**English Department – KS3 Homework**

**Year: 8 Term: T1B Scheme of Work: Writing for TAP**

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|  | **PREPARE** | **CONSOLIDATE** | **DEEPEN** | **ABOVE AND BEYOND** |
| Choose 3 tasks from the following list.You should complete a task from each of the columns. | Read 3 newspaper articles and summarise what they are about.Cover the following:* What the topic is
* How the writer feels
* What particular language they use that is effective.
 | ‘Young people today have become obsessed with social networking sites which are a bad influence and can take over their lives. These sites should be banned.’ Write an article in reply to this statement in which you agree or disagree with the quotation. | Identify an **article** which demonstrates a clear viewpoint about a certain topic.Choose 3 specific examples of language used within the text, and answer the question:**How has the writer used language to influence a reader** | Create a revision poster / flashcards which give a range of persuasive language features, their effects, and definitions.You should also create an example of that device being used on that flashcard. |
| Identify 10 persuasive language features and write down their definitions.You must also create two examples of these devices in a sentence. | ‘Festivals and fairs should be banned. They encourage bad behaviour and are disruptive to local communities.’  Write a letter to your local newspaper in which you argue for or against this statement. | In his GCSE English coursework, Bradley Wiggins wrote that one day he would win an Olympic gold medal and win the Tour de France.Write a speech for a Leavers’ Assembly, persuading students that they too can make a big success of their futures. |
| Support Tasks | Learn the attached 15 spellings. Ensure you can spell these accurately. | Look up definitions of the glossary terms, and write these down. | Complete the worksheet focusing on technical accuracy and syntax. |  |

**Your teacher will direct you to complete the appropriate tasks, with specific deadlines. Make a note of which tasks have been completed over the course of a Scheme of Work**

**Glossary:**

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| Connective |  |
| Hyperbole |  |
| Inform |  |
| Counter-argument |  |
| Comparison |  |
| Context |  |
| Formality |  |
| Audience |  |
| Tone |  |
| Superlative |  |

1. Imperative
2. Explore
3. Compelled
4. Convince
5. Convey
6. Audience
7. Adhere
8. Influence
9. Consequence
10. Substantial
11. Argument
12. Viewpoint
13. Exaggerate
14. Effective
15. Evocative