**English Department – KS3 Homework**

**Year: 7 Term: T3B Scheme of Work: Intro to Shakespeare**

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| **Level of Challenge** | **PREPARE** | **CONSOLIDATE** | **DEEPEN** | **ABOVE AND BEYOND** |
| List of Tasks: Complete 3 across the term  You must complete one from each column. | **Learn** the list of spellings that you have been given by your teacher /18 | **Identify** 5 phrases in the extract that show that the character is feeling a sense of inner conflict. Challenge yourself by inferring meaning | Research Elizabethan attitudes to the monarch and consequences for treason during this era. | Research Elizabethan life and create a fact file of information with regards to:   * Attitudes towards Women * Religion * The Supernatural * Social Hierarchy   Make links to any of Shakespeare’s plays where these themes appear. |
| Choose a monologue from the list provided and translate it into modern day English. | **Analyse** the differences and similarities between the two characters from the extract you have been given. | ‘Romeo and Juliet is the greatest love story ever written’ **Evaluate** how far you agree with this statement and why. |
| Complete a plot summary of one of the plays that you have studied so far. Who are the characters involved? | **Infer** meaning from the quotes from the text given to you by your teacher. What does the language suggest about the character? | **Research** another Shakespearean protagonist that faces inner conflict and explain why? Is he/she similar or different to King Lear? |

**Your teacher will direct you to complete the appropriate tasks, with specific deadlines. Make a note of which tasks have been completed over the course of a Scheme of Work**

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| Monologue | Soliloquy | Conflict | Monarch | Kingdom | Exile | Foreshadowing | Atmosphere | Shakespeare |
| Despair | Empathise | Convincing | Catalyst | Iambic Pentameter | Rhythm | Loyalty | Mutiny | Honourable |

