**Homework Map – Year 8 SPANISH**

At the end of each half term, you will need to prepare a revision card/ mindmap and/or flashcards to help you revise for the assessment. There is one assessment (at least) per half-term.

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|  | Type of assessment | Topics to revise |
| Term 1a | READING | Mis vacaciones  Talking about a past holiday  Using the preterite of ir  Saying what you did on holiday  Using the preterite of regular *-ar* verbs  Describing the last day on holiday  Using the preterite of *-er* and *–ir* verbs  Saying what your holiday was like  Using the preterite of ser  Giving a presentation about your holiday  Making your sentences interesting  Listen to and understand extended dialogues about holidays |
| Term 1b | SPEAKING | Todo sobre mi vida  Saying what you use your phone for  Revising the present tense  Saying what type of music you like  Giving a range of opinions  Talking about TV  Using the comparative  Saying what you did yesterday  Using the present and the preterite  Understanding a TV guide  Tackling an authentic text  Learning about young peoples’ lives  Using two tenses in the ‘he/she’ form |
| Term 2a | LISTENING  WRITING | ¡A comer!  Saying what food you like  Using a wider range of opinions  Describing mealtimes  Using negatives  Ordering a meal  Using *usted* / *ustedes*  Discussing what to buy for a party  Using the near future  Giving an account of a party  Using three tenses together  Using coping strategies when speaking  Responding to what people say |
| Term 2b | READING | ¿Qué hacemos?  Arranging to go out  Using *me gustaría* + infinitive  Making excuses  Using *querer* and *poder*  Saying what other people look like  Using verbs in the third person  Talking about clothes  Saying ‘this/these’  Talking about sporting events  Using three tenses  Describing a fancy dress outfit |
| Term 3a | WRITING | Operación verano  Describing a holiday home  Discovering more about the comparative  Describing holiday activities  Using the superlative  Asking for directions  Using the imperative  Talking about summer camps  Learning more about using three tenses  Describing a world trip  Tackling challenging listening |
| Term 3b | LISTENING | STUDY OF A FILM  *Revisions of key grammar points through the study of a film.*  *Applying vocabulary to new contexts.*  *Translation.* |