

Task1 a.

To make a good detective they need to be very observant so that they can find all the clues to solve the crime. They also have to be good at reasoning so when they have worked it out, they can get enough proof to arrest them. Another thing they would have to be is being good at seeing things at first sight to tell where they've come, who they are and what they do.

Task1 b.

He strutted down the corridors of the police station, swinging his stick. His suit was measured exactly to size. The officers stood to attention as he walked past. He stood up straight and barged into the meeting.

“You're late, again.”

Great work so far Eoin.

I really like the way you have described what the detective looks like.

Could you add a paragraph (6 sentences) describing what the room looks like when he enters?

An oak wood table sat in the middle of the room with all the head officers sat around it. To both sides of him were bookshelves **going along it**. A fire place stood at the back of the room with a painting of the head officer above it. The room was lit with candles making it quite dark. The chairs were all full apart from the first one. His seat. And everyone stared at him.

Fantastic use of short sentences for effect – well done!

- 1. Can you rephrase the part in red to make it more descriptive?**
- 2. Can you add two adverbs?**

Then you can move on to the next activity when you are ready. Great work 😊