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|  | **PREPARE** | **CONSOLIDATE** | **DEEPEN** | **ABOVE AND BEYOND** |
| You must complete 3 tasks from the selection of tasks on the sheet.You should complete at least 1 tasks from each column. | Learn, define and apply the following words to a sentence:Relationship, Masquerade, Dishonour, Dialogue, Scene, Elizabethan, Deception.  | Annotate the extract from the reverse side of this sheet and plan an answer to the question given to you.**Extension: create a response to the task in addition to your plan.** | Research: Equality of women in the Elizabethan Era – How were women perceived by others in society?How does Shakespeare present female characters in two of his plays? | Identify another Shakespearean play where love and relationships between characters is a key theme.Create a comparison of the way in which marriage is presented in the two textsMake reference to specific key moments/quotations from both texts to support your comparison. |
| Write a 100-word summary of the play.Think about the most important information you will need to include:* Key themes
* Important scenes
* Key Characters
 | Identify 4 key themes from the text and collect 3 quotes that link to each theme.You must then annotate the quotes for meaning and consider how they present this theme in the text.Extension: make links to context in when annotating the quotations. | Research task on other Shakespearean comedies. What were the conventions of a Shakespearean comedy and what character types would you typically find in a Shakespearean comedy?Provide examples to support your research. |

***English Department – KS4 Homework***

 ***Year: 9 Term: T1A Scheme of Work: Shakespeare Text Study (Much Ado)***

**Your teacher will direct you to complete the appropriate tasks, with specific deadlines. Make a note of which tasks have been completed over the course of a Scheme of Work**



Starting with the extract how does Shakespeare present attitudes towards women in the Elizabethan era?