**English Department – KS3 Homework**

**Year: 7 Term: T1B Scheme of Work: Animal Farm**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **PREPARE** | **CONSOLIDATE** | **DEEPEN** | **ABOVE AND BEYOND** |
| List of Tasks: Complete 3 across the termYou must complete one from each column. | **Recap** 2 contextual features that were important to the text and why. | **Explain** what you believe to be the most significant part of the novel and why | Explain how **propaganda** is seen as a key theme in Animal Farm and make links with the text | **Collect research and information to allow you to answer the following question IN DETAIL:****‘What is the deeper meaning of Animal Farm and how does it critique the flaws of humanity?’** |
| **Remember and learn** 15 spelling words ahead of a test | Looking at the extract from the opening of the novel, **explain** how Old Major is conveyed to the audience. | **Research** the Russian revolutionand the link between it and Animal Farm. |
| **Support Homework** | **Create** your own front cover for Animal Farm. | **Create** a character profile for one of the characters in the novel | **Create** a storyboard of the key events that happen in the novel. |  |

**Your teacher will direct you to complete the appropriate tasks, with specific deadlines. Make a note of which tasks have been completed over the course of a Scheme of Work**

|  |  |
| --- | --- |
| George Orwell |  |
| Napoleon |  |
| Squealer |  |
| command |  |
| theme |  |
| character |  |
| propaganda |  |
| success |  |
| sentence |  |
| interesting  |  |
| labour |  |
| assemble |  |
| destroy |  |
| describe |  |
| exaggerate  |  |