

English Department – KS3 Homework

Year: 7 Term: T2A Scheme of Work: 19th century Non-Fiction

	PREPARE	CONSOLIDATE	DEEPEN	ABOVE AND BEYOND
<p>List of Tasks: Complete 3 across the term</p> <p>You must complete one from each column.</p>	<p>Practise and learn the key terms from the glossary by creating a definition and example of each.</p>	<p>Read over the extract from Thomas Wright’s journal ‘The Pinch of Poverty’ and explain what his attitude towards the conditions are. Use a P.E.E style in your writing</p>	<p>Create a newspaper article from the perspective of an OFSTED Inspector who has inspected a 19th century school. Revise school conditions to help you create an accurate point of view.</p>	<p>Create your own fact file for life in the 1900’s.</p> <p>Include pictures and information for the following areas:</p> <ul style="list-style-type: none"> ● Poverty ● Women ● Schools ● Disease
	<p>Summarise the changes to Britain during the social reform. Which changes were most influential and positive for the country? Explain your answer.</p>	<p>Read over the extract from Thomas Wright’s journal ‘The Pinch of Poverty’ and create a mind-map that outlines his attitude towards poverty.</p> <p>You need to include evidence and inferences in your mind-map</p>	<p>Create a letter to your local government as a child asking for child labour to be abolished (stopped) as it is not fair.</p> <p>Use a range of language features learned from the PREPARE 1 task.</p>	
<p>Support Homework</p>	<p>Practise spelling the key terms from the glossary and find a definition for each.</p>	<p>Look over the extract from Thomas Wright’s journal ‘The Pinch of Poverty’ and summarise what his attitude is towards poverty.</p>	<p>Create a diary entry as a young school boy/girl who has experienced a difficult and quite horrid day at school. <i>Use your own knowledge of school life to make the diary accurate.</i></p>	

Your teacher will direct you to complete the appropriate tasks, with specific deadlines. Make a note of which tasks have been completed over the course of a Scheme of Work