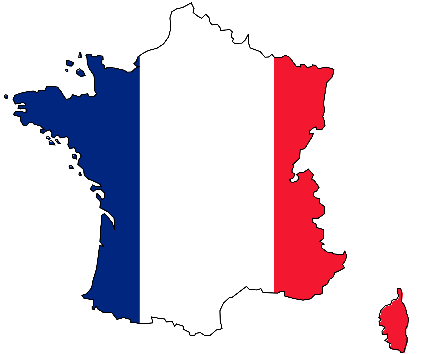


**French**

YEAR 9

*Home learning*

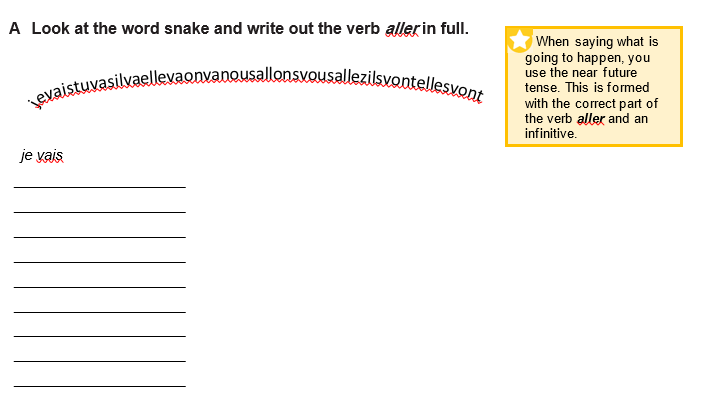
**

**This home learning is important for you to keep up with the French course, and to avoid having gaps in your knowledge. This is a good opportunity for you to go over any areas you have been struggling on, re-cap some of the topics covered in class, and independently study some new content. We trust you to take responsibility for your learning during this time, but of course you can contact us if you have any questions or are unsure about anything.**

**Mrs Cox -** [**rcox@stgcc.co.uk**](mailto:rcox@stgcc.co.uk)

**Miss Raymont –** [**hraymont@stgcc.co.uk**](mailto:hraymont@stgcc.co.uk)

**The vocab list for this unit has been attached at the end of the booklet. You can use** [**www.wordreference.com**](http://www.wordreference.com) **to check any other new vocabulary that you’re unsure of.**



B Write the correct French translation next to the English using the phrases in the box.

**1** I’m going to play \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*ce soir*

*je vais jouer*

*faire les magasins*

*faire du patin à glace*

*mon frère*

*ça va être*

*on va aller*

*mes parents*

**2** to go ice skating \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** this evening \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** we’re going to go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** my parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6** it’s going to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7** to go shopping \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8** my brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C Look at these English sentences and their French translations. Answer the questions with a partner.

This evening, I’m going to go ice skating.

Ce soir, je vais faire du patin à glace.

**1** In which tense is *je vais faire*? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2** Which French verb is used to translate ‘to go’ in the phrase ‘to go ice skating’? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We’re going to go to the swimming pool. It’s going to be fun!

On va aller à la piscine. Ça va être amusant!

**3** In which tense is *on va aller* and how do you form this tense?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** The preposition *à* means ‘to’ (a place). Here, *piscine* is feminine, so ‘to the’ is *à la*. How does this change for masculine or plural nouns?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D Complete these translations, using the words and phrases in the box.

*ce*

*sœurs*

*je vais voir*

*vous allez aller*

*matin*

*au bowling*

*samedi*

*et*

*faire du skate*

*être*

*on va aller*

**1** On Saturday, I am going to see a show. – *Samedi, \_\_\_\_\_\_\_\_ \_\_\_***\_***\_* **\_\_               \_***\_\_\_ un spectacle.*

**2** This weekend, we’re going to go to Nice. – **\_        \_***\_* *week-end,* **\_\_    \_****\_\_            \_****\_\_\_              \_\_\_** *à Nice.*

**3** It’s going to be interesting. – *Ça va \_\_***\_***\_\_ intéressant.*

**4** On Friday morning, my sisters are going to go skateboarding. – *Vendredi* **\_\_\_              \_***\_\_\_\_, mes* **\_\_\_\_             \_***\_\_ vont* **\_\_\_\_\_              \_***\_ \_***\_***\_* **\_\_\_\_                   \_\_***\_.*

**5** Ahmed, are you going to go to the bowling alley? – *Ahmed, tu vas aller* **\_\_        \_** *\_\_\_\_\_***\_***\_\_\_\_?*

**6** Anna and Sid, are you going to go to the beach? – *Anna* **\_\_     \_** *Sid, \_\_\_***\_***\_\_* **\_\_\_\_             \_***\_\_\_* **\_\_\_\_\_\_              \_***\_ à la plage?*

E Complete the French translations of these English sentences.

**1** We are going to listen to music. – **\_\_        \_***\_ \_***\_***\_\_ \_\_\_***\_\_              \_\_\_\_** *de la musique.*

**2** My sister is going to go ice skating. – *Ma \_\_***\_\_***\_\_\_ va* **\_\_      \_\_\_\_\_\_****\_      \_\_\_****\_       \_\_\_\_\_\_\_****\_***\_\_ \_***\_            \_\_***\_***\_\_***\_\_\_.*

**3** On Sunday afternoon, I’m going to go to the swimming pool. – *Dimanche \_\_\_\_*\_*\_\_\_\_\_\_\_, je vais* **\_\_      \_\_***\_\_\_* **\_      \_***\_ \_\_***\_***\_* **\_\_              \_***\_\_\_\_\_\_\_\_\_.*

**4** On Saturday morning, they are going to play video games. –***\_\_*\_\_\_\_\_\_\_ *\_*\_   *\_\_****\_\_\_, ils/elles* **\_\_\_\_         \_***\_* **\_\_\_           \_***\_\_\_\_ à des jeux vidéo.*

**5** Valentin, are you going to go to a match? – *Valentin,* **\_    \_***\_\_* **\_       \_***\_\_ aller à* **\_    \_\_\_****\_           \_\_\_***\_\_?*

**6** It’s going to be great. – **\_\_     \_***\_* **\_\_    \_***\_* **\_\_        \_***\_\_\_\_ génial.*

F In pairs, write a list of weekend time expressions in French and English. How many can you come up with in one minute?

|  |  |
| --- | --- |
| **weekend time expressions** | |
| **French** | **English** |
| *samedi matin* | Saturday morning |

G Translate the sentences into French.

Use the near future tense here.

**1** This weekend, I’m going to go to Paris.

Use the ‘they’ form of the verb.

**2** On Friday evening, my parents are going to see a show.

One way to translate this is ‘to do the shops’.

**3** On Saturday afternoon, we are going to go shopping.

In French, you say ‘to do’ skateboarding.

**4** On Sunday morning, my brother is going to go skateboarding.

Use the word for ‘you’ for a friend.

**5** Lucie, are you going to go to the cinema?

**6** It’s going to be fun!



Have you used the correct French verb for the activities? It is sometimes different from the English.

**A Read this sentence and think about what you need to look out for when translating it into French.**

The French for this depends on whether ‘station’ is masculine or feminine.

I’m going to arrive at the station at 11 o’clock.

Take care with the spelling of the French for ‘o’clock’.

Translation:*Je vais arriver à la gare à onze heures.*

**B Translate these sentences. Parts of the first three have been translated to help you.**

Think about how some expressions don't translate well word for word.

**1** This afternoon I’m going to play video games.

*Cet après-midi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ à des jeux vidéo.*

**2** It’s going to be very boring.

*Ça va être* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3** Do you want to go to the cinema?

*Tu veux* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4** Tomorrow, we’re going to go to the swimming pool.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** Today, the girls are going to go ice skating.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Translation into French:**

This evening, I’m going to see a show with my sister. It’s going to be great. Tomorrow we’re going to go shopping. We’re going to arrive at the shopping centre at one o’clock. Do you want to come?

**C Translate the text into French. 3**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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****

Remember to check your translation carefully, looking out for grammatical points like verb endings, possessive adjectives, definite and indefinite articles, and prepositions.

A Read the text about Yaëlle’s day and write the numbers of the pictures in the correct order in the boxes below.

There are lots of ways to translate *super*. Which word would you choose?

Hier, j’ai passé une bonne journée. Je suis allée en ville et j’ai acheté une robe. Ensuite, j’ai retrouvé ma copine et j’ai mangé un sandwich. C’était super!

**1** I bought a dress. **2** I ate a sandwich. 

**3** I went to town. **4** It was great. 

**5** I met my friend. 

B The text in activity A features five verbs in the perfect tense. Find the French for these English verbs in the above text.

**1** I met up with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2** I had / spent (time) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** I ate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** I went \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** I bought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C The text in activity A includes one connective and two time phrases. Find them all and write them into the table in French and English. Can you think of three more to add to the table?

|  |  |
| --- | --- |
| **time phrases and connectives** | |
| **French** | **English** |
| *hier* | yesterday |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

D Fill in the missing words to complete the English translation of the text.

Hier, j’ai passé une bonne journée. Je suis allée en ville et j’ai acheté une robe. Ensuite, j’ai retrouvé ma copine et j’ai mangé un sandwich. C’était super!

Yesterday, **\_      \_** **\_\_\_            \_\_** a good day. \_\_ **\_\_** \_\_\_ to town and **\_      \_** **\_\_            \_\_\_**a dress. \_\_\_\_, I met \_\_\_\_ **\_        \_**\_\_\_ \_\_\_ \_\_\_\_\_\_ and **\_     \_** **\_\_       \_\_** a sandwich. \_\_ \_**\_**\_\_ great!



When you’ve completed the translation, read the whole thing through out loud to check that it sounds right in English.

E Read the text about Guillaume’s day then decide if sentences 1–5 are true or false. Write T or F.

Hier, j’ai passé une journée horrible! D’abord, je n’ai pas retrouvé ma copine au parc. Ensuite, il a commencé à pleuvoir. J’ai décidé de rentrer à la maison. Finalement, j’ai raté le bus!

**1** Guillaume had a good day. **\_**

**2** He met up with his friend at the park. \_

**3** It was sunny. \_

**4** He decided to go home. **\_**

**5** He caught the bus home. **\_**

F There are five perfect tense verbs in the text from activity E. Can you find them all? What do they mean in English?

Look out for words that are   
 ‘false friends’ – words which look like English words, but that don’t (always) share the same meaning. For example, *journée* doesn’t mean ‘journey!'



|  |  |
| --- | --- |
| **perfect tense verbs** | |
| **French** | **English** |
| *j’ai passé* | I spent |
|  |  |
|  |  |
|  |  |
|  |  |

G Can you find four cognates or near-cognates? These are words which look similar to English words and share a similar meaning.

Before you start to translate, read through the whole text. You might not understand every word at this stage, but try to get an understanding of the text as a whole.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

H Translate the text.

Think about the word order in your translation here. If it doesn’t sound right when you read it aloud, it probably isn’t right!

Hier, j’ai passé une journée horrible! D’abord, je n’ai pas retrouvé ma copine au parc. Ensuite, il a commencé à pleuvoir. J’ai décidé de rentrer à la maison. Finalement, j’ai raté le bus!

If you can’t work this out, work out the meaning of the rest of the sentence, leaving a blank. Can you now think of an English word that could fit here?

Start with ‘it’, not ‘he’.

How does this negative affect the meaning of *j’ai retrouvé*?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TALKING IN THE PAST**

**A Put the verb in brackets in to the past:** par exemple nager (to swim) 🖛 **nagé** (swam)

1. J’ai (manger) \_\_\_\_\_\_\_\_\_\_\_\_ du pain et de la confiture
2. Nous avons (écouter) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la radio
3. Il a (regarder) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un film à la télé
4. On a (télécharger) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un DVD
5. Mon frère a (acheter) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un nouvel ordi
6. Mes parents ont (bavarder) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ au téléphone pendant une heure
7. j’ai (jouer)\_\_\_\_\_\_\_\_\_\_\_\_\_ avec mon Xbox
8. Samedi je suis (aller) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ à Merry Hill avec mes copains
9. Ma sœur est (rester – careful…remember she’s feminine !)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ à la maison
10. J’ai (parler)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ avec M Holland

**B Now the same again, but be careful…this time the verbs are irregular & don’t follow the normal pattern of ending in É !** (you might need to check them on your verb list !)

1. On a (faire) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de la natation à la piscine
2. Henry a (lire)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un Harry Potter
3. J’ai (finir)\_\_\_\_\_\_\_\_\_\_\_\_\_ mes devoirs
4. J’ai (boire)\_\_\_\_\_\_\_\_\_\_\_\_\_ du coca
5. Ma sœur a (prendre) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ le train pour aller à Kidderminster
6. Je suis (sortir)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ à huit heures
7. Nous avons (voir)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ le match de foot à la télé
8. J’ai (écrire) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un email à mon copain
9. Mon père est (sortir) \_\_\_\_\_\_\_\_\_\_\_\_\_ avec ses copains au pub
10. J’ai (devoir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rester chez moi

**C What’s the correct missing part of AVOIR ?**

1. J’\_\_\_\_\_ vu mes amis en ville
2. Nous \_\_\_\_\_\_\_\_\_ regardé le film à la télé
3. Elle \_\_\_\_\_\_\_ lu son livre
4. Ils \_\_\_\_\_\_\_ mangé du chocolat
5. Moi, j’ \_\_\_\_\_\_ joué au golf
6. Tu \_\_\_\_\_ fait les devoirs de maths ?
7. Mes copains et moi \_\_\_\_\_\_\_\_ surfé l’internet
8. \_\_\_\_\_\_\_\_- vous écouté la radio ?
9. John \_\_\_\_\_ reçu un ordi pour son anniversaire
10. Ma famille \_\_\_\_\_ fêté Noël au resto
11. Mes parents \_\_\_\_\_ pris un taxi pour aller en ville
12. Tu \_\_\_\_ téléchargé de la musique ?
13. \_\_\_\_\_-vous lu le dernier Harry Potter ?
14. On \_\_\_\_ bavardé longtemps au téléphone
15. Mon frère et moi\_\_\_\_\_ pris le train en ville

**D Highlight or underline the correct answer each time and then translate it in to English**

eg **J’AI** JE SUIS JE ME SUIS **regardé**  I watched - J’AI **JE SUIS** JE ME SUIS **monté** I climbed

J’AI JE SUIS JE ME SUIS **LU** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’AI JE SUIS JE ME SUIS **ÉCRIT** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’AI JE SUIS JE ME SUIS **ALLÉ**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’AI JE SUIS JE ME SUIS **AMUSÉ** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’AI JE SUIS JE ME SUIS **VU** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’AI JE SUIS JE ME SUIS **TÉLÉCHARGÉ** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’AI JE SUIS JE ME SUIS **SORTI** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’AI JE SUIS JE ME SUIS **MANGÉ** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’AI JE SUIS JE ME SUIS **RÉVEILLÉ** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’AI JE SUIS JE ME SUIS **FLÂNÉ** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’AI JE SUIS JE ME SUIS **PRIS** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’AI JE SUIS JE ME SUIS **PARTI** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’AI JE SUIS JE ME SUIS **LAVÉ** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’AI JE SUIS JE ME SUIS **NÉ** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’AI JE SUIS JE ME SUIS **RENCONTRÉ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**E Some verbs are know as reflexives & also use être with an additional part** : je **me** suis amusé(e)

1. Je \_\_\_\_ \_\_\_\_\_\_\_\_\_ reposé hier soir 2 tu \_\_\_\_ \_\_\_\_\_\_\_\_\_\_ déshabillé à la plage

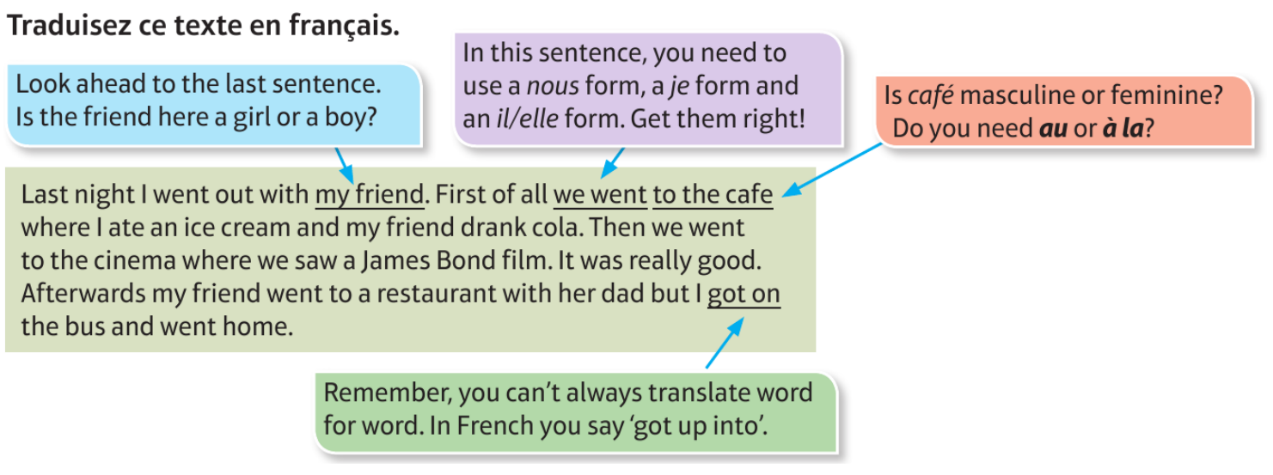
3 nous \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ ennuyés au lycée 4 je \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ douché ce matin

5 on \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ à 22 heures 6 nous \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ réveillées tard

**Add an extra E, S or even ES if it is required !**

1. Elle est allé\_\_\_ en ville et elle est revenu\_\_\_ à onze heures
2. Nous sommes parti\_\_\_ en France et nous sommes resté\_\_\_ à Paris
3. Mes sœurs sont devenu\_\_\_ professeurs
4. Mes copains sont sorti\_\_\_ à Stourbridge et ils sont allé\_\_\_ en boîte
5. Mes frères sont arrivé\_\_\_ en retard mais ma sœur est arrivé\_\_\_ à temps (on time)
6. Ma mère (she) est retourné\_\_\_ hier de vacances

**Translate the text below using the hints given:**



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 1:** Read the texts from young people talking about role models and then write the name of the person that makes

each statement, eg. 1 = Alison. **Task 2:** Translate one of the texts into English.

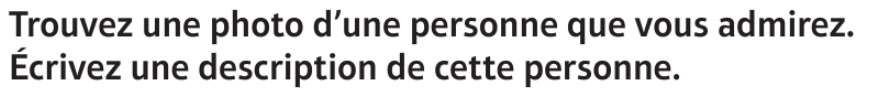


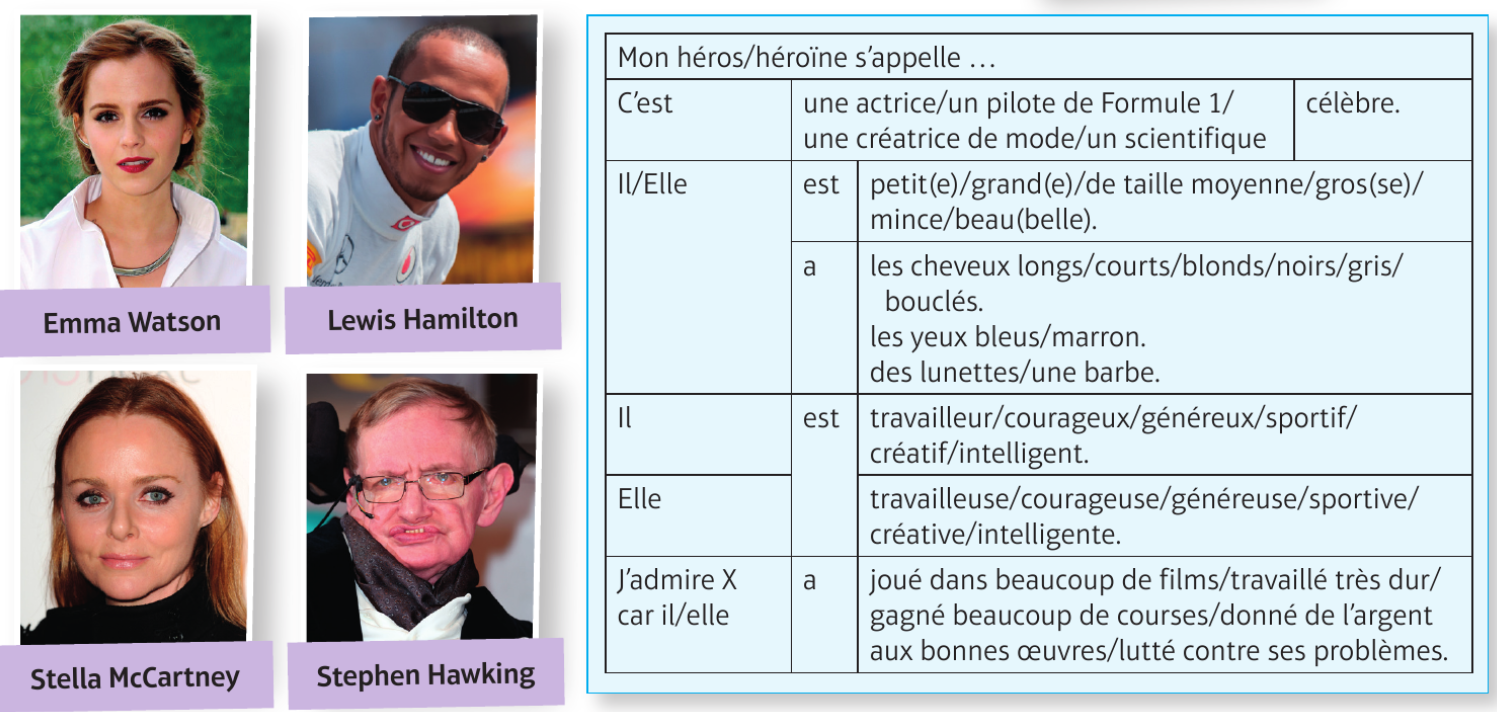
**You can write your answer to the above translation exercise here:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Match up the questions and answers.**



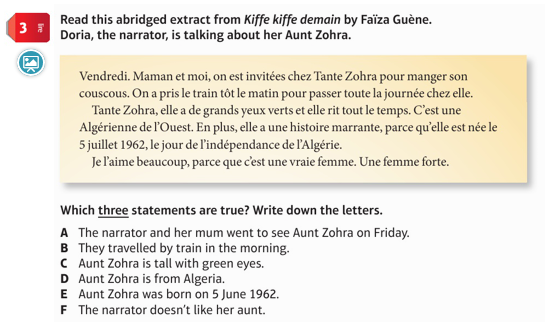


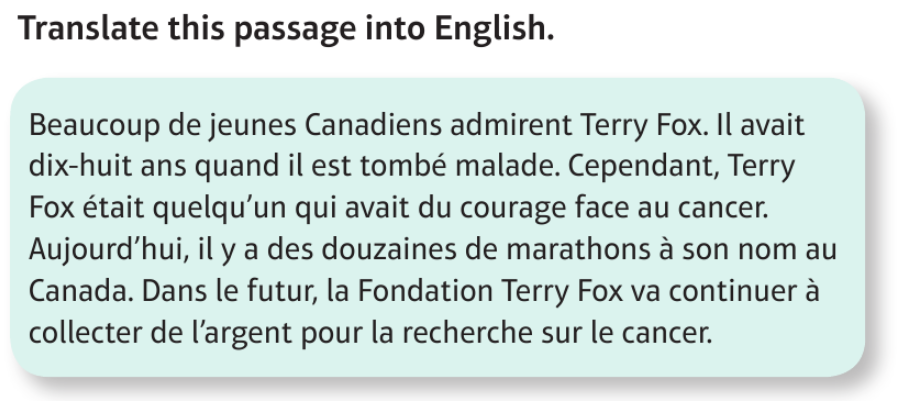
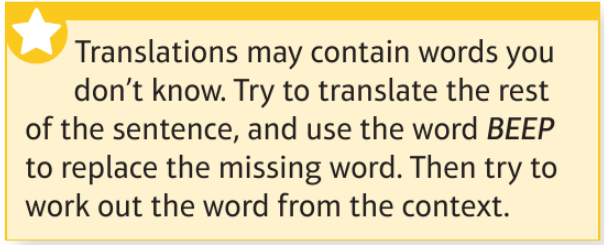


**Include:**

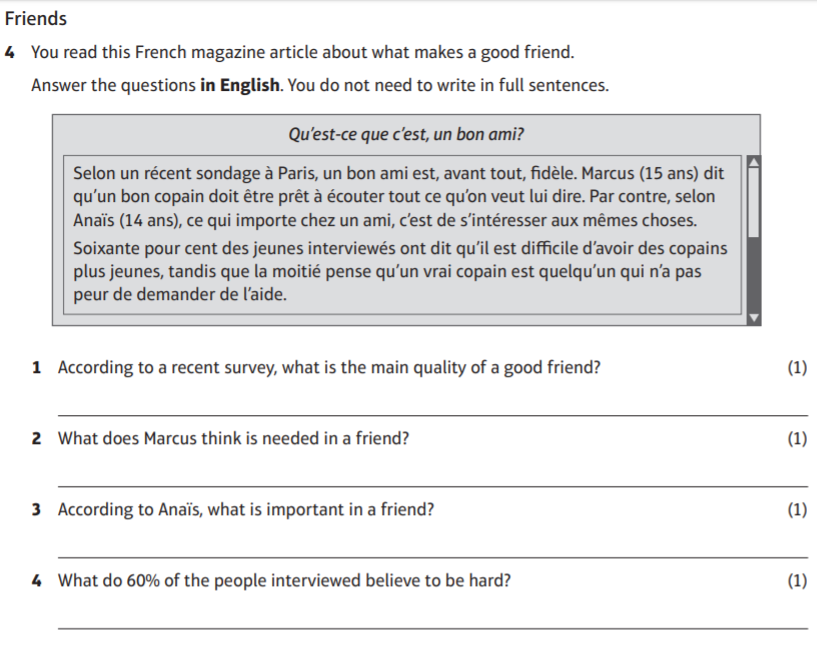
* **What they do/used to do**
* **Physical description and personality**
* **What they have done recently**
* **What they used to be like (imperfect)**
* **What they are going to do in the future**

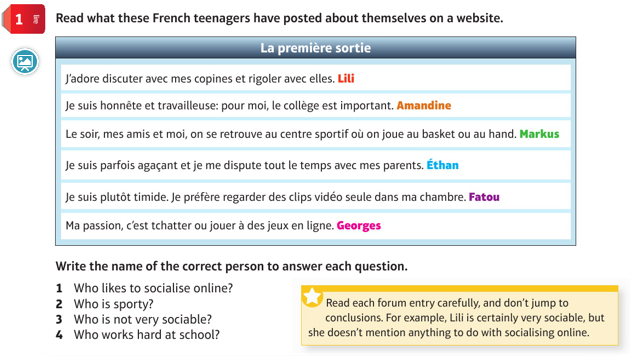
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_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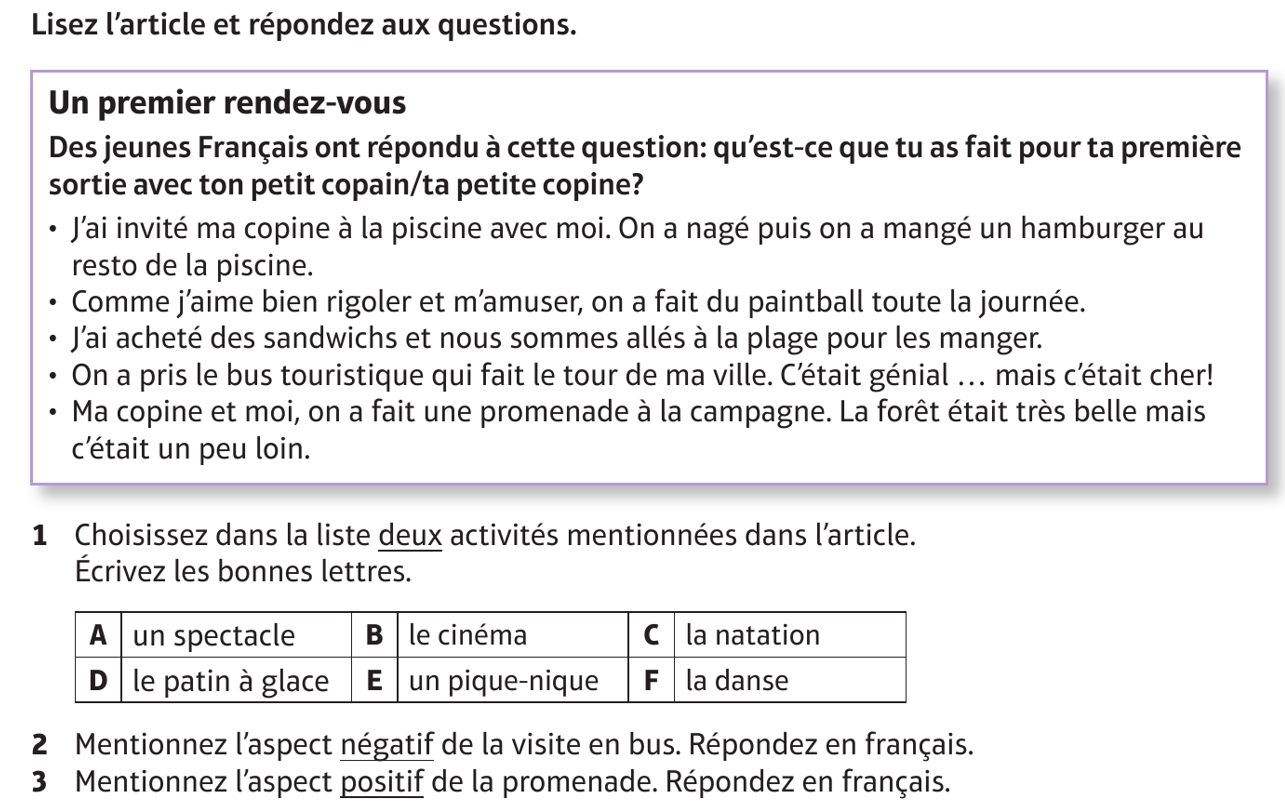


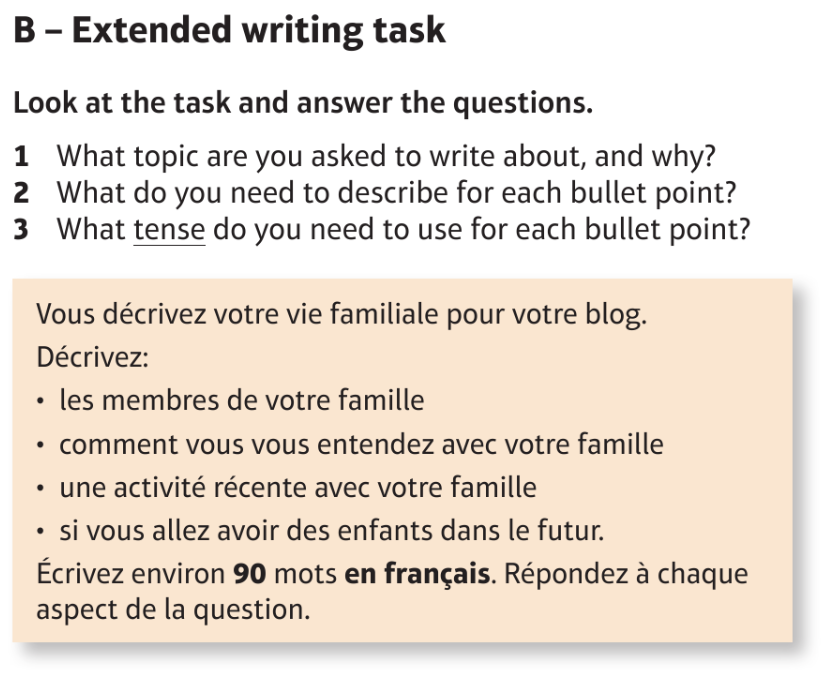


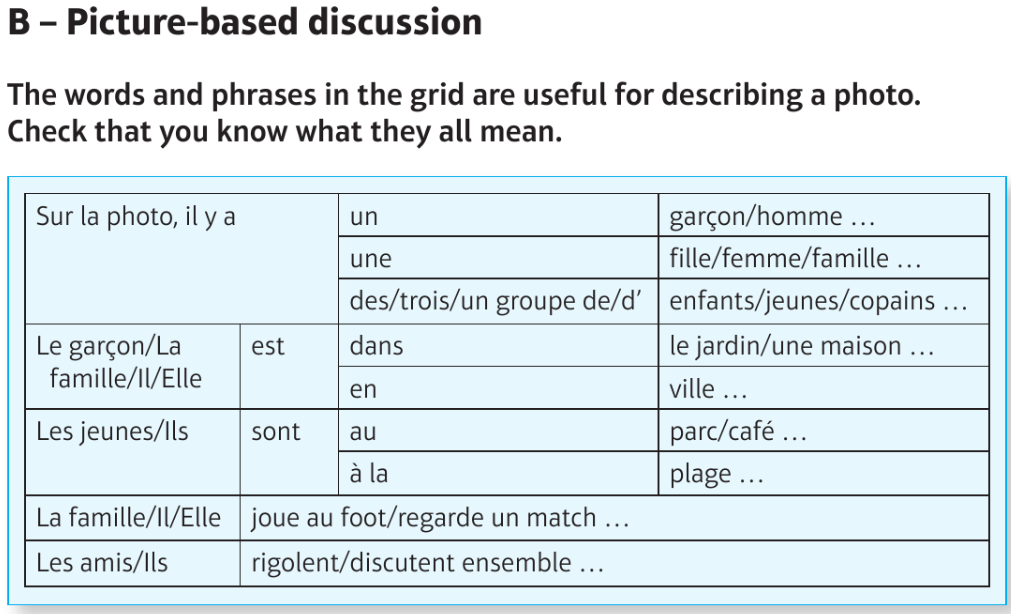
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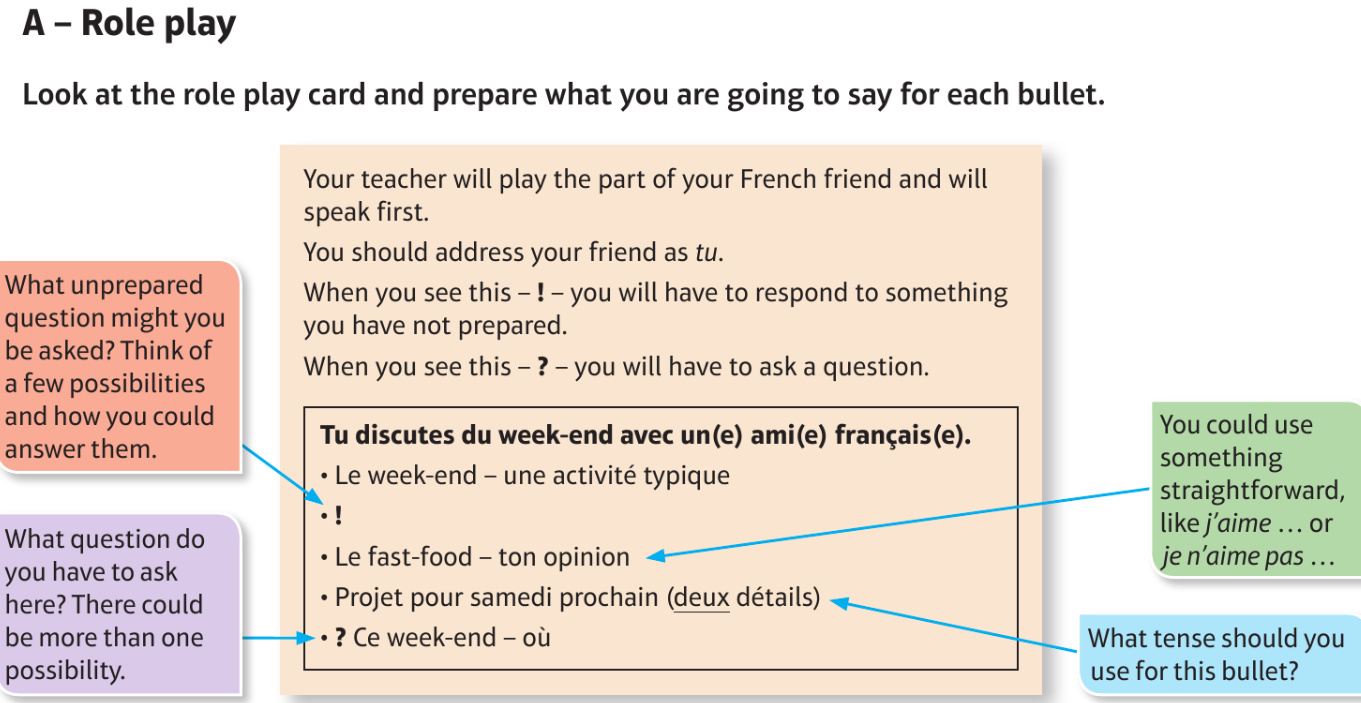








Prepare this role play by writing a sentence for each bullet point. Make sure you are using the right tense (eg. last two bullet points are future tense). You have been asked for present and future tense information, so for the what you else might you be asked for the ! bullet point?



**La famille *Family members***

les parents *parents*

le père *father*

la mère *mother*

le beau-père *stepfather/father-in-law*

la belle-mère *stepmother/mother-in-law*

le mari *husband*

la femme *wife*

les enfants *children*

le fils *son*

la fille *daughter*

le frère *brother*

la sœur *sister*

le demi-frère *half-brother, stepbrother*

la demi-sœur *half-sister, stepsister*

le beau-frère *brother-in-law*

la belle-sœur *sister-in-law*

les grands-parents *grandparents*

le grand-père *grandfather*

la grand-mère *grandmother*

les petits-enfants *grandchildren*

le petit-fils *grandson*

la petite-fille *granddaughter*

l’oncle (m) *uncle*

la tante *aunt*

le cousin/la cousine *cousin*

**Les adjectifs de personnalité *Personality adjectives***

Il/Elle est … *He/She is …*

agaçant(e) *annoying*

arrogant(e) *arrogant*

amusant(e) *amusing, funny*

bavard(e) *talkative, chatty*

charmant(e) *charming*

content(e) *happy*

fort(e) *strong*

impatient(e) *impatient*

impoli(e) *impolite*

indépendant(e) *independent*

intelligent(e) *intelligent*

marrant(e) *funny*

méchant(e) *nasty/mean*

têtu(e) *stubborn, pig-headed*

**Ma description physique *My physical description***

J’ai les cheveux … *I have … hair*

courts/longs *short/long*

raides/bouclés/frisés *straight/curly*

noirs/bruns/blonds *black/brown/blond*

roux/gris/blancs *red/grey/white*

J’ai les yeux … *I have … eyes*

bleus/verts *blue/green*

gris/marron *grey/brown*

J’ai … *I have …*

des lunettes *glasses*

des boutons *spots*

une moustache/une barbe *a moustache/a beard*

Je suis … *I am …*

petit(e)/grand(e) *short/tall*

de taille moyenne *of average height*

mince/gros(se) *thin/fat*

**En ville *In town***

la boîte de nuit *night club*

le bowling *bowling alley*

le café *cafe*

le centre commercial *shopping centre*

le cinéma *cinema*

les magasins *shops*

la patinoire *ice rink*

la piscine *swimming pool*

la plage *beach*

le théâtre *theatre*

dans *in*

derrière *behind*

devant *in front of*

entre *between*

**Quand? *When?***

aujourd’hui *today*

demain *tomorrow*

ce/demain matin *this/tomorrow morning*

cet/demain après-midi *this/tomorrow afternoon*

ce/demain soir *this/tomorrow evening*

lundi matin *on Monday morning*

samedi soir *on Saturday night*

**Les amis *Friends***

l’ami (m)/le copain *(male) friend*

l’amie (f)/la copine *(female) friend*

le petit ami/le petit copain *boyfriend*

la petite amie/la petite copine *girlfriend*

Je retrouve mes amis au parc. *I meet up with my friends in*

*the park.*

Je traîne en ville avec mes copines. *I hang out in town with my*

*(female) friends.*

Je tchatte en ligne avec ma *I chat online with my best*

meilleure copine. *(female) friend.*

Avec mon petit ami, j’écoute de *I listen to music with my boyfriend.*

la musique.

Je passe chez ma petite copine. *I go to my girlfriend’s house.*

On rigole bien ensemble. *We have a good laugh together.*

On regarde un film ou des *We watch a film or music videos.*

clips vidéo.

On joue au foot ou au *We play football or basketball*

basket ensemble. *together.*

On discute de tout. *We talk about everything.*

On mange ensemble au fast-food. *We eat together at* *a fast-food*

*restaurant.*

**L’amitié *Friendship***

Je pense que … *I think that …*

Pour moi, … *For me …*

À mon avis, … *In my opinion …*

Un(e) bon(ne) ami(e) est … *A good friend is …*

compréhensif/-ive *understanding*

cool *cool*

drôle *funny*

fidèle *loyal*

généreux/-euse *generous*

gentil(le) *kind*

honnête *honest*

modeste *modest*

optimiste *optimistic*

patient(e) *patient*

sensible *sensitive*

sympa *nice*

Un(e) bon(ne) ami(e) … *A good friend …*

écoute mes problèmes/ *listens to my problems/secrets*

mes secrets

discute de tout avec moi *talks about everything with me*

aide tout le monde *helps everyone*

accepte mes imperfections *accepts my faults*

respecte mes opinions *respects my opinions*

a les mêmes centres d’intérêt *has the same interests as me*

que moi

a le sens de l’humour *has a sense of humour*

**Les rapports en famille *Family relationships***

Je m’entends bien avec … *I get on well with …*

Je me dispute avec … *I argue with …*

Je me chamaille avec … *I bicker with …*

Je m’amuse avec … *I have fun with …*

Je m’occupe de … *I look after …*

le frère aîné/cadet *older/younger brother*

la sœur aînée/cadette *older/younger sister*

Il/Elle est/a l’air/semble … *He/She is/looks/seems …*

dynamique *lively*

égoïste *selfish*

jaloux/-ouse *jealous*

sévère *strict*

timide *shy*

travailleur/-euse *hard-working*

**On va sortir *Going out***

Je vais … *I am going …*

aller à un match/au bowling *to go to a match/the bowling*

*alley*

aller au cinéma/à la piscine *to go to the cinema/the*

*swimming pool*

voir un spectacle *to see a show*

faire du patin à glace/du skate *to go ice skating/skateboarding*

faire les magasins *to go shopping*

jouer à des jeux vidéo *to play video games*

Tu veux venir? *Do you want to come?*

**Les questions *Questions***

Quand? *When?*

Avec qui? *With who(m)?*

On y va comment? *How are we getting there?*

On se retrouve où? *Where shall we meet?*

On se retrouve à quelle heure? *At what time shall we meet?*

**Une sortie *An outing***

J’ai contacté un copain/une copine. *I contacted a friend.*

J’ai quitté la maison. *I left the house.*

J’ai raté le bus. *I missed the bus.*

Je suis allé(e) en ville. *I went into town.*

J’ai écouté de la musique. *I listened to music.*

J’ai retrouvé mon copain/ma copine. *I met up with my friend.*

J’ai discuté avec mon copain/ *I talked to my friend.*

ma copine.

J’ai mangé un sandwich. *I ate a sandwich.*

J’ai acheté des vêtements. *I bought some clothes.*

C’était super. *It was great.*

J’ai passé une très bonne journée. *I had a very good day.*

**La personne que j’admire *The person I admire***

Comment s’appelle la personne *What is the name of the person*

que tu admires? *you admire?*

Mon héros s’appelle … *My hero is called …*

Mon héroïne s’appelle … *My heroine is called …*

Mon modèle s’appelle … *My role model is called …*

C’est qui? *Who is he/she?*

C’est un pilote de Formule 1. *He is a Formula 1 driver.*

C’est un scientifique. *He is a scientist.*

C’est une actrice. *She is an actress.*

C’est une créatrice de mode. *She is a fashion designer.*

Fais-moi sa description physique. *Describe for me what he/she*

*looks like.*

Il/Elle est petit(e)/gros(se), etc. *He/She is … small/fat, etc.*

Il/Elle a les cheveux bruns, etc. *He/She has brown hair, etc.*

Quelle est sa personnalité? *What is his/her personality?*

Il/Elle est … *He/She is …*

travailleur/-euse/créatif/-ive, etc. *hard-working/creative, etc.*

Pourquoi est-ce que tu admires *Why do you admire this person?*

cette personne?

J’admire (Stromae/Malala, etc.) *I admire (Stromae/Malala, etc.)*

car il/elle … *because he/she …*

a travaillé très dur *worked/has worked very hard*

a joué dans beaucoup de films *acted/has acted in lots of films*

a gagné beaucoup de courses *won/has won lots of races*

a donné de l’argent aux *gave/has given money to*

bonnes œuvres *good causes*

a lutté contre ses problèmes *fought/has fought his/*

*her problems*

J’aimerais être comme lui/elle. *I would like to be like him/her.*

**Les mots essentiels *High-frequency words***

très *very*

assez *quite*

mais *but*

ou *or*

où *where*

hier *yesterday*

d’abord *first of all*

puis *then*

ensuite *next*

après *afterwards*

plus tard *later*

le soir *in the evening*