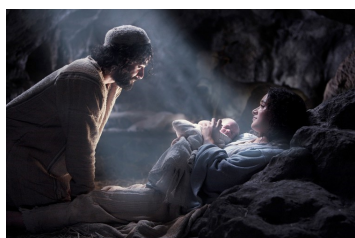


# GCSE Religious Studies: Paper 1 Unit 2: **Incarnation**

**Name:** \_\_\_\_\_

**RE Group:** \_\_\_\_\_

**My target grade:** \_\_\_\_\_



Topic	Topic completed	Revised
2.1 Jesus as God Incarnate		
2.2 God's message to Joseph		
2.3 Jesus, the Word of God		
2.4 Jesus as both fully human and fully God		
2.5 Christian symbols		
2.6 How the Incarnation affects Catholic attitudes towards religious art		
2.7 Interpreting statues of Jesus		
2.8 The moral teachings of Jesus		
2.9 Tradition and St Irenaeus' writings about Jesus		
2.10 Different understandings of the Incarnation		
2.11 Grace and the sacramental nature of reality		
2.12 The seven sacraments		
2.13 Imago Dei and abortion		
Assessment test No.2	/29	% Grade:
Keywords test	/20	

## 3.2.1 Jesus as God Incarnate

*You will understand the meaning and significance of the term 'Incarnation' and St Luke's account of the annunciation.*

1. Incarnate means being made f\_\_\_\_\_. The doctrine of the Incarnation teaches that God took on the full l\_\_\_\_\_ of the human condition when he became J\_\_\_\_\_.

2. As a result of the incarnation Jesus went through

\_\_\_\_\_

\_\_\_\_\_

This shows that God loves the human race so much that he was prepared to share in it to the fullest extent. God in Jesus knows the issues of being h\_\_\_\_\_. He can empathise with the h\_\_\_\_\_ r\_\_\_\_\_. This helps Christians to value God's l\_\_\_\_\_.

3. In the Annunciation we can see- complete the boxes saying what is meant by each:

The angel Gabriel	
Mary	
The message	
Name for the child	

What does Mary's question mean? \_\_\_\_\_

\_\_\_\_\_

What response does Mary get? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Mary had the choice to accept the role of mother of Jesus or reject it. What answer does she give and what does it mean.?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Exam practice—A01 Knowledge and Understanding**

Explain two ways Jesus is the Incarnation. Refer to Christian beliefs in your answer. [5 marks]


**Exam practice—A02 Analysis and Evaluation**

'The Incarnation is God's great act of love for the human race.'

1. Explain a reason to support the statement.


2. Explain a counter argument to the reason above.


3. Give a counter argument to the reason above.


### 3.2.2 God's message to Joseph

*In this topic you will learn the meaning and significance of the Virgin Birth and St Matthew's account of God's message to Joseph.*

1. In Matthew we are given the g\_\_\_\_\_ of Jesus, a list of fathers and sons from A\_\_\_\_\_ to J\_\_\_\_\_. When the list reaches J\_\_\_\_\_ the wording changes. What does this indicate?

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2. How is Joseph shown in Matthew's account of Jesus' ?

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3. What does it mean that God gave the name of Jesus to Mary's son?

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4. How is Jesus shown as the Son of God who saves in Matthew's gospel

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5. ? What does the Virgin birth emphasise?

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3. Compare Matthew and Luke's version of Jesus' birth. Complete the boxes:

Matthew's account	Luke's account

**Exam practice—A01 Knowledge and Understanding**

Explain two ways the Virgin Birth is important to Catholics. Refer to Christian beliefs in your answer. [5 marks]


**Exam practice—A02 Analysis and Evaluation**

'Matthew's account of the Virgin Birth is easier to understand than Luke's story of the Annunciation.'

1. Explain a reason to support the statement.


2. Explain a counter argument to the reason above.


3. Give a counter argument to the reason above.


### 3.2.3 Jesus, the Word of God

*In this topic you will examine what St John says about the Word of God and understand how Jesus is the Word of God made flesh.*

#### Key terms

Word of God \_\_\_\_\_

Eternal \_\_\_\_\_

Co-exist \_\_\_\_\_

Dynamic \_\_\_\_\_

1. This title is found in \_\_\_\_\_ Gospel and echoes the beginning of the book of \_\_\_\_\_.

2. What is John showing with the phrase "In the beginning was the Word"?

3. John is stressing that the Word is an \_\_\_\_\_ being.

4. The Word became \_\_\_\_\_ is the great statement of the \_\_\_\_\_. The Word, the self-expression of God, took on \_\_\_\_\_ nature, coming down to earth to live as a full \_\_\_\_\_. The Word is the expression of God's love for humans. The word "grace" means \_\_\_\_\_ and Jesus is God's \_\_\_\_\_ to the human race, to help us learn to respond fully to the love of God. Jesus came to bring people to the \_\_\_\_\_.

5. Explain the relationship between the Word and God.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Exam practice—A01 Knowledge and Understanding**

Explain two ways Jesus is the Word of God. Refer to Christian beliefs in your answer. [5 marks]


**Exam practice—A02 Analysis and Evaluation**

'The teaching that God's Word became flesh shows that humans are very important to God.'

1. Explain a reason to support the statement.


2. Explain a counter argument to the reason above.


3. Give a counter argument to the reason above.


### 3.2.4 Jesus as both fully human and fully God

*In this topic you will consider why Jesus is described as both Son of Man and Son of God and what these titles show about his nature.*

#### Key terms

Evangelists \_\_\_\_\_

Son of Man \_\_\_\_\_

Sanhedrin \_\_\_\_\_

1. Throughout the Gospels, the e\_\_\_\_\_ showed how Jesus experienced all the joys and trials what it means to be h\_\_\_\_\_. Jesus was t\_\_\_\_\_ in the desert. Jesus ate and drank with o\_\_\_\_\_: s\_\_\_\_\_, p\_\_\_\_\_ and t\_\_\_\_ c\_\_\_\_\_. Jesus showed pity to a w\_\_\_\_\_. Jesus c\_\_\_\_\_ when his friend died. Jesus suffered and d\_\_\_\_\_ in agony. This shows Jesus was f\_\_\_\_\_ human.

2. List the two ways the phrase 'Son of Ma' is used in the Old Testament?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

3. When did Jesus use the phrase 'Son of Man' about himself?

4. Why was Jesus silent during his trial before the Sanhedrin?

5. What question did the High Priest ask Jesus?

6. What was Jesus' reply?

7. What was the importance of Jesus' reply 'I am'?

8. What does Jesus' resurrection tell us about Jesus' nature?



**Exam practice—A01 Knowledge and Understanding**

Explain two ways Christians use the title 'Son of God' when talking about Jesus. Refer to Christian beliefs in your answer. [5 marks]


**Exam practice—A02 Analysis and Evaluation**

'Jesus could not have been anything other than a human being.'

1. Explain a reason to support the statement.


2. Explain a counter argument to the reason above.





3. Give a counter argument to the reason above.


### 3.2.5 Christian symbols

*In this topic you will examine the meaning and importance of the Ichthus, Alpha and Omega, and Chi-Rho symbols.*

1. A symbol is a sign or design that \_\_\_\_\_ something else. Symbols are useful in religion as they can portray complex, \_\_\_\_\_ truths about God and religious beliefs. Symbols are intended to convey a vague idea of what they are \_\_\_\_\_ to. They direct the mind to something \_\_\_\_\_ themselves; something that cannot be fully explained but which may be \_\_\_\_\_ in an abstract way. Catholicism values symbols and uses them a lot in church design and the \_\_\_\_\_. Three of the most common are the \_\_\_\_\_ (fish), Alpha and \_\_\_\_\_, and the Chi-\_\_\_\_\_.

2. Complete the boxes with information on each of the three symbols and their meaning.

<p>Ichthus</p> 	
<p>Alpha &amp; Omega</p> 	
<p>Chi-Rho</p> 	

**Exam practice—A01 Knowledge and Understanding**

Explain two reasons why Christians use symbols as expressions of their faith. Refer to Christian beliefs in your answer. [5 marks]


**Exam practice—A02 Analysis and Evaluation**

'The Ichthus, the Chi-Rho and the Alpha and Omega symbols have no value for Christians in the twenty-first century.'

1. Explain a reason to support the statement.


2. Explain a counter argument to the reason above.


3. Give a counter argument to the reason above.


### 3.2.6 How the Incarnation affects Catholic attitudes towards religious art

*In this topic you will examine why Christians have different views towards artistic portrayals of God.*

1. Give reasons why some religions are against religious art.

1.	
2.	
3.	
4.	

2. Give reasons why Catholics believe God can be portrayed in art.

1.	
2.	
3.	
4.	

**Exam practice—A01 Knowledge and Understanding**

Explain two reasons why some Christians are against the practice of depicting God in art. Refer to Christian beliefs in your answer. [5 marks]


**Exam practice—A02 Analysis and Evaluation**

'The Incarnation has given Christians the right to use statues and art forms to show God at work.'

1. Explain a reason to support the statement.


2. Explain a counter argument to the reason above.


3. Give a counter argument to the reason above.


### 3.2.7 Interpreting statues of Jesus

*In this topic you will look at some descriptions of statues of Jesus and explain their meaning and significance.*

#### Key term

Sacred Heart \_\_\_\_\_

2. Label and explain the features of the statue of the Sacred Heart.



3. What does a statue of the Sacred Heart tell us about Jesus?

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**Exam practice—A01 Knowledge and Understanding**

Explain two ideas about a statue of Jesus. Refer to Christian beliefs in your answer.  
[5 marks]


**Exam practice—A02 Analysis and Evaluation**

'Christians should not depict Jesus in art forms.'

1. Explain a reason to support the statement.


2. Explain a counter argument to the reason above.


3. Give a counter argument to the reason above.


### 3.2.8 The moral teachings of Jesus

*In this topic you will examine Jesus' teachings in the Beatitudes and the Parable of the Sheep and the Goats.*

Beatitude	Reward
Poor in spirit	
Those who mourn	
The meek	
Hunger & thirst for righteousness	
Merciful	
Pure in heart	
Peacemakers	
Persecuted for righteousness' sake	

2. Throughout his teachings Jesus led his followers to a new \_\_\_\_\_ of the Law. Jesus said "Do not think I have come to \_\_\_\_\_ the law or the prophets.. I have come to \_\_\_\_\_ it". In the \_\_\_\_\_ on the \_\_\_\_\_ Jesus is the new lawgiver, building upon the law given to \_\_\_\_\_ in the Old Testament. Jesus opens the Sermon with a call to people to change their \_\_\_\_\_; this part of the Sermon is known as the \_\_\_\_\_.

3. Explain what Christians believe Jesus did to the old law.

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4. In the Parable of the Sheep and the Goats...

(i) Who did the sheep represent?

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(ii) Who did the goats represent?

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5. Explain what Jesus meant by this Parable.

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**Exam practice—A01 Knowledge and Understanding**

Explain two ways Jesus fulfilled the law and then developed it further. Refer to Christian beliefs in your answer. [5 marks]


**Exam practice—A02 Analysis and Evaluation**

'It is impossible for Jesus' followers to live by the Beatitudes today.'

1. Explain a reason to support the statement.


2. Explain a counter argument to the reason above.


3. Give a counter argument to the reason above.


### 3.2.9 Tradition and St Irenaeus' writings about Jesus

*In this topic you will look at the importance of tradition for Catholics and at St Irenaeus' teachings about the Incarnation.*

#### Key term

Tradition \_\_\_\_\_

1. Tradition is part of the 2\_\_\_\_\_-year heritage that has helped Christians to understand what God has r\_\_\_\_\_. Throughout Christianity there have been Christians who have explained and t\_\_\_\_\_ many things about what it means to be a Christian. Catholics believe that that H\_\_\_\_\_ S\_\_\_\_\_ has inspired these thinkers. The teachings of these great Catholics have been accepted and p\_\_\_\_\_ down through the ages and forms the T\_\_\_\_\_.

2. St Irenaeus died at the beginning of the t\_\_\_\_\_ century AD. He explained in his writings that Jesus, the incarnate Word, is a m\_\_\_\_\_ p\_\_\_\_\_ between God and h\_\_\_\_\_.

3. Summarise what St Irenaeus wrote about Jesus the incarnation in his *Adversus haereses*.

1.	
2.	
3.	
4.	
5.	
6.	
7.	

**Exam practice—A01 Knowledge and Understanding**

Explain two ways Jesus 'revealed God to men and presented men to God'. Refer to Christian beliefs in your answer. [5 marks]


**Exam practice—A02 Analysis and Evaluation**

'People cannot get to know God just by looking at Jesus.'

1. Explain a reason to support the statement.


2. Explain a counter argument to the reason above.


3. Give a counter argument to the reason above.


### 3.2.10 Different understandings of the Incarnation

*In this topic you will look at the difficulties in presenting Jesus as both fully God and fully human.*

#### Key terms

Heresy \_\_\_\_\_

Magisterium \_\_\_\_\_

Salvation \_\_\_\_\_

Apostolic exhortation \_\_\_\_\_

1. Complete the heresies about Jesus the Incarnation.

Too much Focus	Heresy
Jesus as God	
Jesus as man	

2. Complete the teachings of the Magisterium about the Incarnation.

Document/quote	Teaching

**Exam practice—A01 Knowledge and Understanding**

Explain two heresies about the Incarnation. Refer to Christian beliefs in your answer. [5 marks]


**Exam practice—A02 Analysis and Evaluation**

'The best explanation of the Incarnation is the phrase "the eternal Word became small enough to fit into a manger.'"

1. Explain a reason to support the statement.


2. Explain a counter argument to the reason above.


3. Give a counter argument to the reason above.


### 3.2.11 Grace and the sacramental nature of reality

*In this topic you will look at the meaning of the term 'grace' and why Catholics see reality as sacramental.*

#### Key terms

Grace \_\_\_\_\_

Divine life \_\_\_\_\_

Sinful \_\_\_\_\_

Sacrament \_\_\_\_\_

1. 'Grace' comes from the Latin word to mean f\_\_\_\_\_. Christians believe that grace is a free g\_\_\_\_\_ of God h\_\_\_\_\_ to everyone. Grace is the l\_\_\_\_-f\_\_\_\_\_ of the Trinity, the mutual l\_\_\_\_\_ of the Father for the Son in the Holy Spirit. The love that u\_\_\_\_\_ the three Persons of the Trinity is d\_\_\_\_\_ (it makes things happen). The love between the Persons of the Trinity is also c\_\_\_\_\_ and gives life to all things. The creative love of God is p\_\_\_\_\_ into people's hearts so that they can share in the d\_\_\_\_\_ life. The Incarnation is the ultimate s\_\_\_\_\_ of God's love. God freely gave his Son to the human race as a sign and his a\_\_\_\_\_ and love of humanity. Grace is God's call to r\_\_\_\_\_ to God's love. Humans respond to God's grace by doing his w\_\_\_\_\_ and staying c\_\_\_\_\_ to him.

2. Give two ideas how the Incarnation and grace work together.

1.

2.

3. Give two ideas how creation can be sacramental.

1.

2.

**Exam practice—A01 Knowledge and Understanding**

Explain two ways grace might affect a believer's actions and attitudes. Refer to Christian beliefs in your answer. [5 marks]


**Exam practice—A02 Analysis and Evaluation**

'The Incarnation has changed human understanding of the value of creation.'

1. Explain a reason to support the statement.


2. Explain a counter argument to the reason above.


3. Give a counter argument to the reason above.


### 3.2.12 The seven sacraments

*In this topic you will look at the names and purposes of the seven sacraments and how each sacrament helps to sanctify Catholic lives.*

#### Key terms

Sacrament \_\_\_\_\_

Laying on of hands \_\_\_\_\_

Sanctify/sanctification \_\_\_\_\_

Witness \_\_\_\_\_

2. There are \_\_\_ sacraments in the Roman Catholic Church. According to the Church a Sacrament is an \_\_\_\_\_ sign of \_\_\_\_\_ grace, o\_\_\_\_\_ by God, by which grace is given to the \_\_\_\_\_. This means that each Sacrament gives grace to the \_\_\_\_\_. Ordained by God means that the sacrament \_\_\_\_\_ in the work and t\_\_\_\_\_ of Jesus.

3. Complete the table.

Sacrament	Action	Words	Effect/Sanctify
Baptism			
Confirmation			
Eucharist			
Marriage			
Ordination			
Reconciliation			
Sacrament of Sick			



**Exam practice—A01 Knowledge and Understanding**

Explain two ways the Sacraments help build up the holiness of a Christian. Refer to Christian beliefs in your answer. [5 marks]


**Exam practice—A02 Analysis and Evaluation**

'Catholics need the sacraments as constant reminders that God has made them holy.'

1. Explain a reason to support the statement.


2. Explain a counter argument to the reason above.


3. Give a counter argument to the reason above.


### 3.2.13 Imago Dei and abortion

*In this topic you will look at the concept of imago dei and how this influences Catholic teachings about abortion.*

1. Genesis 1:27 says

\_\_\_\_\_

The Latin phrase is \_\_\_\_\_. This term is often used in debates about the \_\_\_\_\_ of human beings.

What does Catholic teaching stress because of this? All humans are

(i)\_\_\_\_\_ (ii)\_\_\_\_\_ and (iii)\_\_\_\_\_

2. Shortly after the Annunciation, when Mary had \_\_\_\_\_ Jesus, she went to visit her cousin Elizabeth. Fill in the box with key facts about this story:

3. For Catholics this is a very important story as they argue that it is clear proof that Jesus was \_\_\_\_\_

4. Catholic teaching says the same fact applies to all humans. When do Catholics believe life begins? \_\_\_\_\_

5. What do Catholics believe about the development of the foetus? Put key ideas in the box:

6. Explain what SPUC and Life are.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. What does *Gaudium et Spes* say about abortion?

8. What does this mean?

9. What do Catholics believe about children who are disabled?

10. To summarise your learning and understanding complete the table with reasons and arguments a Catholic/ Christian might use linked to abortion. (Don't forget to refer to Church and Bible teaching).

<b>Against Abortion</b>	<b>For Abortion</b>

### Standard of Presentation

All students are to take personal care with the standard of presentation of their class books, folders and class notes:

- No doodles, scribbles or cartoons on the covers of throughout the class workbook/folder.
- Date all work.
- Identify all work as either CW (Class Work) or HW (Homework).
- Start each lesson with necessary materials: writing pens, colouring pens/pencils, rubber and ruler.
- Use a ruler to draw a straight line.
- Make sure all work is neat and well presented.

If the standard of presentation specified has not been applied, you may be asked to contribute to a replacement book or folder.

## GCSE RE Grade Boundaries

In an Assessment Test, you will be given a score out of 29 marks.  
This will then be converted to a percentage and a grade.

In the Summer Exam you will be given a score out of 101 marks.  
This will be converted to a percentage and a grade.

New 1-9 grade system	9	8	7	6	5	4	3	2	1
RE Assessment tests	95-100%	88-94%	80-87%	75-79%	65-74%	60-64%	46-59%	35-44%	1-34%
Old A*-G grade system	A**	A*/A	A	B	B/C	C	D/E	E/F	F/G

