**Homework Map – Year 10 SPANISH**

At the end of each half term, you will need to prepare a revision card/ mindmap and/or flashcards to help you revise for the assessment. There is one assessment (at least) per half-term

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|  | Type of assessment | Topics to revise |
| Term 1a | READING | Home, town, neighbourhood and region   * hay; prepositions * use of unos/unas for some * poder + infinitive * expressions of quantity * irregular verbs ir/hacer * los/las que + verb; gustar * enhancing descriptions using que * demonstrative adjectives este, esta, estos, estas, ese, esa, esos, esas   interrogatives dónde and por qué |
| Term 1b | SPEAKING | My studies   * tener que + infinitive * deber +infinitive * hay que + infinitive (compulsory subjects), porque to express reasons * perfect tense regular verbs (escoger/decidir/dejar - options) * Twoverbs together e.g. ir a/esperar/gustar más * comparative and superlative in expressing opinions about subjects * use of tú and usted in informal/formal exchanges * transfer deber/poder/hay que/querer to school rules context * quantity words mucho/demasiado/bastante (including with plurals)   perfect tense using regular and common irregular verbs (he hecho mis deberes) |
| Term 2a | LISTENING  WRITING | Education post-16   * use of ‘lo’ in ‘lo que’ and lo + adjective; building on si clauses with present and future * more complex two verb structures (tener la intención de/tener ganas de/tener el derecho de) * enhanced statements of possibility including subjunctive after conjunctions of time (cuando)   quisiera |
| Term 2b | READING | Customs and festivals in Spanish-speaking countries/communities   * perfect of verbs with être + agreement rules * reflexive verbs in perfect; perfect and imperfect tenses together * describing a past event/festival; actions and opinions |
| Term 3a | WRITING | * Revisions of all modules done so far since Y9. * Preparation assessment   Start of film study |
| Term 3b | LISTENING | Film Study  Cultural Focus |