**Homework Map – Year 8 SPANISH**

At the end of each half term, you will need to prepare a revision card/ mindmap and/or flashcards to help you revise for the assessment. There is one assessment (at least) per half-term.

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|  | Type of assessment | Topics to revise |
| Term 1a | READING | Mis vacacionesTalking about a past holidayUsing the preterite of irSaying what you did on holidayUsing the preterite of regular *-ar* verbsDescribing the last day on holidayUsing the preterite of *-er* and *–ir* verbsSaying what your holiday was likeUsing the preterite of serGiving a presentation about your holiday Making your sentences interestingListen to and understand extended dialogues about holidays |
| Term 1b | SPEAKING | Todo sobre mi vidaSaying what you use your phone forRevising the present tenseSaying what type of music you likeGiving a range of opinionsTalking about TV Using the comparativeSaying what you did yesterdayUsing the present and the preteriteUnderstanding a TV guideTackling an authentic textLearning about young peoples’ livesUsing two tenses in the ‘he/she’ form |
| Term 2a | LISTENINGWRITING | ¡A comer!Saying what food you likeUsing a wider range of opinionsDescribing mealtimesUsing negativesOrdering a mealUsing *usted* / *ustedes*Discussing what to buy for a partyUsing the near futureGiving an account of a partyUsing three tenses togetherUsing coping strategies when speakingResponding to what people say |
| Term 2b | READING | ¿Qué hacemos?Arranging to go outUsing *me gustaría* + infinitiveMaking excusesUsing *querer* and *poder*Saying what other people look likeUsing verbs in the third personTalking about clothesSaying ‘this/these’Talking about sporting eventsUsing three tensesDescribing a fancy dress outfit |
| Term 3a | WRITING | Operación veranoDescribing a holiday homeDiscovering more about the comparativeDescribing holiday activitiesUsing the superlativeAsking for directionsUsing the imperativeTalking about summer campsLearning more about using three tensesDescribing a world tripTackling challenging listening |
| Term 3b | LISTENING | STUDY OF A FILM*Revisions of key grammar points through the study of a film.**Applying vocabulary to new contexts.**Translation.* |