Foundation tier unit 20 check in test

Non-calculator

Q1. Use the graph to solve the simultaneous equations x - 2y = 4 and y + x = 1.



Q2. Here is a sketch graph.



Which of these graphs does the sketch show?

A
$$y = x^3$$
 B $y = x^2 + 4$ C $y = \frac{1}{x}$ D $y = 2^x$

Q3. Here are four sketch graphs.

Which of these sketches is the graph of $y = \frac{1}{x}$?



Q4. What is the gradient of a graph with equation 6x + 4y = 24?

- Q5. Make *m* the subject of the formula $6m^2 = k$
- Q6. Point A has coordinates (3, 13) and point B has coordinates (8, 28).Find the equation of the straight line that passes through points A and B.
- Q7. Solve the simultaneous equations

$$4x + y = 25$$
$$x - 3y = 16$$

Q8. A cinema sells adult tickets and child tickets.

The total cost of 3 adult tickets and 1 child ticket is $\pounds 30$ The total cost of 1 adult ticket and 3 child tickets is $\pounds 22$

Work out the cost of an adult ticket and the cost of a child ticket.

Q9. The time taken, t (in seconds), to boil water in a kettle is inversely proportional to the power, p (in watts), of the kettle.

The graph shows the relationship between t and p.



Find *p* when t = 400.

Q10. Show that $(n-1)^2 + n^2 + (n+1)^2 = 3n^2 + 2$

Topics listed in objectives

- Know the difference between an equation and an identity and use and understand the \neq symbol;
- Change the subject of a formula involving the use of square roots and squares;
- Answer 'show that' questions using consecutive integers (n, n + 1), squares a^2 , b^2 , even numbers 2n, and odd numbers 2n + 1;
- Solve problems involving inverse proportion using graphs, and read values from graphs;
- Find the equation of the line through two given points;
- Recognise, sketch and interpret graphs of simple cubic functions;
- Recognise, sketch and interpret graphs of the reciprocal function $y = \frac{1}{x}$ with $x \neq 0$;
- Use graphical representations of inverse proportion to solve problems in context;
- Identify and interpret the gradient from an equation ax + by = c;
- Write simultaneous equations to represent a situation;
- Solve simultaneous equations (linear/linear) algebraically and graphically;
- Solve simultaneous equations representing a real-life situation, graphically and algebraically, and interpret the solution in the context of the problem;

Answers

- Q1. x = 2, y = -1
- Q2. A
- Q3. D Q4. -1.5
- Q4. -1.3
- Q5. $m = \sqrt{\frac{k}{6}}$
- Q6. y = 3x + 4
- Q7. x = 7, y = -3
- Q8. adult ticket £8.50, child ticket £4.50
- Q9. *p* = 1500
- Q10. Expand left-hand side to $n^2 2n + 1 + n^2 + n^2 + 2n + 1$, and collect like terms