diagram **NOT**  
accurately drawn



(a) (i) Work out the size of the angle marked  $y$ .

$$\begin{array}{r} 71 \\ 180 \\ - 124 \\ \hline 56 \end{array}$$

..... 56 .....

(ii) Give a reason for your answer.

..... Angles on a straight line = 180° .....

(2)

A quadrilateral has four angles.  
Each angle is  $90^\circ$

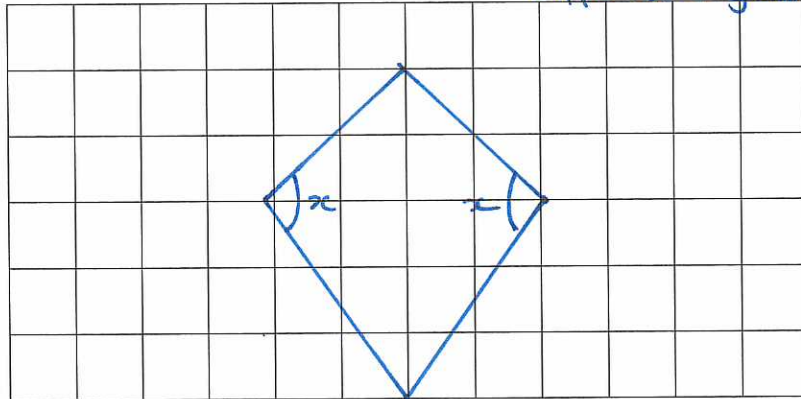
2D Shape Properties

(b) Write down the mathematical name of this quadrilateral.

..... Rectangle .....

(1)

(c) On the grid of centimetre squares, draw a kite.  $\rightarrow$  0 parallel sides  
opposite angles same



(1)

(Total 4 marks)

4. (a) Work out  $3 \times -7$

$$3 \times 7 = 21$$

$$\therefore 3 \times -7 = \underline{\underline{-21}}$$

$$\underline{\hspace{2cm} -21 \hspace{2cm}} \quad (1)$$

- (b) Work out  $3 \times (2 + 7)$

Brackets first

$$2 + 7 = 9$$

$$3 \times 9 = \underline{\underline{27}}$$

$$\underline{\hspace{2cm} 27 \hspace{2cm}} \quad (1)$$

(Total 2 marks)

5. Here is a list of numbers.

4    5    8    9    12

Prime Numbers

- (c) From the list, write down the prime number.

↓ 1, 2, 3, 5, 7, 11 etc.  
Two factors

$$\underline{\hspace{2cm} 5 \hspace{2cm}} \quad (1)$$

- (d) Write the ratio 2 : 6 in its simplest form.

$$\begin{array}{ccc} \div 2 \downarrow & 2:6 & \downarrow \div 2 \\ & \underline{\underline{1:3}} & \end{array}$$

Simplifying Ratio

$$\underline{\hspace{2cm} 1:3 \hspace{2cm}} \quad (1)$$

(Total 2 marks)

6. Jack is 1.78 m tall.  
Amy is 5 cm taller than Jack.

How tall is Amy?

$$\begin{array}{l|l}
 1\text{m} = 100\text{ cm} & 0.05\text{m} = 5\text{ cm} \\
 \hline
 \text{Amy} = \text{Jack} + 5\text{cm} & \text{Amy} = 1.78\text{m} + 0.05\text{m} \\
 & = \underline{\underline{1.83\text{m}}}
 \end{array}$$

.....  
1.83m

(Total 2 marks)

7. (a) Write down the value of  $\sqrt{81}$

$$9 \times 9 = 81 \quad \therefore \underline{\underline{9}}$$

Powers and Roots

.....  
9

(1)

- (b) Work out the value of  $5^2 + 2^3$

$$\begin{array}{l|l}
 5^2 & 5^2 = 25 \\
 \underline{\underline{2^3}} & 2^3 = 2 \times 2 \times 2 = 8 \\
 \hline
 5^2 + 2^3 & 25 + 8 = \underline{\underline{33}}
 \end{array}$$

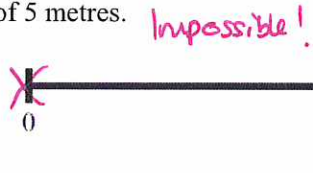
.....  
33

(2)

(Total 3 marks)

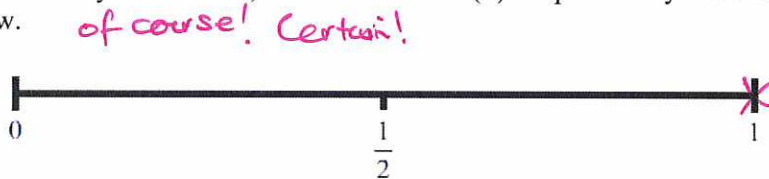
# Probability Scale

8. (a) On the probability scale below, mark with a cross (×) the probability that a boy will grow to a height of 5 metres.



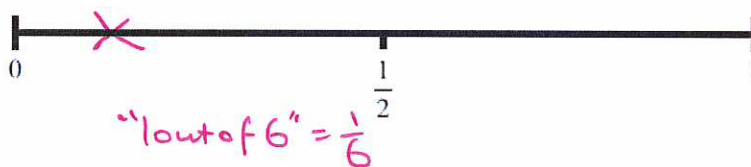
(1)

- (b) On the probability scale below, mark with a cross (×) the probability that the sun will rise tomorrow.



(1)

- (c) On the probability scale below, mark with a cross (×) the probability that you will get a 6 when you roll a fair dice.

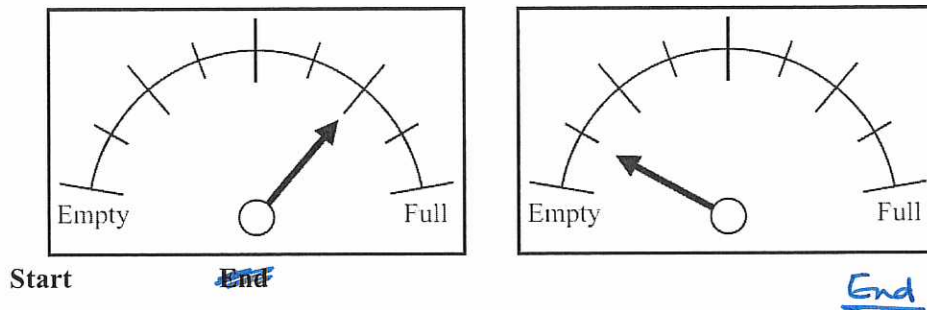


(1)

(Total 3 marks)

# Interpreting Measures / Scales

9. The diagram shows a car fuel gauge at the start of a journey and at the end of the journey.



There are 80 litres of fuel in the fuel tank when it is full.

- (a) Work out how many litres of fuel the car used on this journey.

Start	$\frac{3}{4}$ of 80L = 60L	
Empty	$\frac{1}{8}$ of 80L = 10L	
Journey Use	$60L - 10L = \underline{\underline{50L}}$	..... 50 litres (3)

On a different journey, the car went 180 kilometres.  
The car went 15 kilometres for each litre of fuel used.

Worded Division

- (b) How many litres of fuel did the car use?

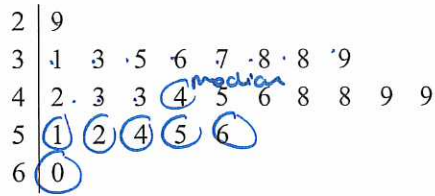
Division	$\begin{array}{r} 012 \\ 15 \overline{)180} \end{array}$	
		..... 12 litres (2)

(Total 5 marks)



# Stem And Leaf

10. The stem and leaf diagram shows some information about the speeds of 25 cars.



**Key:**

2 | 9 means 29 miles per hour

(a) How many of the 25 cars had a speed of more than 50 miles per hour?

6 cars

..... 6 (1)

(b) Find the median speed.

$$\text{median} = \frac{n+1}{2} = \frac{25+1}{2} = \frac{26}{2} = 13^{\text{th}} \text{ term}$$

$$= \underline{\underline{44}}$$

..... miles per hour (1)

(c) Work out the range of the speeds.

$$\begin{aligned} \text{Range} &= \text{Largest} - \text{Smallest} \\ &= 60 - 29 \\ &= \underline{\underline{31}} \end{aligned}$$

..... 31 miles per hour (2)

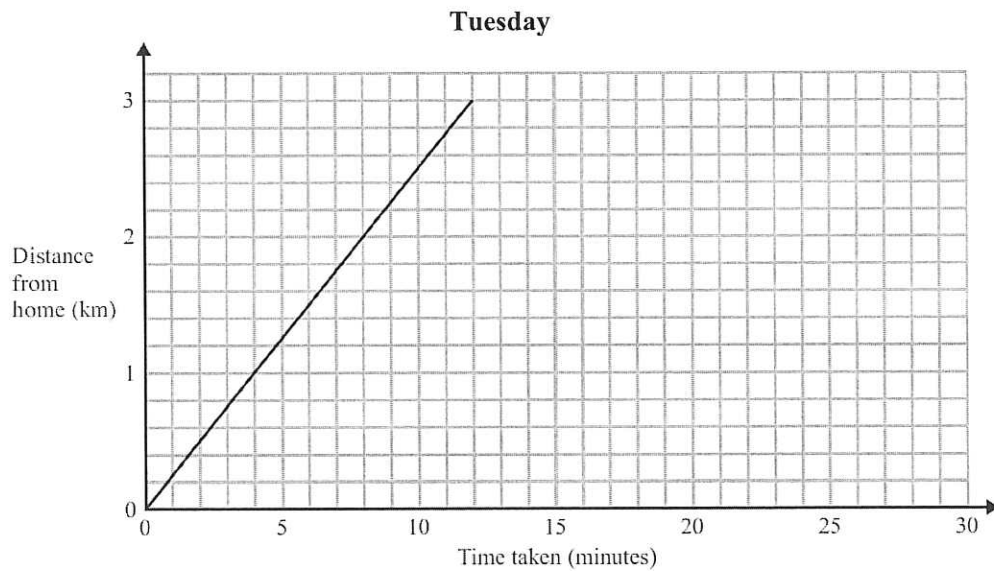
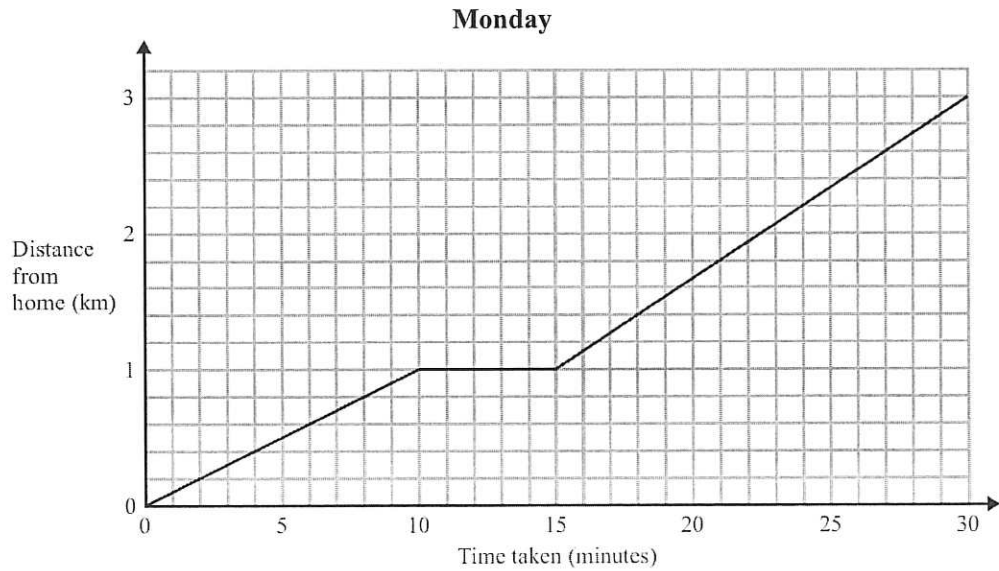
(Total 4 marks)

# Distance - Time Graphs

11. On Monday, Holly walked from her home to school. She stopped at her friend's house on the way to school.

On Tuesday, Holly cycled from her home to school.

The travel graphs show Holly's journey on Monday and on Tuesday.



(a) Write down the distance from Holly's home to school.

..... 3 ..... km  
(1)

(b) Write down how long Holly stopped at her friend's house on Monday.

→ No distance  
∴ Between 10 and 15 km  
..... 5 ..... minutes  
(1)

Holly took less time to get to school on Tuesday than on Monday.

(c) How many minutes less?

Monday = 30 minutes

Tuesday = 12 minutes

$30 - 12 = \underline{18}$  minutes

..... 18 ..... minutes  
(2)

(Total 4 marks)

## Percentages of an Amount

12. There are 540 workers in a factory.

240 of the workers are female.

15% of **male** workers are more than 50 years of age.

Work out the number of male workers that are more than 50 years of age.

Number of Male Workers	$540 - 240 = 300.$
15% of 300 ( $\div 2$ )	$10\% = 30$ $\oplus$
	$5\% = 15$
	<hr/>
	$15\% = \underline{\underline{45}}$

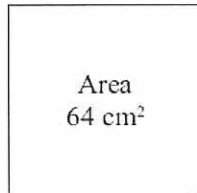
45

.....  
(Total 3 marks)

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# Perimeter / Area of 2D Shapes

13. Here is a square.



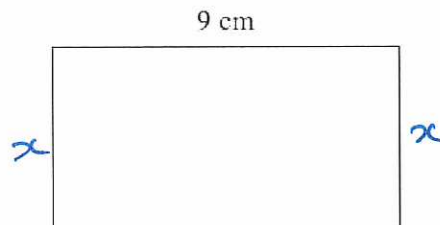
The area of the square is  $64 \text{ cm}^2$ .

(a) Work out the length of one side of the square.

$$\begin{array}{l|l}
 A = L \times L & L \times L = 64 \\
 \sqrt{\text{ANS}} & L^2 = 64 \\
 & L = 8
 \end{array}$$

..... 8 cm  
(1)

Here is a rectangle.



The length of the rectangle is 9 cm.  
The perimeter of the rectangle is 31 cm.

(b) Work out the width of the rectangle.

$$\begin{array}{l|l}
 \text{Perimeter:} & 9 + 9 + x + x = 31 \text{ cm} \\
 \text{collect} & \text{cm} \quad \text{cm} \\
 (-18) & 18 + 2x = 31 \text{ cm} \\
 (\div 2) & 2x = 13 \text{ cm} \\
 & x = 6.5 \text{ cm}
 \end{array}$$

..... 6.5 cm  
(4)

(Total 5 marks)

# Fraction Operations

14. (a) Work out  $\frac{1}{7} \times \frac{2}{3} = \frac{2}{21}$

$$\frac{2}{21}$$

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(1)

(b) Work out  $\frac{3}{5} - \frac{1}{3}$

LCM of 5 and 3 = 15

$$\left| \begin{aligned} \frac{3}{5} - \frac{1}{3} &= \frac{9}{15} - \frac{5}{15} \\ &= \frac{4}{15} \end{aligned} \right.$$

$$\frac{4}{15}$$

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(2)

(Total 3 marks)

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# Ratio Recipes

15. Here are the ingredients needed to make 12 shortcakes.

Shortcakes	
Makes 12 shortcakes	
50 g	of sugar
200 g	of butter
200 g	of flour
10 ml	of milk

Liz makes some shortcakes.  
She uses 25 ml of milk.

- (a) How many shortcakes does Liz make?

Scale Factor |  $25 \div 10 = 2.5 \therefore 2.5$  sets of shortcakes

12 per set |  $2.5 \times 12 = \underline{\underline{30}}$

12	x	2.5		30
2.5	x	12		30
				(2)

Robert has

500 g of sugar	6.0
1000 g of butter	24.
1000 g of flour	30.0
500 ml of milk	30.0

- (b) Work out the greatest number of shortcakes Robert can make.

Sugar	$500g \div 50g = 10$ sets	
Butter	$1000g \div 200g = 5$ sets	$\therefore 5$ sets maximum
Flour	$1000g \div 200g = 5$ sets	
Milk	$500ml \div 10ml = 50$ sets	
12 per set	$5 \times 12 = \underline{\underline{60}}$ shortcakes	(2)

(Total 4 marks)

16. The diagram shows a triangle.

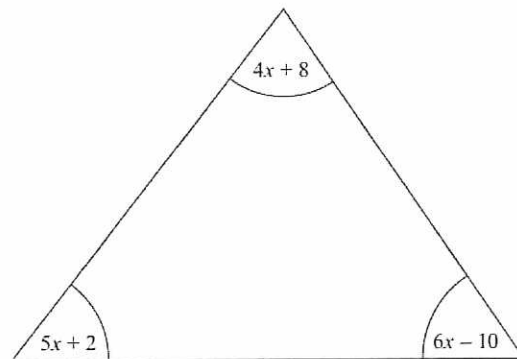


Diagram NOT accurately drawn

All the angles are measured in degrees.  
Show that the triangle is isosceles.

	$4x + 8 + 5x + 2 + 6x - 10 = 180$	
collect	$15x$	$= 180$
( $\div 15$ )	$x$	$= 12^\circ$
<u><math>5x + 2</math></u> :	$5(12) + 2 = 60 + 2$	$= 62^\circ$
<u><math>6x - 10</math></u> :	$6(12) - 10 = 72 - 10$	$= 62^\circ$
<u><math>4x + 8</math></u> :	$4(12) + 8 = 48 + 8$	$= 56^\circ$
Conclusion	Two angles are equal $\therefore$ isosceles $\square$ .	

(Total 5 marks)



## Sum of Probabilities Forming and Solving Equations

17. There are red beads, green beads, blue beads and yellow beads in a bag. Oscar is going to take at random a bead from the bag.

The table shows the probabilities that Oscar will take a red bead or a green bead.

Colour	Red	Green	Blue	Yellow
Probability	0.5	0.2		

It is equally likely that Oscar will take a blue bead or will take a yellow bead.

Work out the probability that Oscar will take a blue bead.

$$\begin{array}{l|l}
 P(\text{Blue}) = P(\text{yellow}) = x & \\
 \text{Sum of probabilities} = 1 & 0.5 + 0.2 + x + x = 1 \\
 \text{collect} & 0.7 + 2x = 1 \\
 (-0.7) & 2x = 0.3 \\
 (\div 2) & x = \underline{0.15}
 \end{array}$$

0.15

(Total 3 marks)

# Best Buy

18. Milk is sold in two sizes of bottle.



A 4 pint bottle of milk costs £1.18.

A 6 pint bottle of milk costs £1.74.

Which bottle of milk is the best value for money?

You must show all your working.

(=4)  $4 \text{ pints} = \pounds 1.18$   $4 \overline{) 1.180}$   
 $1 \text{ pint} = \underline{\underline{\pounds 0.295}}$

OR

(=6)  $6 \text{ pints} = \pounds 1.74$   $6 \overline{) 1.74}$   
 $1 \text{ pint} = \underline{\underline{\pounds 0.29}}$

Conclusion The 6 pint bottle is better value.

(Total 3 marks)

# Ratio and Proportion

2. 5 schools sent some students to a conference.

One of the schools sent both boys and girls.

This school sent 16 boys.

The ratio of the number of boys it sent to the number of girls it sent was 1 : 2

The other 4 schools sent only girls.

Each of the 5 schools sent the same number of students.

Work out the total number of students sent to the conference by these 5 schools.

Boys and Girls School 1: (x16)	B : G 1 : 2  16 : 32	Total = 48 pupils
Girls Schools 48 pupils	$4 \times 48 = 192$ girls $\frac{48}{240}$ pupils (+)	$\frac{48}{4}$ $\frac{192}{2}$

240

(Total 4 marks)

Answer ALL questions.  
Write your answers in the spaces provided.  
You must write down all the stages in your working.

1. (a) Find the Highest Common Factor (HCF) of 12 and 20

$$12: 1, 2, 3, 4, 6, 12$$

$$20: 1, 2, 4, 5, 10, 20$$

$$\text{HCF} = \underline{\underline{4}}$$

4

(2)

- (b) Find the Lowest Common Multiple (LCM) of 32 and 48

$$32 \quad 64 \quad 96$$

$$48 \quad 96$$

$$\text{LCM} = \underline{\underline{96}}$$

96

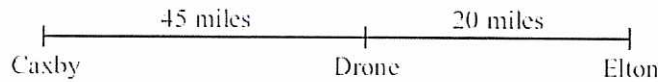
(2)

(Total 4 marks)

# Speed Distance Time



8. The distance from Caxby to Drone is 45 miles.  
The distance from Drone to Elton is 20 miles.



Colin drives from Caxby to Drone.  
Then he drives from Drone to Elton.

Colin drives from Caxby to Drone at an average speed of 30 mph.  
He drives from Drone to Elton at an average speed of 40 mph.

Work out Colin's average speed for the whole journey from Caxby to Elton.

<u>Journey 1</u>	<u>Journey 2</u>	<u>Total</u>
$S = 30 \text{ mph}$	$S = 40 \text{ mph}$	$S = \textcircled{5} = 32.5 \text{ mph}$
$D = 45 \text{ miles}$	$D = 20 \text{ miles}$	$D = \textcircled{4} = 65 \text{ miles}$
$T = \textcircled{1} = 1.5 \text{ h}$	$T = \textcircled{2} = 0.5 \text{ h}$	$T = \textcircled{3} = 2 \text{ h}$

①  $T = \frac{D}{S} = \frac{45 \text{ miles}}{30 \text{ mph}} = 1.5 \text{ h}$       ②  $T = \frac{D}{S} = \frac{20 \text{ miles}}{40 \text{ mph}} = 0.5 \text{ h}$

③  $T = 1.5 \text{ h} + 0.5 \text{ h} = 2 \text{ h}$       ④  $D = 45 \text{ miles} + 20 \text{ miles} = 65 \text{ miles}$

⑤  $S = \frac{D}{T} = \frac{65 \text{ miles}}{2 \text{ hours}} = 32.5 \text{ mph}$  (Total 3 marks)

9. (a) Factorise  $x^2 - 49$

$x^2 - a^2 = (x+a)(x-a)$        $\therefore x^2 - 49 = \underline{\underline{(x+7)(x-7)}}$

Expanding and Solving Quadratics

$\frac{(x+7)(x-7)}{\dots\dots\dots}$   
(1)

- (b) Expand and simplify  $(2y+7)(y-3)$

Expand       $2y^2 - 6y + 7y - 21$   
collect       $\underline{\underline{2y^2 + y - 21}}$

$\frac{2y^2 + y - 21}{\dots\dots\dots}$   
(2)

(Total 3 marks)

3. (a) Work out the value of  $(6 \times 10^8) \times (4 \times 10^7)$

Give your answer in standard form.

Split	$6 \times 4 = 24$	
	$10^8 \times 10^7 = 10^{15}$	
combine	$24 \times 10^{15}$	
standard form:	<u><math>2.4 \times 10^{16}</math></u>	$\frac{2.4 \times 10^{16}}{\dots\dots\dots}$ (2)

- (b) Work out the value of  $(6 \times 10^8) + (4 \times 10^7)$

Give your answer in standard form.

$6 \times 10^8$ :	$= 6000000000$	
$4 \times 10^7$ :	$400000000$ (+)	
	<hr style="width: 100%;"/>	
	$6400000000$	
Standard Form:	$= 6.4 \times 10^8$	$\frac{6.4 \times 10^8}{\dots\dots\dots}$ (2)

(Total 4 marks)

4. Sam rolls a fair dice 150 times.  
Work out an estimate for the number of times the dice will land on 4.

Probability of a 4	$P(4) = \frac{1}{6}$
Relative Frequency	$\frac{1}{6} \times 150 = 150 \div 6$
	$= \underline{\underline{25}}$

Relative Frequency

$$\begin{array}{r} 025 \\ 6 \overline{) 150} \end{array}$$

$\frac{25}{\dots\dots\dots}$

(Total 2 marks)