**Homework Map – Year 9 SPANISH**

At the end of each half term, you will need to prepare a revision card/ mindmap and/or flashcards to help you revise for the assessment. There is one assessment (at least) per half-term

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|  | Type of assessment | Topics to revise |
| Term 1a | READING | Somos así* Talking about things you like

Using irregular verbs in the present tense* Talking about your week

Using regular verbs in the present tense* Talking about films

Using the near future tense* Talking about a birthday

Using the preterite* Talking about life as a celebrity

Using three tenses together* Understanding descriptions of days out
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| Term 1b | SPEAKING | Oriéntate* Saying what you have to do at work

Using *tener que** Saying what job you would like to do

Using correct adjectival agreement* Talking about your future

More practice with the near future tense* Describing your job

More practice using three tenses |
| Term 2a | LISTENINGWRITING | En forma* Talking about diet

Using direct object pronouns* Talking about an active lifestyle

Using stem-changing verbs* Talking about your daily routine

Using reflexive verbs* Talking about getting fit

Using *se debe/no se debe** Talking about ailments

Using *me duele(n)** Giving a presentation about fitness and routine
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| Term 2b | READING | Me, my family and friends* tener, ser and estar present tense
* possessive adjectives
* adjective agreement and position rules
* reflexive verbs: casarse/enfadarse/llevarse bien con
* comparatives más que/menos que; adverbs of frequency
* regular verbs in present tense; direct object pronouns

interrogative words such as quién, cómo, cuántos, qué, cuándo |
| Term 3a | WRITING | Free-time activities* Music
* Cinema and TV
* Food and eating out

Sport* consolidation of present tense including irregular verbs salir, querer, preferir, ver, dar
* extend range of two verbs together
* future tense introduced eg weekend plans
* adverbs such as por lo general
* formation of regular adverbs such as normalmente
* clauses introduced by cuando and si

disjunctive pronouns such as conmigo and para mí |
| Term 3b | LISTENING | FILM STUDY |