**Homework Map – Year 10 SPANISH**

At the end of each half term, you will need to prepare a revision card/ mindmap and/or flashcards to help you revise for the assessment. There is one assessment (at least) per half-term

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|  | Type of assessment | Topics to revise |
| Term 1a | READING | Home, town, neighbourhood and region* hay; prepositions
* use of unos/unas for some
* poder + infinitive
* expressions of quantity
* irregular verbs ir/hacer
* los/las que + verb; gustar
* enhancing descriptions using que
* demonstrative adjectives este, esta, estos, estas, ese, esa, esos, esas

interrogatives dónde and por qué |
| Term 1b | SPEAKING | My studies* tener que + infinitive
* deber +infinitive
* hay que + infinitive (compulsory subjects), porque to express reasons
* perfect tense regular verbs (escoger/decidir/dejar - options)
* Twoverbs together e.g. ir a/esperar/gustar más
* comparative and superlative in expressing opinions about subjects
* use of tú and usted in informal/formal exchanges
* transfer deber/poder/hay que/querer to school rules context
* quantity words mucho/demasiado/bastante (including with plurals)

perfect tense using regular and common irregular verbs (he hecho mis deberes) |
| Term 2a | LISTENINGWRITING | Education post-16* use of ‘lo’ in ‘lo que’ and lo + adjective; building on si clauses with present and future
* more complex two verb structures (tener la intención de/tener ganas de/tener el derecho de)
* enhanced statements of possibility including subjunctive after conjunctions of time (cuando)

quisiera |
| Term 2b | READING | Customs and festivals in Spanish-speaking countries/communities* perfect of verbs with être + agreement rules
* reflexive verbs in perfect; perfect and imperfect tenses together
* describing a past event/festival; actions and opinions
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| Term 3a | WRITING | * Revisions of all modules done so far since Y9.
* Preparation assessment

Start of film study |
| Term 3b | LISTENING | Film StudyCultural Focus |