**Homework Map – Year 9 SPANISH**

At the end of each half term, you will need to prepare a revision card/ mindmap and/or flashcards to help you revise for the assessment. There is one assessment (at least) per half-term

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|  | Type of assessment | Topics to revise |
| Term 1a | READING | Somos así   * Talking about things you like   Using irregular verbs in the present tense   * Talking about your week   Using regular verbs in the present tense   * Talking about films   Using the near future tense   * Talking about a birthday   Using the preterite   * Talking about life as a celebrity   Using three tenses together   * Understanding descriptions of days out |
| Term 1b | SPEAKING | Oriéntate   * Saying what you have to do at work   Using *tener que*   * Saying what job you would like to do   Using correct adjectival agreement   * Talking about your future   More practice with the near future tense   * Describing your job   More practice using three tenses |
| Term 2a | LISTENING  WRITING | En forma   * Talking about diet   Using direct object pronouns   * Talking about an active lifestyle   Using stem-changing verbs   * Talking about your daily routine   Using reflexive verbs   * Talking about getting fit   Using *se debe/no se debe*   * Talking about ailments   Using *me duele(n)*   * Giving a presentation about fitness and routine |
| Term 2b | READING | Me, my family and friends   * tener, ser and estar present tense * possessive adjectives * adjective agreement and position rules * reflexive verbs: casarse/enfadarse/llevarse bien con * comparatives más que/menos que; adverbs of frequency * regular verbs in present tense; direct object pronouns   interrogative words such as quién, cómo, cuántos, qué, cuándo |
| Term 3a | WRITING | Free-time activities   * Music * Cinema and TV * Food and eating out   Sport   * consolidation of present tense including irregular verbs salir, querer, preferir, ver, dar * extend range of two verbs together * future tense introduced eg weekend plans * adverbs such as por lo general * formation of regular adverbs such as normalmente * clauses introduced by cuando and si   disjunctive pronouns such as conmigo and para mí |
| Term 3b | LISTENING | FILM STUDY |