

Year 11 - Closure Work

Having completed all of the content, the main focus of your work needs to be revision. You need to identify where your areas of weakness are, and do tasks which make you more competent in these areas.

Language:

You must securely know...

- The **mark allocations** for each question
- The **timings** you need to spend on each question
- The **skills** required and assessed for each question
- The **question stems** for each question
- The **top tips** you've been given in order to answer these effectively

Literature:

For each text, you must securely know:

- Plot, key events and key scenes
- Social / historical context
- Characters and relationships
- Themes
- Key quotations
- How to closely analyse language
- How to produce effective exam responses

To access a range of resources, please follow the link to the English Department Dropbox account:

<https://www.dropbox.com/sh/5ziymrhdvht4h/AAALHtbLgzpE8f6VyQ-bF9Sa?dl=0>

Here you will find:

- Electronic copies of all of the Literature texts
- Practice questions for all of the Literature texts

- PiXL Knowledge activities, securing your knowledge (moving from 'Graspit' to 'Knowit' to 'Thinkit')
- Revision PowerPoints used in teaching
- Revision guides you have been given (for both Language and Literature)
- Practice papers for both Language papers
- 'Walking Talking Mock' resources, where you watch the videos, actively read the texts and answer questions.

... and more.

You also have access to **Seneca Learning** – use this as a means of revising the content of the Literature texts (and Language skills too), and getting immediate feedback.

You also have LOTS of resources yourself – revision guides, practice questions, booklets and your exercise books / folders. Use all of this to support your revision.

Parents and students – if you have any questions or queries about any of this, please email Mr Preston or your teachers during this closure period. If you have anything you want feedback on, such as practice responses or questions, please email these to your teachers for feedback.

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Ensure you are revising effectively; diagnosing a specific area of need, treating this with a revision task, then testing this.

Good luck, and see you soon.

