***English Department – KS3 Homework***

***Year: 7 Term: T3A Writers’ Viewpoints***

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|  | **PREPARE** | **CONSOLIDATE** | **DEEPEN** | **ABOVE AND BEYOND** |
| List of Tasks: Complete 3 across the term  You must complete one from each column | Revise and learn the persuasive language devices below, creating an example of each:  ***Alliteration***  ***Rhetorical Question***  ***Anaphora***  ***Personal/collective pronouns***  ***Facts/statistics***  ***List of 3***  ***Emotive Language***  ***Anecdote*** | Read one of the attached non-fiction articles and explain how the writer conveyed their view on their experience.  You should produce one detailed P.E.E style explanation and should consider:   * Words/phrases * Language devices * Sentence forms | Create a speech to a group of young explorers where you describe your journey through a treacherous terrain.  You need to use the persuasive language devices from the PREPARE 1 task as a way of making your speech more engaging and persuasive to listen to. | Research two different reviews linked to survival or a traumatic experience.  Annotate on each of the articles by commenting on HOW the writer feels and HOW they show that.  Challenge: Complete a brief comparison of the difference between the way the two writers feel. |
| Research 5 different text TYPES and write down 4 conventions that you would typically find in each of the texts.  E.G. a letter should be addressed directly to someone | Using the sources provided, summarise how the two writers feel about the places they have visited. What are the **similarities** and **differences** between the way they feel?  You should provide evidence in your summaries but you do NOT need to refer to the writer’s methods. | Create your own 200-word review of a place you have visited or an experience you have had that has shocked/ scared/ impressed/ angered you.  You should try to include the methods you researched for your PREPARE homework. |

**Your teacher will direct you to complete the appropriate tasks, with specific deadlines. Make a note of which tasks have been completed over the course of a Scheme of Work**